

**THE EFFECT OF USING SMALL GROUP DISCUSSION TECHNIQUE
ON STUDENTS' SPEAKING SKILL AT XI GRADE OF MAS
KEPENUHAN**

A THESIS



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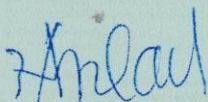
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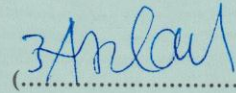
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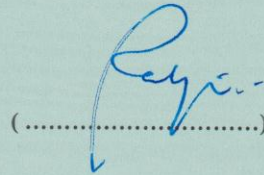
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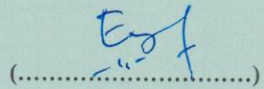
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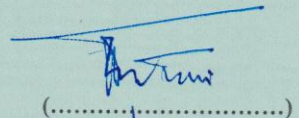
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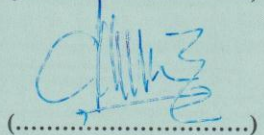
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Statement of Academic Integrity

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State that the thesis I have written entitled " The Effect of Using Small Group Discussion Technique on Students' Speaking Skill at XI Grade of Mas Kepenuhan", to meet one of the requirements for Undergraduate Degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific speaking. However, if later discovered that all or some part of the thesis are not my own work of I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the exiting law.

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ACKNOWLEDGEMENTS

The greatest gratitude goes to Allah SWT for giving the grace, blessing, mercy, health and ability in finishing this thesis entitled “The Effect of Using Small Group Discussion Technique on Students' Speaking Skill at XI Grade of Mas Kepenuhan “. And then the researcher prays peace be upon to my beloved prophet “ Muhammad SAW.

This thesis is intended to fulfill one of requirements for the award of Sarjana Degree in English Study Program. In finishing this thesis the researcher has received a lot of guidance and valuable advices from many people concerned. Therefore the researcher would give his deep whole-hearted appreciation and special thanks to :

1. Dr. Adolf Bastian S.Pd,M.Pd as a rector in University of Pasir Pangaraian
2. Mr. Eripiddin, S.Hum,M.Pd as the dean of Faculty of Teacher training and Education University of Pasir Pangaraian.
3. Ms. Batdal Niati, M.Pd as the head of English Study Program and as my first advisor. Thank you for his supervision, advice, and guidance from the very early stage of this research.
4. Pipit Rahayu, M.Pd, the second advisor who has given me correlation, guidance, suggestion, read and revised my thesis.
5. Evi Kasyulita, M.Pd, Rivi Antoni, M.Pd, and Andri Donal, M.Pd the my examiners, thanks for giving me correcting, valuable, suggestion, and recommendation in completing this thesis.
6. Evi Kasyulita, M.Pd, Rivi Antoni, M.Pd, and Andri Donal, M.Pd the my examiners, thanks for giving me correcting, valuable, suggestion, and recommendation in completing this thesis.
7. To all lectures of English Study Program for teaching much knowledge, their support, and advices during his study in this faculty and all administrative staff of Fkip University of Pasir pengaraian.

8. The researcher beloved parents, My father (Sofian) and My Mother (Anidar) who has given me supports, motivation, spirits, and keep praying for me. You are my life, I don't what to do without you. I Love You Dad and Mom.
9. Thanks to MAS Kepenuhan and SDN 018 Kepenuhan.
10. Speacial thanks to my old brother (Pirdaus, SE). My sister in law (Lian Julita sari S.Pd) Thanks for your support and spirit.
11. My beloved (Gunawan S.Pd). and my cousin (Islamaya sari S.Psi) Thanks for your support and spirit
12. Special thanks for my best friends. Lia Anggraini, Nia safriani, Rika mulyana, Tuti Ernawati, Nur Fitriana, Zahratul Hayati,seven Deswanti, Erlinda ,My classmates in class B and class A. Thanks guys for your help, support and spirit to me. Thanks for being mat friends. I love you all.

Finally, the researcher admits that thesis in still far from perfect, Therefore any suggestion and comments from readers are highly appreciated may Allah SWT bless and guide us always. Amin...

Pasir Pengaraian, Mei 2019

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ABSTRAK

Nur Elmi Hidayati.2019. The Effect of Using Small Group Discussion Technique on Students' Speaking Skill at the Eleventh Grade of MAS Kepenuhan

Tujuan dari penelitian ini adalah untuk mengetahui efek dari teknik Small Group Discussion terhadap kemampuan berbicara siswa dalam teks naratif. Penelitian ini diadakan pada bulan Maret 2019. Sampel yang diikuti sertakan dalam penelitian ini adalah siswa kelas sebelas dari Madarrasah Aliyah Swasta (MAS) Kepenuhan.

Jumlah sampel yang ikut serta dalam penelitian ini adalah 40 orang siswa. Peneliti membagi mereka ke dalam dua kelas yang terdiri dari kelas yang menggunakan teknik konvensional dalam belajar speaking dan kelas yang belajar speaking dengan teknik Small Group Discussion.

Pada penelitian ini, peneliti hanya mengadakan post test untuk melihat pengaruh dari teknik Small Group Discussion pada kemampuan speaking siswa. Berdasarkan tes yang diberikan, peneliti menemukan bahwa nilai rata-rata siswa pada test independent sample T-test adalah 0.000 lebih kecil dari 0.005 dengan probabilitas 2tailed. Jadi $0.000/2 = 0.000$ lebih kecil dari $\alpha = 0.005$, or $0,000 < 0.05$. jadi H_0 ditolak. df 38. Dapat disimpulkan bahwa H_a diterima dan H_0 ditolak. Dengan kata lain teknik Small Group Discussion memberikan dampak yang signifikan pada kemampuan berbicara dalam teks naratif pada siswa di kelas sebelas di MAS Kepenuhan.

Kata Kunci: Keywords: Small Group Discussion, Berbicara, Experiment

ABSTRACT

Nur Elmi Hidayati.2019.The Effect of Using Small Group Discussion Technique on Students' Speaking Skill at the Eleventh Grade of MAS Kepenuhan

The students speaking skill in narrative text used small group discussion at the Eleventh Grade Mas Kepenuhan was low because they do not know how to speak well and lack to practice. The purpose of this research was to find out the effect of Small Group Discussion technique on students' speaking skill in narrative text. This research was conducted in March 2019.

The sample used in this research was the eleventh grade students of Madrasah Aliyah Swasta (MAS) Kepenuhan. The number of the sample joined in this research was 40 students. The researcher divided them into two classes such as control class who got the conventional technique in learning speaking and experimental class who were taught speaking through Small Group Discussion technique.

In this research, the researcher conducted post-test only to find out the effect of Small Group Discussion technique toward on students' speaking skill. According to the test given, the researcher found that the students' post test in the independent sample T-test was 0.000 smaller than 0.005 with probabilitas 2tailed, So, $0.000/2 = 0,000$ smaller than $\alpha = 0.005$, or $0,000 < 0.05$. So. H_0 rejected. The df 38. It could be concluded that H_a accepted and H_0 rejected. It means that on the other word, the small group discussion had significant effect on students speaking skill in the narrative text at Eleventh grade students of Mas Kepenuhan.

Keywords: Small Group Discussion, Speaking, Experiment

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