THE STUDENTS' WRITING SKILL IN GREETING CARD AT EIGHTH GRADE STUDENTS OF SMP NEGERI 1 BANGUN PURBA

A Thesis

Intended to Fulfill One of the Requirements
For Sarjana Degree in English Study Program



BY ROSMANIDAR 1732035

ENGLISH STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITY OF PASIR PENGARAIAN ROKAN HULU TAHUN 2019

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certifies That

ROSMANIDAR NIM. 1732035

Has Completely Taken

The Final Examination for Sarjana Degree

In English Study Program

On Saturday, June 29th 2019

The Dean

ERIPUDDIN, S.Hum, M.Pd NIDN. 1001068505

ADVISORS' APPROVAL SHEET

This is to certify that

ROSMANIDAR NIM. 1732035

Has Completely Taken

The Final Examination for Sarjana Degree

In English Study Program

On Saturday, June 29th 2019

Approved by:

PIPIT RAHAYU, M.Pd NIDN. 1831018601 Advisor II

RIVI ANTONI, M.Pd NIDN. 1003128103

The Head of English Study Program

EKIP UPP

NIDN, 101501870

EXAMINERS' APPROVAL SHEET

This is to certify that

ROSMANIDAR NIM. 1732035

Has been Examined by the Examination Committee of the English Study Program of FKIP University of Pasir Pangaraian

On Saturday, June 29th 2019

Examination Committee:

PIPIT RAHAYU, M.Pd NIDN. 1031018601 Chairman

RIVI ANTONI, M.Pd NIDN, 1003128103 Secretary

ANDRI DONAL, M.Pd NIDN. 0009127906 Member

BATDAL NIATI, M.Pd NIDN. 1015018703

Member

EVI KASYULITA,M.Pd NIDN. 1010088701 Member Reg v.

Quez 2001

Est

Statement of Academic Integrity

I the undersigned

Name : Rosmanidar

Student Number : 1732035

Place of Birth : Batu Panjang

Date of the Birth : September, 3rd 1976

Program of Study : English Program

at Eighth Grade Students of SMP Negeri 1 Bangun Purba" to meet one of the Eighth Grade Students of SMP Negeri 1 Bangun Purba" to meet one of the Eighth Grade Students of SMP Negeri 1 Bangun Purba" to meet one of the Eighth Grade Students of Sarjana Degree in English Study Program in Faculty of Teacher and Education UPP is my own work, while the material in the thesis quated than other researches have been clearly stated based on norm and ethics of scientific However, if later this covered that all or some parts of the thesis are nor my work or I have commented plagiarism, I will take the consequence my degree is moved as well as taking other sunction according to the existing law.

Pasir Pengaraian, June 24th, 2019

Researcher

Rosmanidar

ABSTRAK

Rosmanidar, 2019. "Kemampuan Siswa dalam Menulis Teks Greeting Card pada

Siswa Kelas VIII di SMP Negeri 1 Bangun Purba"

Tujuan dari penelitian ini adalah untuk untuk menemukan kemampuan siswa

dalam menulis teks greeting card pada siswa kelas VIII SMP N 1 Bangun Purba. Jenis

penelitian ini adalah descriptive quantitative yang hanya focus menjelaskan data.

Peneliti mendapatkan data dari siswa kelas VIII di SMP N 1 Bangun Purba. Peneliti

menganalisa data dari pengumpulan data, analisa data dan menampilkan hasil analisa itu

sendiri.

Berdasarkan hasil analisa data di dapatkan 5 siswa (10,2%) mempunyai nilai

baik dan 21 siswa (42,9%) mempunyai nilai sedang, dan 23 siswa (46,9%) yang

mempunyai nilai rendah

Dari hasil tes peneliti menemukan bahwa siswa sulit menulis greeting card

karena sebahagian siswa sulit memahami teks greeting card, kurang mampu

mengorganisir kalimat, kekurangan kosa kata dan kurang menguasai tata bahasa. Secara

keseluruhan dapat disimpulkan bahwa sebagian siswa di kelas VIII SMP N 1 Bangun

Purba tahun akademik 2018/2019 masih kesulitan untuk menulis greeting card text.

Kata kunci: Analisa, Kemampuan menulis dan teks greeting card

ii

ABSTRACT

Rosmanidar. 2019. "The Students' Writing Skill in Greeting Card at Eighth Grade Students of SMP Negeri 1 Bangun Purba"

The purpose of the research was to find out students' writing skill in greeting card at SMP Negeri 1 Bangun Purba. This research was descriptive quantitative focused on describing the data. The data got from students of eighth grade of SMP Negeri 1 Bangun Purba. The researcher took the data from the written test. The steps of analyze the data were collecting the data, analysing the data and displaying the result of the analysis.

Based on the data analysis, 5 students (10,2%) had good score and 21 students (42,9%) had the fair score, and 23 students (46,9%) had poor score.

In addition, the researcher found that some students had difficulties to write greeting card because some them had difficulties to comprehend the greeting card text, they couldnot arrange the sentences, they had a very few vocabulary and they couldnot master the grammar well, it means that some eighth grade students of SMP Negeri 1 Bangun Purba academic year 2018/2019 had difficulties to write greeting card text.

Key word: Analysis, writing skill and greeting card text.

ACKNOWLEDGEMENT

Bismillahirrohmanirrohim.....

All praise to Allah Swt who has given researcher so much blessing in completing this thesis. This thesis is intended to fulfill one of requirements in English Study Program of Faculty of Teacher Training and Education University of Pasir Pengaraian. In writing this thesis, the writer has received a lot of guidance, advices and support from many people. There fore, the writer would like to express gratitude to:

- 1. Dr. Adolf Bastian, M.Pd, as the Rector of Pasir Pengaraian University has given an opportunity for writers to study at Pasir Pengarain University.
- 2. Eripuddin, S.Hum, M.Pd, as the Dean of Teacher Training and Education Faculty, University of Pasir Pengaraian.
- 3. Batdal Niati, M.Pd, as the Head of English Study Program and all lecturers of English Study Program who have motivated and contributed their knowledge to the writer.
- 4. Pipit Rahayu, M.Pd, as the first advisor, and Rivi Antoni, M. Pd as the second advisor who have helped the writer to complete this thesis.
- 5. Andri Donal, M.Pd as the first examiner, Batdal Niati, M.Pd as the second examiner, and Evi Kasyulita, M.Pd as the third examiner who have given the support and comments to the writer in finishing my thesis.
- 6. The head of SMPN 1 bangun Purba and all of the teacher and especially thanks to eighth grade students who have accepted the researcher to do research.
- 7. My beloved family, who have prayed and helped the writer in continuing the study in order to get Sarjana Degree.

8. To all friends of English Department who wanted to help and give sugestion to complete this thesis

Finally, the writer hoped that this thesis could provide benefits for teachers and lecturers and other researchers to develope science and education, especially English.

Pasir Pengaraian, 2019

Rosmanidar

TABLE OF CONTENTS

| STATEMENT OF ACADEMIC INTERGRITY | i |
|--|-----|
| ABSTRAK | ii |
| ABSTRACT | iii |
| ACKNOWLEDGEMENT | iv |
| TABLE OF CONTENTS | vi |
| CHAPTER I | |
| INTRODUCTION | 1 |
| A. Background of the Problem | 1 |
| B. Setting of Problem | 4 |
| C. Limitation of the Problem | 4 |
| D. Formulation of the Problem | 5 |
| E. The purpose of the Research | 5 |
| F. Significance of the Research | 5 |
| G. Definition of the Key Terms | 6 |
| CHAPTER II | |
| REVIEW OF THE RELATED LITERATURE | 8 |
| A. Review Related Theories | 8 |
| B. Review of Related Findings | 19 |
| C. Conceptual Framework | 20 |
| CHAPTER III | |
| RESEARCH METHODOLOGY | 22 |
| A. Research Design | 22 |
| B. Setting of the Research | 23 |
| C. Population and Sample of the Research | 23 |
| D. Instrumentation | 24 |
| E. Technique of Collecting Data | 24 |
| F. Technic Analyzing Data | 26 |

| CHAPTER IV FINDING AND DISCUSSION | |
|-------------------------------------|----|
| A. Research Finding | 29 |
| B. Discussion | 36 |
| C. Limitation of the Research | 3 |
| CHAPTER V CONCLUSION AND SUGGESTION | |
| A. Conclussion | 38 |
| B. Suggestion | 39 |
| Bibliography | |
| APPENDICES | |

LIST OF TABLES

| Table 3.1 | : Table of Population and Sample of the Research 24 |
|-----------|--|
| Table 3.2 | : Scoring Rubric of Writing Skill |
| Table 3.3 | : Scoring Classification for Students' Writing in Greeting Card. 27 |
| Table 4.1 | : Students' Presentation of Writing Score in Content |
| Table 4.2 | : Students' Presentation of Writing Score in Organization 31 |
| Table 4.3 | : Students' Presentation of Writing Score in Vocabulary and Mechanic |
| Table 4.4 | : Students' Presentation of Writing Score in Grammar |
| Table 4.5 | : Students' Presentation of Writing Score in all Indicators 35 |

LIST OF APPENDICES

Appendix 1 : List of Students

Appendix 2 : Instrument of the Research

Appendix 3 : Analytical Scoring Rubric of Writing Greeting Card

Appendix 4 : The Students' Scores in Writing Greeting Card

Appendix 5 : Students' Writing Skill of Greeting Card in Term

Appendix 6 : The Percentage of Students' Skill in Writing Greeting Card

Appendix 7 : The Documentation