

**THE CORRELATION BETWEEN GENERIC STRUCTURE MASTERY
OF THE TEXT AND STUDENTS' READING COMPREHENSION AT
THE EIGHTH GRADE OF SMPN 5 RAMBAH SAMO**

A THESIS



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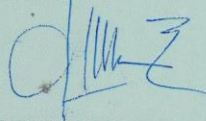
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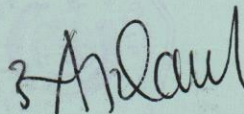
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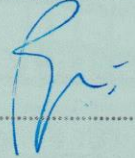
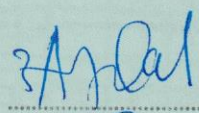
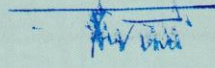
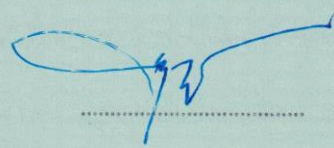
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ABSTRACT

Lia Yulianti. 2019. The Correlation Between the Generic Structure Mastery of the Text and Students' Reading Comprehension at the Eighth Grade of SMPN 5 Rambah Samo

This research was held because the researchers wanted to know the correlation between generic structure mastery of the text and students' reading comprehension. Students had been taught generic structure mastery of each text and also the reading comprehension they have learnt at school. The researcher wanted to see does the generic structure variable influence the students' reading comprehension or contrary.

The purpose of this research was to find out the correlation between generic structure mastery of the text and their reading comprehension. There were 2 types of text given as the instrumentation of this research such as recount text and descriptive text. The sample of this research was the eighth grade students of SMPN 5 Rambah Samo. There were 26 students involved in this research. The researcher gave 2 tests they are generic structure mastery of the text test and reading comprehension test.

According to the test given, the researcher found that mean score of the students' generic structure mastery was 43,41 which belongs to *very poor*. Besides, the mean score of the students' reading comprehension was 32,88 which categorized as very poor. After analyzing the generic structure mastery and students' reading comprehension using Pearson Correlation Product Moment with a help of SPSS 20 for windows program, it was found that there was no significant correlation between the generic structure mastery and their reading comprehension at eighth grade students of SMPN 5 Rambah Samo. The coefficient correlation between the two variables belonged to *low correlation*.

Keywords: Correlation, Generic Structure, Mastery, Text, Reading Comprehension,

ABSTRAK

Lia Yulianti. 2019. Hubungan Antara Penguasaan Struktur Generik Teks dan Pemahaman Membaca Pada Siswa Kelas 8 di SMP Negeri 5 Rambah Samo.

Penelitian ini dilakukan karena peneliti ingin mengetahui hubungan antara penguasaan struktur generik dari sebuah teks dan pemahaman membaca siswa. Para siswa telah diajarkan struktur generik teks dan juga pemahaman membaca telah mereka pelajari di sekolah. Peneliti ingin melihat apakah struktur generik dapat mempengaruhi pemahaman membaca siswa atau sebaliknya

Tujuan dari penelitian ini adalah mengetahui hubungan antara penguasaan struktur mastery dari sebuah teks dan pemahaman membaca siswa, ada 2 jenis teks yang diberikan sebagai instrument penelitian ini yaitu teks recount dan teks deskriptif. Sampel yang dilibatkan dalam penelitian ini berjumlah 26 siswa yang berasal dari kelas 8 di SMPN 5 Rambah Samo. Peneliti memberikan 2 jenis tes yaitu tes penguasaan struktur generik teks dan tes pemahaman membaca

Berdasarkan tes yang diberikan, peneliti mendapatkan bahwa nilai rata-rata dari penguasaan struktur generik teks para siswa adalah 43,41 dan itu dikategorikan sangat lemah. Sementara itu nilai rata-rata siswa dari pemahaman membaca siswa adalah 32,88 dan juga dikategorikan sangat lemah. Setelah menganalisa nilai pemahaman membaca dan penguasaan struktur teks dengan menggunakan Pearson Korelasi Produk Momen SPSS 20 peneliti mendapatkan bahwa tidak ada hubungan yang signifikan penguasaan struktur generik dari sebuah teks dan pemahaman membaca siswa pada siswa kelas 8 di SMP Negeri 5 Rambah Samo. Koefisien korelasi kedua variable tersebut sangat lemah.

Kata Kunci: Hubungan, Penguasaan Struktur Generik, Teks Pemahaman Membaca,

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(Lia Yulianti)

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