

**THE IMPLEMENTATION OF ENGLISH DAY PROGRAM
IN STUDENTS' SPEAKING SKILLS ACTIVITIES
AT SMA N 1 RAMBAH.**

A THESIS

Submitted to fulfill the requirements
for obtaining Bachelor of Education degree



by :

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**ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
2026**

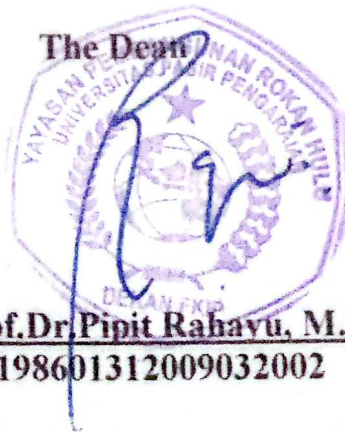
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STUDENTS' SPEAKING SKILL ACTIVITIES
AT SMA N 1 RAMBAH

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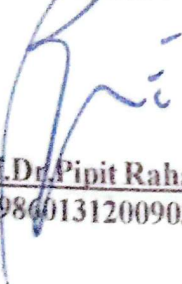
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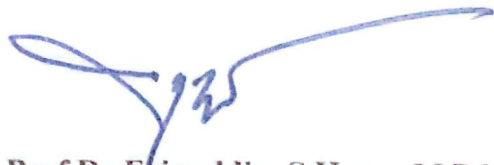
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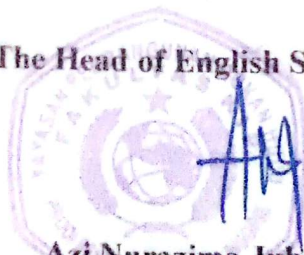
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STATEMENT OF ACADEMIC INTEGRITY

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State that the thesis I have written entitled "The Implementation of English Day Program in Students' Speaking Skill Activities at SMA N 1 Rambah" to meet one of the requirement for Sarjana Degree in English Study Program in Faculty of Teachers Training and Education University of Pasir Pengaraian in my own work. While the material in this thesis quoted from others resources have been clearly stated on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanction to the existing law.

Rokan Hulu, July 2026

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Ratna Putri

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ABSTRAK

Ratna Putri, 2026, Implementasi Program English Day dalam Kegiatan

Kemampuan Berbicara Siswa di SMA N 1 Rambah

Penelitian ini bertujuan untuk mendeskripsikan implementasi Program English Day dan kontribusinya terhadap kemampuan berbicara siswa di SMA N 1 Rambah. Penelitian ini menggunakan desain penelitian deskriptif kuantitatif yang melibatkan siswa yang mengikuti Program English Day. Data dikumpulkan melalui kuesioner serta didukung oleh wawancara dan dokumentasi. Data kuesioner dianalisis menggunakan statistik deskriptif untuk menentukan nilai rata-rata dan persentase tanggapan siswa mengenai pelaksanaan Program English Day dan kemampuan berbicara mereka. Hasil penelitian menunjukkan bahwa Program English Day dilaksanakan melalui berbagai kegiatan berbahasa Inggris dan memberikan kontribusi positif terhadap kemampuan berbicara siswa, yang meliputi pengucapan, kosakata, tata bahasa, kelancaran berbicara, pemahaman, dan kepercayaan diri. Di antara aspek-aspek tersebut, kepercayaan diri menunjukkan tingkat peningkatan yang paling tinggi. Hasil penelitian juga menunjukkan bahwa siswa mengalami beberapa tantangan, terutama keterbatasan kosakata, kesulitan dalam pengucapan, rasa takut melakukan kesalahan, dan kurangnya kepercayaan diri ketika berbicara dalam bahasa Inggris. Kesimpulannya, Program English Day memberikan kontribusi positif terhadap perkembangan kemampuan berbicara siswa dengan menyediakan kesempatan bagi siswa untuk berlatih menggunakan bahasa Inggris dalam kegiatan pembelajaran yang autentik dan mendukung.

Kata kunci: Program English Day, Kemampuan Berbicara, Deskriptif Kuantitatif.

ABSTRACT

Ratna Putri, 2026, The Implementation of English Day Program in Students' Speaking Skill Activities at SMA N 1 Rambah

This study aimed to describe the implementation of the English Day Program and its contribution to students' speaking skills at SMA N 1 Rambah. This study employed a descriptive quantitative research design involving students who participated in the English Day Program. Data were collected through questionnaires and supported by interviews and documentation. The questionnaire data were analyzed using descriptive statistics to determine the mean scores and percentages of students' responses regarding the implementation of the English Day Program and their speaking skills. The findings showed that the English Day Program was implemented through various English-speaking activities and contributed positively to students' speaking skills, including pronunciation, vocabulary, grammar, fluency, comprehension, and self-confidence. Among these aspects, self-confidence showed the highest level of improvement. The findings also indicated that students experienced several challenges, particularly limited vocabulary, pronunciation difficulties, fear of making mistakes, and lack of confidence when speaking English. In conclusion, the English Day Program contributed positively to the development of students' speaking skills by providing opportunities for students to practice using English in authentic and supportive learning activities.

Keywords: English Day Program, Speaking Skills, Descriptive Quantitative

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to finish everything as soon as possible so that I could see you smile and enjoy the results of everything you have worked so hard for me to achieve. Yet, throughout every step of this journey, my parents have always shown me that there is no such thing as “I cannot do it” as long as we are willing to keep trying and moving forward. I realize that this degree and achievement would never have been possible without you. Behind every step I have taken, there have been your prayers, struggles, tears, and sacrifices. Therefore, this degree and achievement do not belong to me alone, but also to both of you. I dedicate it to the two people who have always been my reason to keep going and finish this journey. Thank you for being my home, my place to return to, and my greatest source of strength. I hope that one day I can make you feel that all the struggles and sacrifices you have made were never in vain. This degree and achievement, with all my love, I dedicate to my beloved parents, M. Nur and Rosdewi.

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Finally, the researcher realizes that this thesis is still far from perfect and may have some limitations. Therefore, constructive criticism and suggestions are highly appreciated for the improvement of this work. The researcher hopes that this thesis will be useful for readers, particularly for the development of English language learning and the implementation of the English Day Program in improving students' speaking skills.

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