

**THE EFFECT OF USING THINK TALK WRITE (TTW) STRATEGY
TOWARD STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT
AT THE TENTH GRADE OF MAN 1 ROKAN HULU**

A THESIS

Intended to fulfil one requirements

For the Award of Sarjana Degree

In English Study Program



BY:

**NUR AMINAH
(1532016)**

ENGLISH STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF PASIR PANGRAIAN

2019

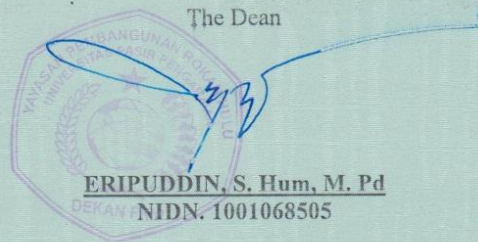
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NIM 1532016

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NIDN. 1001068505

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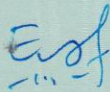
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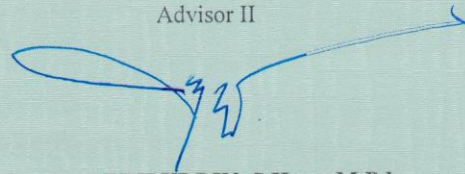
Approved by:

Advisor I



EVI KASYULITA, M.Pd
NIDN. 1010088701

Advisor II



ERIPUDDIN, S.Hum M.Pd
NIDN.1001068505

The Head of English Study Program

FKIP UPP



BATDAL NIATI, M.Pd
NIDN. 1015018703

EXAMINERS' APPROVAL SHEET

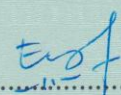
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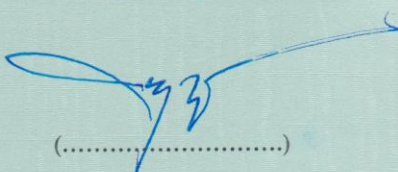
Has been examined by the Examination Committee of the English Study
Program of FKIP UPP for Sarjana Degree
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Examination Committee:

EVI KASYULITA, M.Pd
NIDN. 1010088701
Chairman


(.....)

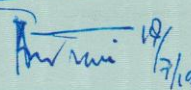
ERIPUDDIN, S.Hum, M.Pd
NIDN. 1001068505
Secretary


(.....)

BATDAL NIATI, M.Pd
NIDN. 1015018703
Member

(.....)

RIVI ANTONI, M.Pd
NIDN. 1003128103
Member


(.....)

PIPIT RAHAYU, M.Pd
NIDN. 10310118601
Member

(.....)

Statement of Academic Integrity

The undersigned

Name : NUR AMINAH

Students Number : 1532016

Place of Birthday : Tandihat, Tambusai barat

Date of Birthday : March, 10th 1997

Program Study : English Study Program

State that the thesis I have written entitle “The Effect of Using TTW (Think-talk-write) strategy on Students’ Writing of Descriptive Text at the Tenth Grade of MAN 1 Rokan Hulu” as requirement of under graduated degree in English Study Program in Faculty of Teacher Training and Education at University of Pasir Pengaraian is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and eithics of scientific writing. However, if late discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well ass taking other sanctions according to the existing law.

Pasir Pengaraian,
The Researcher

NUR AMINAH

NIM: 1532106

ABSTRAK

Nur aminah, 2019. Pengaruh penggunaan Think-Talk-write (TTW) strategy Terhadap Kemampuan Siswa Dalam Menulis Teks Deskriptif Pada Siswa Kelas sepuluh di MAN 1 ROKA HULU.

Berdasarkan penelitian di MAN 1 Rokan Hulu, hasil belajar siswa dalam menulis teks descriptive kelas X MAN 1 Rokan Hulu. Hal ini perlu diatasi dan ditingkatkan. Tujuan penlitian ini adalah untuk mengetahui pengaruh strategy think-talk-write terhadap kemampuan siswa dalam menulis teks descriptive padakelas X di MAN 1 Rokan Hulu.

Metode penelitian yang digunakan adalah Experimen, Post Test Only Design. Pengambilan Sampel digunakan dengan tehnik Ramdom sampling. Sampel penelitian berjumlah 42 siswa kelas X. Kelas control sampelnya 22 siswa dan kelas Experimen 20 siswa.

Hasil penelitian Experimen ini menunjukkan adanya pengaruh yang signifikan di test akhir dengan menggunakan strategi TTW. Disini menunjukkan bahwa jenis test yang digunkan adalah non parametric test atau mann-withney. Hasilnya bisa dilihat dari Asymp. Sig. (2-tailed) dari varian yang sama diasumsikan dalam tabel uji sampel independen di mana Sig. (2-tailed) adalah 0,000. Ini lebih rendah dari $\alpha = 0,05$ dan itu berarti bahwa H_0 ditolak dan H_a diterima. Pada akhirnya ada pengaruh yang signifikan dari pengajaran menggunakan strategy think-talk-write terhadap keahlian siswa dalam menulis text descriptive.

Kata kunci : Menulis Text Descriptive, Strategy Think-Talk-Write, Experimental design

ABSTRACT

Nur aminah, 2019. Effects of using Think-Talk-write strategy (TTW) toward Students' Writing skill in Descriptive Text at the tenth grade of MAN 1 ROKA HULU.

Based on research in MAN 1 Rokan Hulu, students learning outcomes in writing descriptive text class X MAN 1 Rokan Hulu. This needs to be addressed and improved. The purpose of this study was to determine the effect of think-talk-write strategy on students' ability to write descriptive texts on class X in MAN 1 Rokan Hulu.

The research method used was true Experiment design, Post Test Only Design. The data was Random sampling technique. The sample of the result to 42 students of class X. The control class was 22 students and the Experiments class was 20 students.

The results of this Experiment show a significant influence in the final test using the TTW strategy. The result could be seen from Asymp. Sig. (2-tailed) of the equal variance assumed in the independent sample test table where the Sig. (2-tailed) was 0,000. It was lower than $\alpha = 0.05$ and it means that H_0 was rejected and H_a was accepted. The type of test used is non parametric test or mann-withney. The results could be seen from Asymp. Sig. (2-tailed) of the same variant assumed in the independent sample test table where Sig. (2-tailed) was 0,000. This was lower than $\alpha = 0.05$ and that means that H_0 was rejected and H_a was accepted. The result showed There was significant effect of teaching using a think-write-write strategy on students' expertise in writing descriptive text.

Keywords: Writing Text Descriptive, Strategy Think-Talk-Write, Experimental design

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Alhamdulillah, in the name of Allah SWT. I would like to thank God to giving me His guidance, ability, and power to finish my thesis. The best regard is also dressed to Prophet Muhammad SAW who has bought people from the darkness to the brightness and introduced a civilization and knowledge to human beings.

First of all, the researcher would like to express my sincere gratitude and appreciation to:

1. The researcher wants to express her special thanks to. Dr. Adolf Bastian, M.Pd as the Rector at the University of Pasir Pengaraian.
2. The researcher also wants to say appreciation to the Dean of Faculty of Teacher Training and Education, Eripuddin, S. Hum, M. Pd.
3. The special thanks to the head of English Study Program and lecturers in English Study Program Batdal Niati, M. Pd have given support to finish my thesis.
4. Mrs.Evi Kasyulita M.Pd, and Mr.Eripuddin, S.Hum, M. Pd as my advisors for enhancing my spirit, giving support, a great helps and contribution of knowledge to finish my thesis.
5. I would to like thank to examiners team, Batdal Niati, M.Pd, Rivi Antoni, M.Pd, and Pipit Rahayu, M.Pd who have given valuable input and solution to this thesis.
6. I would like thank to my Raters Andri Donal, M. Pd, Rivi Antoni, M.Pd , and Yesi Darmayanti, M. Pd, who have help me to check My Data.
7. Thanks to MAN 1 Rokan Hulu special thanks to Mrs. Dewi Sami Wardani as head master of MAN 1 Rokan Hulu and Mrs. Iin Junida Yuni as English Teacher. Thanks to allow me to your class. For the students thanks especially at X AGAMA1 and X AGAMA2. Thanks for your participation in this research instrument for this study.

8. Special thanks and grateful to my big family, especially my parents, (Samsul Bahri) and (Suarni) their gave support, pray, spirit, advice, money, and true love. I cant never thank enough, you are the kindest person anyone could you I love you dearly.
9. Special thanks to my brother Nuzul Fadhli and Wildan syaputra that have entertained when I get stress in finishing my thesis.
10. Special thanks to all my friends ESP 2015 especilaly, Yusnita Sari, Riza Oktavia, Winda Yani, Rita Ahmad Widia Wati. Sri Handayani, has given me support, help and spirit and finally to all of my friends in English study program.
11. Special thanks to my friends Helmy May Sarah NST, Verra Sitinurjannah sirait, Astuti Sijabat and all of my friends, thanks for your support and spirit.

Finally, the researcher admits this thesis is still far from being perfect. Therefore constructive advise and critic from the readers will much appreciate. However, the researcher also hopes that this thesis can be useful to the development of science and technology especiall in education.

Pasir Pengaraian, Mei 2019

Nur Aminah

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