THE EFFECT OF USING SMALL GROUP DISCUSSION TECHNIQUE ON STUDENTS' SPEAKING SKILL AT XI GRADE OF MAS KEPENUHAN

A THESIS

By:

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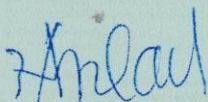
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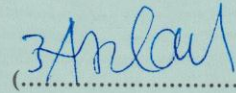NIDN. 1015018703

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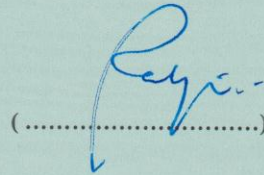
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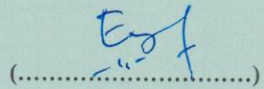
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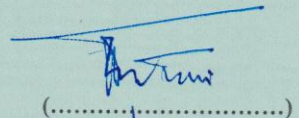**BATDAL NIATI, M.Pd**
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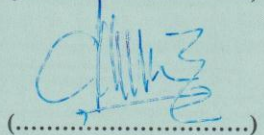
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State that the thesis I have written entitled " The Effect of Using Small Group Discussion Technique on Students' Speaking Skill at XI Grade of Mas Kepenuhan", to meet one of the requirments for Undergraduate Degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific speaking. However, if later discovered that all or some part òf the thesis are not my own work of I have commited plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the exiting law.

Researcher

NUR ELMI HIDAYATI

iv

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Finally, the researcher admits that thesis in still far from perfect, Therefore any suggestion and comments from readers are highly appreciated may Allah SWT bless and guide us always. Amin...

Pasir Pengaraian, Mei 2019

Researcher

Nur Elmi Hidayati

ABSTRAK

Nur Elmi Hidayati.2019.The Effect of Using Small Group Discussion Technique on Students' Speaking Skill at the Eleventh Grade of MAS Kepenuhan

Tujuan dari penelitian ini adalah untuk mengetahui efek dari teknik Small Group Discussion terhadap kemampuan berbicara siswa dalam teks naratif. Penelitian ini diadakan pada bulan Maret 2019. Sampel yang diikut sertakan dalam penelitian ini adalah siswa kelas sebelas dari Madarasah Aliyah Swasta (MAS) Kepenuhan.

Jumlah sampel yang ikut serta dalam penelitian ini adalah 40 orang siswa. Peneliti membagi mereka ke dalam dua kelas yang terdiri dari kelas yang menggunakan teknik konvensional dalam belajar speaking dan kelas yang belajar speaking dengan teknik Small Group Discussion.

Pada penelitian ini, peneliti hanya mengadakan post test untuk melihat pengaruh dari teknik Small Group Discussion pada kemampuan speaking siswa. Berdasarkan tes yang diberikan, peneliti menemukan bahwa nilai rata-rata siswa pada test independent sample T-test adalah 0.000 lebih kecil dari 0.005 dengan probabilitas 2tailed. Jadi $0.000/2 = 0.000$ lebih kecil dari $\alpha = 0.005$, or $0,000 < 0.05$. jadi H_o ditolak. df 38. Dapat disimpulkan bahwa H_a diterima dan H_o ditolak. Dengan kata lain teknik Small Group Discussion memberikan dampak yang signifikan pada kemampuan berbicara dalam teks naratif pada siswa di kelas sebelas di MAS Kepenuhan.

Kata Kunci: Keywords: Small Group Discussion, Berbicara, Experiment

ABSTRACT

Nur Elmi Hidayati.2019.The Effect of Using Small Group Discussion Technique on Students' Speaking Skill at the Eleventh Grade of MAS Kepenuhan

The students speaking skill in narrative text used small group discussion at the Eleventh Grade Mas kepenuhan was low because they do not know how to speak well and lack to practice. The purpose of this research was to find out the effect of Small Group Discussion technique on students' speaking skill in narrative text. This research was conducted in March 2019.

The sample used in this research was the eleventh grade students of Madrasah Aliyah Swasta (MAS) Kepenuhan. The number of the sample joined in this research was 40 students. The researcher divided them into two classes such as control class who got the conventional technique in learning speaking and experimental class who were taught speaking through Small Group Discussion technique.

In this research, the researcher conducted post-test only to find out the effect of Small Group Discussion technique toward on students' speaking skill. According to the test given, the researcher found that the students' post test in the independent sample T-test was 0.000 smaller than 0.005 with probabilitas 2tailed, So, $0.000/2 = 0,000$ smaller than $\alpha = 0.005$, or $0,000 < 0.05$. So. H_o rejected. The df 38. It could be concluded that H_a accepted and H_o rejected. It means that on the other word, the small group discussion had significant effect on students speaking skill in the narrative text at Eleventh grade students of Mas Kepenuhan.

Keywords: Small Group Discussion, Speaking, Experiment

TABLE OF CONTENT

CHAPTER IV   FINDING AND DISCUSSION

CHAPTER V   CONCLUSION AND SUGGESTION

BIBLIOGRAPHY

APPENDICES

LIST OF TABLES

LIST OF DIAGRAM

LIST OF FIGURE

LIST OF APPENDICES