

**THE EFFECT OF USING TPS (THINK-PAIR-SHARE) STRATEGY ON
STUDENTS' WRITING SKILL OF DESCRIPTIVE TEXT AT THE
TENTH GRADE OF SMA NEGERI 3 TAMBUSAI UTARA**

A THESIS

Intended to Fulfill One of the Requirements

For the Award of Sarjana Degree

in English Study Program



BY :

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FACULTY OF TEACHER TRAINING AND EDUCATION
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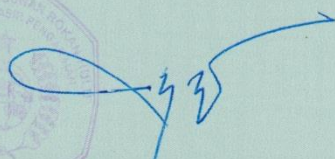
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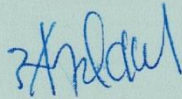
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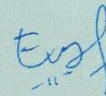
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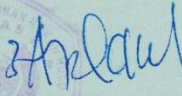
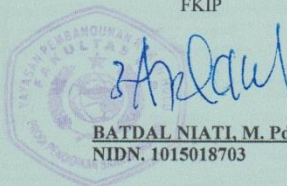
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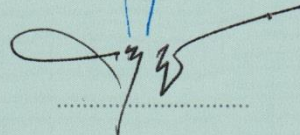
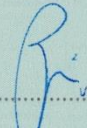
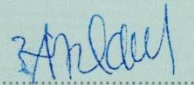
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ABSTRAK

Rika Muliana, 2019. Pengaruh penggunaan Strategy Think-pair-Share (TPS) Terhadap Kemampuan Siswa Dalam Menulis Teks Deskriptif Pada Siswa Kelas sepuluh di SMA N 3 Tambusai Utara.

Berdasarkan penelitian di SMAN 3 Tambusai Utara, hasil belajar siswa dalam menulis teks descriptive kelas X SMAN 3 Tambusai Utara. Hal ini perlu diatasi dan ditingkatkan. Tujuan penelitian ini adalah untuk mengetahui pengaruh strategy think-pair-share terhadap kemampuan siswa dalam menulis teks descriptive pada kelas X di SMAN 3 TAMBUSAI UTARA.

Metode penelitian yang digunakan adalah Experimen, Post Test Only Design. Pengambilan Sampel digunakan dengan teknik Random sampling. Sampel penelitian berjumlah 40 siswa kelas X. Kelas control sampelnya 20 siswa dan kelas Experimen 20 siswa.

Hasil penelitian Experimen ini menunjukkan adanya pengaruh yang signifikan di test akhir dengan menggunakan strategi TPS. Disini menunjukkan bahwa jenis test yang digunakan adalah Independent Sample T-test. Hal ini, karena data yang dimiliki bersifat normal dan homogen, dengan kriteria (sig) lebih kecil dari (α) pada derajat signifikan 5%. Pada akhirnya ada pengaruh yang signifikan dari pengajaran menggunakan strategy think-pair-share terhadap keahlian siswa dalam menulis text descriptive.

Kata kunci : Menulis Text Descriptive, Strategy Think-Pair-Share, Experimental design

ABSTRACT

Rika Muliana, 2019. The Effect of Using TPS (Think – Pair – Share) Strategy on Students' Writing Skill of Descriptive Text at the Tenth Grade of SMAN 3 Tambusai Utara.

Based on the researcher in SMAN 3 Tambusai Utara, students learning outcomes in writing descriptive text class X SMAN 3 Tambusai Utara was still relatively low. This case needed to solve. The purposed of this research was to know the effect of Using TPS (Think – Pair – Share) Strategy on Students' Writing Skill of Descriptive Text at the Tenth Grade of SMAN 3 Tambusai Utara.

The research method used was Experimental design, Post Test Only Design. Sampling was used with the Random Sampling technique. The research sample were 40 students of class X. The control class sampled 20 students and the experimental class was 20 students.

The results of the study This experiment showed significant results in the final test using the TPS strategy. Here shows the type of test used is Independent Sample T-test. This is because data was considered normal and homogeneous, with criteria (sig) smaller than (α) at a significant degree of 5%. Finally, there was a significant effect on the use of using TPS (Think – Pair – Share) Strategy on Students' Writing Skill of Descriptive text.

Keywords: Writing Text Descriptive, Think-Pair-Share Strategy, Experimental design

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Pasir Pengaraian, 2019

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