# STUDENTS' ERROR IN USING PERSONAL PRONOUNS IN WRITING NARRATIVE TEXT AT TENTH GRADE OF SMAN 1 RAMBAH SAMO

#### **A THESIS**

Intended to Fulfill One of the Requirements

For the Award of Sarjana Degree

in English Study Program



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#### **ABSTRAK**

Wahyuni. 2019: Kesalahan Siswa dalam Menggunakan Personal pronouns didalam Menulis Teks Naratif pada Siswa Kelas Sepuluh di SMAN 1 Rambah Samo.

Tujuan dari penelitian ini adalah untuk menemukan jenis kesalahan yang dibuat siswa dalam menggunakan personal pronouns didalam menulis teks naratif. Indikatornya adalah: (a) pengurangan, (b) penambahan, (c) pemilihan, (d) susunan. Dari indikator tersebut peneliti dapat mengetahui kesalahan-kesalahan yang dibuat siswa dalam menggunaka personal pronouns didalam menulis teks naratif.

Penelitian ini merupakan penelitian deskriptif kualitatif. Populasi penelitian ini adalah siswa kelas X di SMAN 1 Rambah Samo dengan jumlah sampel 29 orang siswa. Peneliti menggunakan *random sampling* teknik untuk mengambil sampel. Sedangkan intrumen yang digunakan adalah tes menulis.

Dari penelitian ini dapat disimpulkan bahwa kesalahan yang paling banyak ditulis oleh siswa adalah kesalahan dalam pemilihan dengan jumlah 75 kesalahan yang berarti 60 % dari jumlah keseluruhan. Kesalahan yang selanjutnya ialah susunan dengan jumlah 23 kesalahan yang berarti 19 %. Siswa menulis 20 kesalahan dalam pengurangan atau 16 %. Siswa juga membuat 6 kesalahan dalam penambahan atau 5 %. Berdasarkan penemuan, dapat disimpulkan bahwa siswa masih bermasalah dalam menggunakan personal pronouns didalam menulis teks naratif.

Kata Kunci: Analisa Kesalahan, Menulis, Personal Pronouns, Teks Naratif

#### **ABSTRACT**

Wahyuni. 2019: Students' Error in Using Personal Pronouns in Writing Narrative Text at Tenth Grade Students of SMAN 1 Rambah Samo.

The purpose of this research was to find out the types of students' error in using personal pronouns in writing narrative text. The indicators are: (1) Omission, (2) Addition, (3) Selection, (4) Ordering. From these indicators, the researcher would know the kinds of error that made by the students in using personal pronouns in writing narrative text.

This was a qualitative descriptive study. The population was X grade students of SMAN 1 Rambah Samo. The samples were 29 students. The researcher used *random sampling* to take the samples. The instrument was writing test.

From the finding of the study, it can be seen that the high frequency of error is error of selection with 75 errors which means 60 % of error total. The next most error made by the students was error of ordering with 23 errors or 19 %. The students made 20 errors of error of omission or 16 %. They also made 6 errors of addition or 5 %. Based on these findings, it can be conclude that the students still have problem in using personal pronouns in writing narrative text.

Kata Kunci: Error Analysis, Writing, Personal Pronouns, Narrative Text

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This thesis is intended to fulfill one of the requirements for award of Sarjana degree in English Study Program FKIP UPP. The researcher would not have to finished this thesis without valuable help and advice from many people concerned. Therefore, the researcher wants to express the deepest sincere thank and gratitude for the following people:

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Finally, I would like to thank everybody who was important to the successful realization of this thesis. This thesis is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers. For this reason, constructive thought full of suggestion and critics are welcome.

Pasir Pangaraian, 29 June 2019
The Researcher

(WAHYUNI)

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