

**THE EFFECT OF USING TWO STAY TWO STRAY TECHNIQUE ON
STUDENTS' WRITING SKILL OF DESCRIPTIVE TEXT AT GRADE X
OF SMK AL - FAJAR SIBUHUAN**

A THESIS

**Intended to fulfill one of requirements
For sarjana Degree in English Study Program**



By :

LIA ANGGREINI TANJUNG

NIM : 1532029

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PANGARAIAN
2019**

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The Dean of FKIP UPP certifies that

LIA ANGGREINI TANJUNG
NIM 1532029

Has completely taken

The Final Examination for Sarjana Degree

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ERIPUDDIN, S.Hum. M.Pd
DEKAN FKIP NIDN. 1001068505

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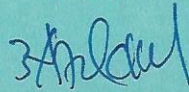
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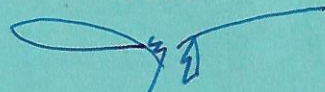
Approved by:

Advisor I



BATDAL NIATI, M.Pd
NIDN. 1015018703

Advisor II



ERIPUDDIN, S. Hum, M.Pd
NIDN. 1001068505

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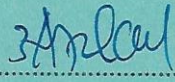
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LIA ANGGREINI TANJUNG
NIM 1532029


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
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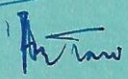
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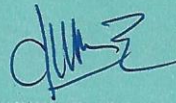
EVI KASYUITA, M.Pd
NIDN. 1010088701
Member


(.....)

RIVI ANTONI, M.Pd
NIDN. 1003128103
Member


(.....)

ANDRI DONAL, M.Pd
NIDN. 0009127906
Member


(.....)

Statement of Academic Integrity

1. The undersigned,

Name : LIA ANGGREINI TANJUNG
Students Number : 1532029
Place of birth : Perawang
Date of Birth : July 15th 1996
Program of Study : English program

State that the thesis I have written entitled "The Effect of Using Two Stay Two Stray Technique On Writing Descriptive Text at grade X of SMK AL-FAJAR SIBUHUAN." To meet one of the requirements for undergraduate Degree in English Study Program in faculty of Teacher Training and Education UPP is my own work. While the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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Researcher



LIA ANGGREINI TANJUNG

ABSTRAK

Lia Anggreini Tanjung, 2019. Pengaruh menggunakan Teknik Two Stay Two Stray (TSTS) pada Siswa dalam Keahlian Menulis Teks Deskriptive pada Kelas 10 di SMK AL-FAJAR SIBUHUAN.

Penelitian ini bertujuan untuk mengetahui kemampuan menulis siswa kelas X SMK AL- FAJAR SIBUHUAN dalam menulis teks Deskriptive. Berdasarkan penelitian di SMK AL-FAJAR SIBUHUAN, hasil belajar siswa dalam menulis teks descriptive kelas X SMK AL-FAJAR SIBUHUAN. Hal ini masih tergolong rendah, yaitu rata dibawah standar KKM score adalah 60 dan hal tersebut perlu ditingkatkan.. Tujuan penelitian ini adalah untuk mengetahui pengaruh teknik Two Stay Two Stray terhadap kemampuan siswa dalam menulis teks descriptive pada kelas X si SMK AL-FAJAR SIBUHUAN. Metode penelitian yang digunakan adalah Experimen, Post Test Only Design. Pengambilan Sampel digunakan dengan tehnik Ramdom sampling. Sampel penelitian berjumlah 40 siswa kelas X. Kelas control sampelnya 20 siswa dan kelas Experimen 20 siswa. Hasil penelitian Experimen ini menunjukkan adanya pengaruh yang signifikan di test akhir dengan menggunakan strategi TSTS. Disini menunjukkan bahwa jenis test yang digunakan adalah T-test aksen. Hal ini, karena data yang dimiliki bersifat normal tapi tidak homogen, dengan kriteria (sig) lebih kecil dari (α) pada derajat signifikan 5%. Pada akhirnya ada pengaruh yang signifikan dalam pengajaran menggunakan tehnik Two Stay Two Stray terhadap keahlian siswa dalam menulis text descriptive.

Kata kunci : Menulis Text Descriptive, Teknik Two Stay Two Stray, Experimental; post test only design

ABSTRACT

LIA ANGGREINI TANJUNG, 2019. The Effect of Using Two Stay Two Stray (TSTS) Technique On Writing Descriptive Text at grade X of SMK AL-FAJAR SIBUHUAN.

The purpose of this research were to know the Writing Skill at Grade X of SMK AL-FAJAR SIBUHUAN in Descriptive Text. Based on the researcher in SMK AL-FAJAR SIBUHUAN, the result of the students in writing descriptive text at X grade of SMK AL-FAJAR SIBUHUAN is still relatively low. It is below the KKM standard. While the KKM score was 60 and this is still relatively low. The purposed of this research was to found the effect of two Stay two Stray techniques on students' writing skill in descriptive text at grade X of SMK AL-FAJAR SIBUHUAN. The research method used was Experimental; Post Test Only Design. Sampling was used with the Random Sampling technique. The total sample was 40 students in class X. The sample of control class was 20 students and the sample of experimental class was 20 students. The results of this experiment showed significant results in the final test by used the TSTS technique. The researcher used a T-test Aksen. This was because the data was normal but not homogeneous, with criteria (sig) smaller than (α) at a significant degree of 5%. Finally a significant in using of using the Two Stay Two Stray technique on students' writing skill in descriptive text at grade X of SMK AL-FAJAR SIBUHUAN.

Keywords: Writing Text Descriptive, Two Stay Two Stray Techniques, Experimental; post test only design

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The researcher
(Lia Anggreini Tanjung)

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