

**AN ANALYSIS OF STUDENTS' MOTIVATION IN LEARNING
ENGLISH AFTER GIVEN REWARDS AT THE EIGHT GRADE
STUDENTS' OF SMPN 3 RAMBAH**

A THESIS

*Intended to Fulfill One of the Requirements
for the Award Sarjana Degree
in English Study Program*



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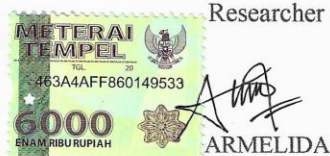
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State that the thesis I have written entitled “An Analysis of students’ motivation in learning English after given rewards at the eight grade students’ Of SMPN 3 RAMBAH” to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education UPP is my own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

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ABSTRAK

Armelida. 2019. Analisa Motivasi Siswa dalam Belajar Bahasa Inggris setelah Diberikan Hadiah di Siswa Kelas Delapan SMPN 3 Rambah

Tujuan dari penelitian ini adalah untuk mengetahui motivasi siswa kelas delapan dalam belajar bahasa Inggris setelah diberikan hadiah di SMPN 3 Rambah. Para siswa memiliki motivasi yang rendah dalam belajar bahasa Inggris. Teknik analisis data yang digunakan peneliti adalah deskriptif kualitatif.

Data yang diperoleh diambil dari siswa SMPN 3 Rambah. Penelitian ini merupakan penelitian deskriptif kualitatif dan terdapat 2 instrumen yang digunakan dalam pengumpulan data. Ada kuesioner dan wawancara. Peneliti menggunakan tiga kelas. Ada 60 sampel yang tergabung dalam penelitian ini. Tujuan pemberian kuesioner adalah untuk mengetahui motivasi siswa dalam belajar bahasa Inggris setelah diberikan hadiah dan wawancara yang diberikan bertujuan untuk mengetahui pendapat siswa tentang pembelajaran bahasa Inggris mereka.

Hasil penelitian dalam kuesioner menunjukkan bahwa dari 60 sampel penelitian, terdapat 57 siswa yang dapat diklasifikasi memiliki motivasi yang kuat dalam belajar bahasa Inggris setelah diberi hadiah dan ada 3 siswa yang dapat diklasifikasi adalah motivasi yang adil. Perhitungan diambil dari jawaban siswa dalam kuesioner dan dikonversi ke skor numerik pada skala Likert. Berdasarkan temuan penelitian ini, skor kuesioner dan mengklasifikasikannya. Peneliti menemukan bahwa rata-rata skor angket siswa adalah 78,8 dan itu berarti bahwa motivasi mereka rata-rata dapat dikategorikan kategori Baik. Dapat disimpulkan bahwa motivasi dalam belajar bahasa Inggris setelah diberikan hadiah di SMPN 3 Rambah adalah motivasi yang baik.

Kata kunci: Analisis, Motivasi, Hadiah, Belajar Bahasa Inggris

ABSTRACT

Armelida. 2019. An Analysis of Students' Motivation in Learning English After Given Rewards at the Eight Grade Students' of SMPN 3 Rambah

The purpose of this research was to find out the eight grades students' motivation in learning English after given rewards at the SMPN 3 Rambah. The students' was low motivation in learning English. The technique of analyzing the data the researcher used descriptive qualitative.

The data which was gained taken from the students of SMPN 3 Rambah. This research was design a descriptive qualitative research and there were 2 instruments were used in collecting the data. There were questionnaire and interview. The researcher used three classes. There were 60 samples joined in the research. The purpose of giving the questionnaire was to find out the students motivation in learning English after given reward and interview given was purposed to find out the students' opinion of their English learning.

The result of the research in the questionnaire showed that from 60 samples of the research, there were 57 students can be classified have strong motivation in learning English after given rewards and there 3 students can be classified were fair motivation. The calculation was taken from the students' answer in questionnaire and converted to the numeric score on Likert scale. Based on the findings of this research, the questionnaire score and classify it. The researcher found that the average of students questionnaire score was 78,8 and it means that their motivation averagely can be classified Good categories. It could be conclude that motivation in learning English after given rewards at the SMPN 3 Rambah is Good motivation.

Key words: Analysis, Motivation, Reward, Learning English

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Pasir Pengaraian, June 19th 2019

Reseacher

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