

**STUDENTS' GRAMMATICAL ERROR IN DELIVERING THE  
IMPROMPTU SPEECH**

**A THESIS**

*Intended to Fulfill One of the Requirements*

*for the Award of Sarjana Degree*

*in English Study Program*



**BY:**

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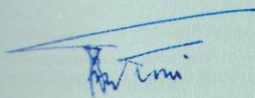
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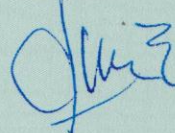
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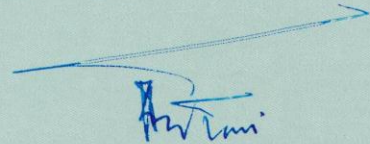
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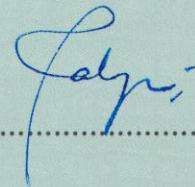
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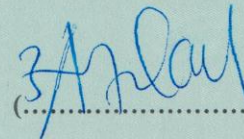
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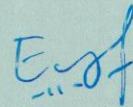
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## Statement of Academic Integrity

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State that the thesis I have written entitled “Students’ Grammatical Error in Delivering the Impromptu Speech” to meet one of the requirements for Sarjana Degree in English Study Program in faculty of teacher training and education University of Pasir Pangaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all some parts of the thesis are not my own work or I have committed plagiarism, I will take consequence my degree is removed as well as taking other sanction according to the existing law.

The Researcher,

**VIVI AMANDA**  
**1532019**

## ABSTRACT

### **Vivi Amanda. 2019 : Students' Grammatical Error in Delivering the Impromptu Speech**

The aim of learning a language is to be able to communicate in a right way. There is no a silent language knowledge, a language must be produced in words to achieve its goals in learning second or foreign language comprehending. Trough speaking, we can see how is a speaker skill in mastering a language. A good speaker is who able to produce language which arranged as its rule. In speaking, appropriate sentence structure and context are very helping in order to gain listener's comprehending. The purpose of this research was to find out the types of grammatical errors frequently made by students in delivering the impromptu speech.

In collecting the data, the researcher used documentation of video of impromptu speech. A method to analyze the error is called error analysis. The indicators are: (a) Morphology error (b) Syntax error. From these indicators, the researcher find out students' grammatical error in delivering the impromptu speech.

In this research, the researcher found 127 errors in morphology. Those were 34 (14,5%) errors in noun, 77 (33%) errors in verb, 4 (2%) errors in adjective, 2 (1%) errors in adverb, 10 (4%) errors in preposition. In syntax was found 107 errors. Those were 26 (11%) errors in phrase, 33 (14%) errors in clause, 21 (9%) errors in sentence, and 27(11,5%) errors in intersentence. From the result, the researcher concluded that the most frequent grammatical error found in verb.

*Key words: Error Analysis, Grammar, Impromptu Speech.*

## ABSTRAK

### **Vivi Amanda (2019):Kesalahan Gramatikal Siswa dalam Menyampaikan Pidato Impromptu**

Tujuan belajar bahasa adalah untuk dapat berkomunikasi dengan cara yang benar. Tidak ada pengetahuan bahasa yang diam, sebuah bahasa harus diproduksi dalam kata-kata untuk mencapai tujuannya dalam mempelajari bahasa kedua atau bahasa asing. Melalui berbicara, kita dapat melihat bagaimana keterampilan pembicara dalam menguasai bahasa. Seorang pembicara yang baik adalah yang mampu menghasilkan bahasa yang diatur sebagai aturan. Dalam berbicara, struktur kalimat yang sesuai dan konteks sangat membantu untuk mendapatkan pemahaman pendengar. Tujuan dari penelitian ini adalah untuk mengetahui jenis kesalahan gramatikal yang sering dibuat oleh siswa dalam menyampaikan pidato dadakan.

Dalam mengumpulkan data, peneliti menggunakan dokumentasi video pidato dadakan. Metode untuk menganalisis disebut analisis kesalahan. Indikatornya adalah: (a) kesalahan morfologi (b) kesalahan sintaks. Dari indikator ini, peneliti menemukan kesalahan gramatikal siswa dalam menyampaikan pidato dadakan.

Dalam penelitian ini, peneliti menemukan 127 kesalahan dalam morfologi. Mereka adalah 34 (14, 5%) kesalahan dalam kata benda, 77 (33%) kesalahan dalam kata kerja, 4 (2%) kesalahan dalam Adjektiva, 2 (1%) kesalahan dalam adverb, 10 (4%) kesalahan dalam Preposisi. Dalam sintaks ditemukan 107 kesalahan. Mereka adalah 26 (11%) kesalahan dalam frasa, 33 (14%) kesalahan pada ayat, 21 (9%) kesalahan dalam kalimat, dan 27 (11, 5%) kesalahan dalam interkalimat. Dari hasil tersebut, peneliti menyimpulkan bahwa kesalahan yang paling sering ditemukan adalah kesalahan dalam kata kerja.

Kata kunci: *Analisis Kesalahan, Tata Bahasa, Impromptu Pidato.*

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This thesis is intended to fulfill one of the requirements for award of Sarjana degree in English Study Program FKIP UPP. The researcher would not have to finish this thesis without valuable help and advice from many people concerned. Therefore, the researcher wants to express the deepest sincere thanks and gratitude for the following people:

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Finally, I would like to thank everybody who was important to the successful realization of this thesis. This thesis is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers. For this reason, constructive thought full of suggestion and critics are welcome.

Pasir Pangaraian,.....2019

The Researcher

**(VIVI AMANDA)**

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