

**THE EFFECT OF USING LRD STRATEGY TOWARD STUDENTS'
READING COMPREHENSION ON NARRATIVE TEXT AT ELEVENTH
GRADE SMA MUHAMMADIYAH RAMBAH**

A THESIS

*Intended to Fulfill One of the Requirements
For the Award of Sarjana Degree
in English Study Program*



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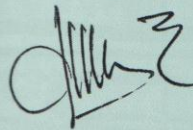
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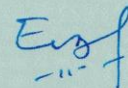
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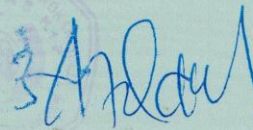
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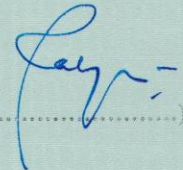
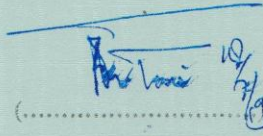
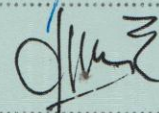
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State the thesis I have written entitled “The Effect of Using LRD Strategy Toward Students’ Reading Comprehension on Narrative Text at Eleventh Grade SMA Muhammadiyah Rambah” to meet one of requirement for undergraduate degree in English Study Program in faculty of teacher training and education of UPP is mine own work while the material in the thesis qouted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have commented plagiarism, I will take the consequence my degree in removed as well as talking other saction according to the axisting law.

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ABSTRACT

Riza Oktavia, (2019) : The Effect of Using L-R-D Strategy Toward Students' Reading Comprehension on Narrative text at eleventh Grade SMA Muhammadiyah Rambah

This research is aimed to find out students' reading comprehension on narrative text taught through LRD strategy and taught without using LRD strategy and to find out whether there was significant effect of L-R-D strategy toward students' reading comprehension on narrative text at eleventh grade SMA Muhammadiyah Rambah.

The research methodology was an experimental research, precisely a True Experimental Design, with Post-test only Control Design. The instrument of this research was multiple-choices test of reading comprehension. The participants were students at the eleventh grade of SMA Muhammadiyah Rambah.

From the data analysis computed by using SPSS, it was obtained that $Sig. = 0.000$ and $\alpha = 0.05$. It means H_a is accepted because $Sig. < \alpha = 0.000 < 0.05$. Therefore, there is a significant influence of using listen-read-discuss towards students' reading comprehension of narrative text at second grade of eleventh grade of SMA Muhammadiyah Rambah.

Key Word : *Reading Narrative Text, L-R-D Strategy, Experimental Research*

ABSTRAK

Riza Oktavia, (2019) : Pengaruh Strategy L-R-D Terhadap Pemahaman Membaca Siswa pada Teks Naratif di Kelas sebelas di SMA Muhammadiyah Rambah

Penelitian ini bertujuan untuk menemukan bagaimana pemahaman siswa pada text narasi yang di ajarkan dengan menggunakan strategi LRD meningkatkan dari pada yang di ajarkan tanpa menggunakan LRD strategi. Kemudian ada atau tidaknya pengaruh yang signifikan terhadap pemahaman membaca siswa pada teks narasi di kelas sebelas SMA Muhammadiyah Rambah.

Metode penelitian ini adalah penelitian eksperimen, tepatnya penelitian True Experimental Design, Post-test only Control Group Design. Instrumen penelitian ini adalah test yg termasuk pilihan ganda. Para peserta adalah siswa kelas sebelas SMA Muhammadiyah Rambah.

Dari penghitungan data analisis menggunakan SPSS, diperoleh bahwa $Sig. = 0.000$ and $\alpha = 0.05$. Maksudnya adalah H_0 diterima karena $Sig. < \alpha = 0.000 < 0.05$. Oleh karena itu, ada pengaruh yang signifikan pada penggunaan strategi listen-read-discuss terhadap pemahaman membaca siswa pada teks narasi di kelas sebelas di SMA Muhammadiyah Rambah.

Key Word : *Membaca Narrative Text, Strategi L-R-D, Penelitian Experimental*

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Pasir, Pengaraian, 2019

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