

**THE EFFECT OF USING ROLE PLAY ON STUDENTS' MOTIVATION IN
LEARNING ENGLISH AT EIGHT GRADE OF**

SMPN 3 UJUNGBATU

A THESIS

Intended to fulfill One of the Requirements

For the Award of Sarjana Degree

in English Study Program



BY

HUMAIRA GUNAWAN

NIM 1432013

ENGLISH STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF PASIR PENGARAIAN

2019

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certifies That

HUMAIRA GUNAWAN
NIM: 1432013

Has completely taken
The Final Examination for Sarjana Degree
In English Study Program
On Wednesday, June 26th 2019

The Dean



ERIPUDDIN, S. Hum, M. Pd
NIDN. 100106850

ADVISORS' APPROVAL SHEET

This is to certify that

HUMAIRA GUNAWAN
NIM: 1432013

Has been approved to take

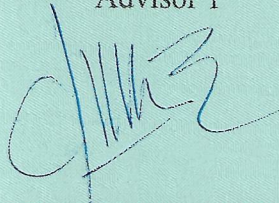
The Final Examination for the Award of Sarjana Degree

In English Study Program

On Wednesday, June 26th 2019

Approved by:

Advisor I



ANDRI DONAL, M.Pd
NIDN. 0009127906

Advisor II



BATDAL NIATI, M.Pd
NIDN. 1015018703

The Head of English Study Program

FKIP UPP



BATDAL NIATI, M. Pd
NIDN. 1015018703

EXAMINERS' APPROVAL SHEET

This is to certify that

HUMAIRA GUNAWAN

NIM: 1432013

Has been examined by the Examination Committee of the English Study

Program of FKIP UPP for Sarjana Degree

On Wednesday, June 26th 2019

Examination Committee:

ANDRI DONAL, M. Pd

NIDN. 0009127906

Chairman

(.....)

BATDAL NIATI, M. Pd

NIDN. 1015018703

Secretary

(.....)

ERIPUDDIN, S. Hum, M. Pd

NIDN. 100106850

Member

(.....)

PIPIT RAHAYU, M. Pd

NIDN. 1031018601

Member

(.....)

EVI KASYULITA, M. Pd

NIDN. 1010088701

Member

(.....)

Statement of Academic Integrity

I the undersigned,

Name : Humaira Gunawan
Students number : 1432013
Place of birth : Ujung Batu
Date of birth : May 24, 1996
Program of study : English Study Program

States that the thesis I had written entitled “The Effect of Using Role Play on Students’ Motivation In Learning English at the Eighth Grade of SMPN 3 Ujungbatu” to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education at university of Pasir Pengaraian is my own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not on my work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.



The Researcher

Humaira Gunawan

ABSTRAK

Humaira Gunawan. 2019. Efek dari Penggunaan Role Play Terhadap Motivasi Siswa Dalam Pembelajaran Bahasa Inggris Kelas 8 di SMPN 3 Ujungbatu

Berdasarkan pengalaman peneliti dalam praktik mengajar, peneliti menemukan beberapa masalah dalam belajar bahasa Inggris di SMPN 3 Ujungbatu. Permasalahan yang ditemukan oleh peneliti adalah kurangnya minat belajar karena beberapa siswa menganggap bahwa belajar bahasa Inggris adalah pelajaran yang sangat sulit dan sulit untuk dipahami. faktor lingkungan kurang mendukung untuk belajar bahasa Inggris, baik lingkungan sekolah maupun lingkungan keluarga. Tujuan dari penelitian ini adalah untuk mengetahui efek dari Role Play terhadap motivasi siswa dalam pembelajaran bahasa Inggris.

Dalam penelitian ini penulis menggunakan true-experiment desain. Ada 66 sample yang diikuti sertakan dalam penelitian ini dan terbagi dalam 2 kelas yaitu 33 siswa kelas kontrol dan 33 siswa kelas eksperimen. Instrumen penelitian yang digunakan adalah kuesioner dan wawancara.

Temuan T-test menunjukkan bahwa skor rata-rata motivasi siswa dalam kelompok kontrol adalah 56,58 yang lebih rendah dari satu pada kelompok eksperimen 64,17. Selain itu, jelas ditunjukkan bahwa $t_{hitung} > t_{tabel}$ ($5,543 > 2,051$) dengan nilai $p < 0,000 < 0,05$. Oleh karena itu, H_0 ditolak dan H_a diterima. Kesimpulannya, permainan peran berpengaruh terhadap motivasi siswa, siswa menikmati proses belajar mengajar dengan menggunakan permainan peran dan permainan peran memiliki efek untuk memotivasi siswa, membuat siswa lebih antusias dalam belajar bahasa Inggris karena siswa terlibat langsung dalam kegiatan

Kata Kunci: Role Play, Motivasi, Pembelajaran Bahasa Inggris

ABSTRACT

Humaira Gunawan. 2019. The Effect of Using Role Play on Students' Motivation in Learning English at the Eighth Grade of SMPN 3 Ujungbatu

Based on the researcher experience in teaching practice, the researcher found problems in learning English in SMPN 3 Ujungbatu. The problems that students found by researcher students' low interest in learning English, because some students' consider if learning English was a difficult lesson and difficult to understand. Environmental factors were less supportive for learning English, both school environment and family environment. The purpose of this research was to find out the significant effect of using Role Play on students' motivation in learning English.

In this research, the researcher used true-experiment post test only design. There were 66 samples joined the research which was divided 33 students' into control class and 33 students' into experimental class. The instrumentation of the research were questionnaire and Interview.

Finding T-test showed that mean score of the students' motivation in the control group is 56,58 which is lower than one in the experimental group 64,17. In addition, it obviously displayed that the $t_{obtained} > t_{table}(5,543 > 2,051)$ with p value $0,000 < 0,05$. Therefore, H_0 was rejected and H_a was accepted. In conclusion, the role play had an effect on students' motivation. Students enjoyed the teaching and learning process using the role play and role play had an effect to motivate students, made students more enthusiastic in learning English since the students are involved directly in the activities

Keywords: Role Play, Motivation, Learning English, True Experiment

ACKNOWLEDGEMENT

Alhamdulillah, the greatest gratitude destined for my lord, The Merciful, Allah SWT who has given so many blessings in completing this thesis. Peace and salutation be upon to the prophet Muhammad SAW. This thesis entitled “ *The Effect of Using Role Play on Student’s Motivation In Learning English at Eight Grade Students of SMPN 3 Ujungbatu*”. This paper is written to fulfill the requirements to obtain the Sarjana degree at the English Students Departments in Faculty of Teachers’ Training and Education, University of Pasir Pengaraian.

In writing thesis, the researcher has received a lot of guidance, advices and support from many people. Therefore, the researcher would like to express gratitude to:

1. Dr. Adolf Bastian, M.Pd is the rector of University of Pasir Pengaraian.
2. Erippudin, M.Pd is the Dean of Teachers’ Training and Education, University of Pasir Pengaraian.
3. Batdal Niati, M.Pd is the Head of English Study Program in Training and Education, University of Pasir Pengaraian.
4. Andri Donal, M.Pd and Batdal Niati, M.Pd is the advisor has given his thought, time, guidance, support, comments, to the researcher in finishing thesis.
5. Erippudin, S.Hum, M.Pd is the first examiner, Pipit Rahayu, M.Pd is the second examiner, and Evi Kasyulita, M.Pd is the third examiner, has given his thought, time, guidance, support, comments, to the researcher in finishing thesis.
6. All the lectures of English Study Program who have motivated and distributed in continuing the study in order to get Sarjana Degree.
7. My beloved father Indra Gunawan and my beloved mother Junianti, S.Pd who given meaning full and useful supports bots material and spiritual. Thanks to my love sisters Azzahra Putri Gunawan and Syamara Tri Gunawan, my

beloved brother Toriq Rifa'I Gunawan and All members of Cendana Family to have given power, inspiration, and motivation to the researcher.

8. Dra. Yeni Irmayati, M.Pd as the headmaster of SMP Negeri 3 Ujungbatu for allowing the researcher to carry out the research on the eighth grade class.
9. Dessy Gusrita, S.Pd as the collaborator for observing the teaching and learning process during the researcher.
10. The big family of SMP Negeri 3 Ujungbatu especially for all teachers as motivator for sharing their knowledge in education especially conducting the classroom action research.
11. Finally, for all my friends of my Squad (Yulia Hariani, Lara Asvirani, Ayu Annisa), Fiqrotus Suaidah, Nurdiana, Fadly Yulianda, Tita Setiawati, Nombok Squad, Ghibah Squad, all family of Fajar Utama Motor and all my friends of English Study Program to have been giving me support and motivation to finish this thesis.

Finally, the researcher realized that thesis still far from being perfect. Therefore constructive and suggestion from the reader will be much appreciated. The researcher hopes this thesis can be useful for development of education.

Ujungbatu, June 2019

The Researcher

Humaira Gunawan

1432013

TABLE OF CONTENT

ABSTRAK	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENT	v
LIST OF TABLES	vii
LIST OF DIAGRAM	viii
LIST OF FIGURE	ix
CHAPTER I INTRODUCTION	
A. Background of the Problem	1
B. Identification of the Problem.....	3
D. Limitation of the Problem.....	4
E. Formulation of the Problem.....	4
F. Purpose of the Research.....	4
G. Significance of the Research	4
H. Definition of the Key Terms	5
CHAPTER II REVIEW OF THE RELATED LITERATURE	
A. Review of Related Theories	7
B. Review of Related Findings.....	19
C. Conceptual Framework.....	21
CHAPTER III RESEARCH METHODOLOGY	
A. Research Design	23
B. Location of the research.....	23
C. Population and Sample.....	24
D. Instrumentation of the Research.....	25
E. Research Procedure.....	25
F. Technique of Colleting the Data	29
G. Technique of the Data Analysis	37
CHAPTER IV FINDING AND DISCUSSION	
A. Research Finding	39

B. Discussion.....	58
--------------------	----

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion.....	60
B. Suggestion	62

BIBLIOGRAPHY

APPENDICES

LIST OF TABLES

Table 1. Population of the Research	23
Table 2. Classroom Activities in Research Procedure	25
Table 3. Indicator of Intrinsic Motivation	27
Table 4. Questionnaire of Intrinsic Motivation.....	29
Table 5. Indicator of Extrinsic Motivation.....	30
Table 6. Questionnaire of Extrinsic Motivation.....	33
Table 7. The Likert Scale Rating	34
Table 8. Category of Motivation.....	35
Table 9. Students' Motivation in Experimental Group.....	39
Table 10. Category of Motivation in Experimental Group	40
Table 11. Students' Motivation in Control Group	41
Table 12. Category of Motivation in Control Group	42
Table 13. Comparison of Motivation in Control and Experimental Group ...	43
Table 14. Normality in Experimental Group	45
Table 15. Normality in Experimental Group	46
Table 16. Homogeneity of Variances	47
Table 17. Result of Independent Sample T-Test	48

LIST OF FIGURE

Figure 1. Conceptual Framework of the Research..... 20