AN ANALYSIS OF CODE SWITCHING USED BY ENGLISH TEACHER IN TEACHING LEARNING PROCESS AT SMA MUHAMMADIYAH RAMBAH

A THESIS

Intended to Fulfil One of the Requirements

for the Award of Sarjana Degree

in English Study Program

By :

Winda Yani

1532017

ENGLISH STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF PASIR PENGARAIAN

2019

ADVISORS' APPROVAL SHEET

This is to certify that

WINDA YANI
NIM: 1532017

Has completely taken

The Final Examination for Sarjana Degree

In English Study Program

On Thursday, June 27th 2019

Approved by:

Advisor 1
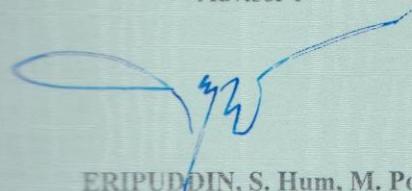
ERIPUDDIN, S. Hum, M. Pd
NIDN. 100106850

Advisor II
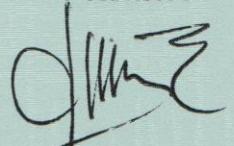
ANDRI DONAL, M. Pd
NIDN. 0009127906

The Head of English Study
Program

FKIP UPP
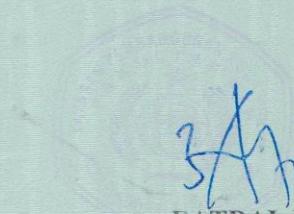
BATDAL NIATI, M. Pd
NIDN. 1015018703

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certifies That

WINDA YANI
NIM : 1532017

Has completely taken

The Final Examination for Sarjana Degree

In English Study Program

On Thursday, June 27th 2019

The Dean

ERIPUDDIN, S. Hum, M. Pd
NIDN. 100106850

EXAMINERS' APPROVAL SHEET
This is to certify that

WINDA YANI
NIM: 1532017

Has been examined by the Examination Committee of the English Study

Program of FKIP UPP for Sarjana Degree

On Thursday, June 27th 2019

Examination Committee:

ERIPUDDIN, S. Hum, M. Pd
NIDN. 100106850
Chairman

(.......................................)

ANDRI DONAL, M. Pd
NIDN. 0009127906
Secretary

(.......................................)

RIVI ANTONI, M. Pd
NIDN. 1003128103
Member

(.......................................)

BATDAL NIATI, M. Pd
NIDN. 1015018703
Member

(.......................................)

PIPIT RAHAYU, M. Pd
NIDN. 1001068505
Member

(.......................................)

Statement of Academic Integrity

I the undersigned,

      Name   : Winda Yani

      Students number   : 1532017

      Place of birth   : Batang Samo Hilir

      Date of birth   : July 01, 1997

      Program of study   : English Study Program

States that the thesis I had written entitled " An analysis of code switching used by English teacher in teaching learning process at SMA Muhammadiyah Rambah" to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education at university of Pasir Pengaraian is my own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not on my work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

                                   The Researcher

                                   Winda Yani

ABSTRACT

Winda Yani, 2019. An Analysis of Code Switching Used by English Teacher in Teaching Learning Process at SMA Muhammadiyah Rambah.

Code switching is the use of two languages or more in communication. Code switching is common in multilingualism and bilingulism communities. Code switching does not only occur in the community of multilingualism, but also occurs in the teaching and learning process, especially in the process of teaching English. the using of code switching in English class is unavoidable because code switching is very important for teachers and students in the teaching and learning process. This code transfer is very useful for teachers and students in interacting and communicating in the teaching and learning process.

This study aims to find the type and function of code switching used by English teachers in the teaching and learning process in SMA Muhammadiyah Rambah. This study uses descriptive qualitative. Descriptive design is used in analyzing data and writing research results. In this study researchers used observation / documentation and interviews in collecting data. The subject of this study is a greeting containing code switching by an English teacher in the teaching and learning process.

After conducting the research, the researchers found three types of code switching used by teachers in the teaching and learning process. these types was proposed by poplack and Mattson and Burrenhulttheory. That are tag switching (10.12%), inter-sentential switching (53, 57%), intra-sentential switching (36.31%). while the functions of code switching are three functions, namely topic switch (33.92%), affective function (34, .52%), and repetitive function (30.18%). Base on the data analysis the researcher councluded that the English Teacher at SMA Muhammadiyah did all the types and the function of code switching which propose the theory poplack and Mattson and Burrenhult. Then in communicating with students, there are three languages used by English teachers in the teaching and learning process, namely Indonesian, English and Arabic.

Keyword: Code switching, Descriptive qualitative method, English teaching process.

ABSTRAK

Winda Yani, 2019. Analisa Alih Kode yang Digunakan oleh Guru Bahasa Inggris dalam Proses Belajar Mengajar di SMA Muhammadiyah Rambah

Alih kode adalah penggunaan dua bahasa atau lebih dalam berkomunikasi. Alih kode ini biasa terjadi pada mansyarakat multilingualism dan bilingulism. Alih kode tidak hanya terjadi dalam manyarakat multilingualism saja, tapi juga terjadi didalam proses belajar mengajar, terutama dalam proses mengajar bahasa inggris. penggunaan alih kode dalam kelas bahasa inggris tidak dapat dihindari dikarenakan alih kode ini sangat berperan penting bagi guru dan siswa dalam proses belajar mengajar. Alih kode ini sangat bermanfaat bagi guru dan siswanya dalam berinteraksi dan berkomunikasi didalam proses belajar mengajar.

Penelitian ini bertujuan untuk menemukan tipe dan fungsi dari alih kode yang digunakan oleh guru bahasa inggris dalam proses belajar mengajar di SMA Muhammadiyah rambah. Penelitian ini menggunakan descriptive qualitative. Design descriptive digunakan dalam menganalisis data dan penulisan hasil penelitian. Dalam penelitian ini peneliti menggunakan observasi/ documentasi dan wawancara dalam mengumpulkan data. Subjek penelitian ini adalah ucapan yang berisi alih kode oleh guru bahasa inggris dalam proses belajar mengajar.

Setelah melakukan penelitian, peneliti menemukan tiga jenis alih kode yang digunakan oleh guru dalam proses belajar mengajar. Tipe itu adalah tag switching (10,12%), inter-sentential switching (53, 57%), intra-sentential switching (36,31%) . sementara fungsi dari alih kode itu ada tiga fungsi yaitu topic switch (33.92%), affective function (34,.52%), dan repetitive function (30.18%) . Berdasarkan data analisis peneliti menyimpulkan bahwa guru bahasa inggris di SMA Muhammadiyah telah melakukan semua jenis dan fungi dari alih kode tersebut berdasarkan teori Poplack dan Mattson & Burrenhult. Kemudian dalam berkomunikasi dengan siswanya, ada tiga bahasa yang digunakan guru bahasa inggris didalam proses belajar mengajar yaitu bahasa indonesia, bahasa inggris dan bahasa arab.

Kata Kunci: Alih Kode, Metode Descriptive qualitative, Proses Pembelajaran Bahasa Inggris.

ACKNOWELEDGEMENT

Bismillahirrohmanirrohim

Alhamdulillahhirobbil'alamin, in the name of *Allah Subhanahana Waa Ta'ala.* I would like to thank God who has gave me his guidance, ability, and powerfull to finish my thesis. The best regard is also dressed to prophet *Muhammad Shallah 'Alaihi Wassalam* who has bought people from the darkness to the brightness and introduced a civilization and knowledge to human beings.

First of all, the researcher would like to express my sincere gratitude and appreciation to:

1. Dr. Adolf Bastian, M.Pd the Rector at the University of Pasir Pengaraian.

2. Eripuddin, S.Hum, M.Pd the Dean of Faculty of Teacher Training and Education.

3. Batdal Niati, M.Pd the Head of English Study Program who has given support to finish my thesis.

4. Eripuddin, S.Hum, M.Pd and Andri Donal, M.Pd are my advisors for enhancing my spirit, giving support, a great helps and contribution of knowledge to finish my thesis.

5. Pipit Rahayu,M.Pd, Rivi Antoni,M.Pd, and Batdal Niati,M.Pd are my examiners who have given valuable input and solution to this thesis.

6. A very Special thanks, love and grateful to my family, especially for my parent (Masrul and Hendrida Yanti) for support and pray that have given in all my life.

7. Big thanks to Abdul Hasyim, S.Pd The English Teacher at SMA Muhammadiyah Rambah to guided me to the research.

8. Big thanks also to Head Master and all the teachers of SMA Muhammadiyah Rambah who has given me opportunity to did the research.

9. Special thanks to my loved friends (ESP 15) class A and Class B and (PIC) Riza Oktavia, Nur Aminah, Yusnita Sari and Rita Ahmad Widyawati, thank you very much for support and sacrifices during my education.

10. Thanks to my loved friends (KKR) and (PPL) Squadthank you very much my friends for given me support and spirit to finish this thesis.

The reseacher thanks to them, the researcher also expressed his gratitude to my big family. The researcher also say thanks to the all followed and appreciated who helped support the preparation of this thesis.

Finally the researcher hopes this thesis can be benefits for teachers, lecturers, and other researchers and interested parties and developing science and education, especially English .

Pasir Pengaraian,   2019

The Researcher

Winda Yani

TABLE OF CONTENT

LIST OF TABLES

LIST OF FIGURE

LIST OF APENDICES

Appendix 1. The Interview Guidline For the Teacher of the Research

Appendix 2. The Transcription of Teacher Interview in the Research

Appendix 3. The Transcription of Classroom Observation in the Research

Appendix 4. The Result of Classroom Observation in the Research

Appendix 5. The Photos Evidence of the Research