

**THE EFFECT OF USING MIND MAPPING TECHNIQUE ON
STUDENTS' WRITING SKILL OF DESCRIPTIVE TEXT
AT GRADE XI OF SMAN 1 BANGUN PURBA**

A THESIS

*Intended to Fulfill One of the Requirements
For the Award of Sarjana Degree
in English Study Program*



BY

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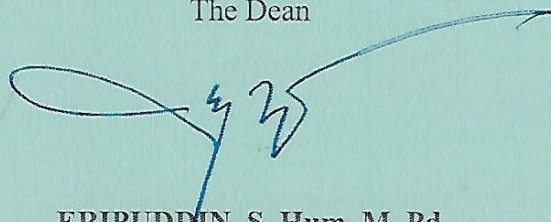
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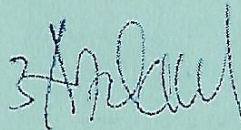
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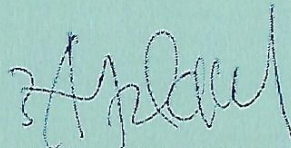
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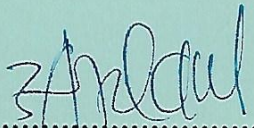
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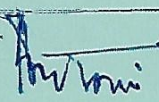
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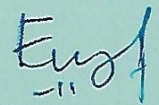
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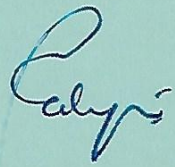
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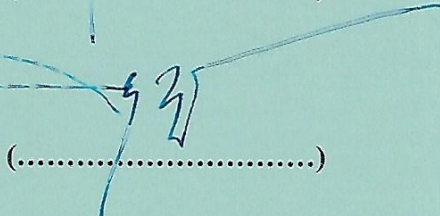
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Statement of Academic Integrity

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State that the thesis I have written entitled “The Effect of Using Mind Mapping Technique On Students’ Writing Skill of Descriptive Text at Grade XI of SMAN 1 Bangun Purba”. To meet one of the requirements for undergraduate Degree in English Study Program in faculty of Teacher Training and Education UPP is my own work. While the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

The Researcher



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ABSTRAK

Nia Syafriani, 2019. Pengaruh penggunaan tehnik Mind Mapping (Peta Pemikiran) pada siswa dalam keahlian menulis teks descriptive pada kelas XI di SMAN 1 Bangun Purba.

Berdasarkan observasi peneliti di SMAN 1 Bangun Purba, hasil belajar siswa dalam menulis teks descriptive kelas XI SMAN 1 Bangun Purba. Masih tergolong rendah, yaitu rata – rata dibawah standar KKM skor adalah 65, dan hal tersebut perlu di tingkatkan. Tujuan penelitian ini adalah untuk mengetahui penggunaan tehnik Mind Mapping terhadap kemampuan siswa dalam menulis teks descriptive pada kelas XI di SMAN 1 Bangun Purba. Metode penelitian yang digunakan adalah Experiment, Post Test Only Design. Pengambilan Sampel digunakan dengan tehnik Random Sampling. Sampel penelitian berjumlah 40 siswa kelas XI. Kelas control sampelnya 20 siswa dan kelas Experimen 20 siswa. Hasil penelitian Experimen ini menunjukkan bahwa ada pengaruh dari tehnik Mind Mapping terhadap keahlian siswa dalam menulis teks descriptive text, namun tidak significant penggunaanya. Dengan menggunakan jenis test yang digunakan adalah Mann-Whitney U, karena data yang dimiliki bersifat tidak normal, dengan kriteria (sig) lebih besar dari (α) pada derajat signifikan 5%.

Kata kunci : Menulis Text Descriptive, Tehnik Mind Mapping, Post-test only design.

ABSTRACT

Nia Syafriani, 2019. The Effect of Using Mind Mapping Technique on Students' Writing of Descriptive Text at Grade XI of SMAN 1 Bangun Purba

Based on the researcher's observation in SMAN 1 Bangun Purba, students' learning outcomes in writing descriptive text class XI SMAN 1 Bangun Purba, was still relatively low. The average was below the KKM score was 65, and it need to be improve. The purposed of this research was to know the effect using Mind Mapping technique toward the students writing skill in descriptive text at grade XI of SMAN 1 Bangun Purba. The research method used was Experimental; Post Test Only Design. The total sample was 40 students in class XI. The control class was 20 students and the experimental class was 20 students. The results of the study showed that there was that influence of students' skill in writing descriptive text after being thought by using Mind Mapping but not significant . The researcher used Mann-Whitney U test because data not normal, with criteria (sig) greater than (α) at a significant degree of 5%.

Keywords : Writing Descriptive Text, Mind Mapping technique, Experimental; post-test only design.

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Pasir Pangaraian, 29 June 2019

The Researcher

Nia Syafriani

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