

EXPLORING ADJECTIVE AND ADVERB USAGE IN STUDENTS DESCRIPTIVE TEXTS

A THESIS

*Intended to Fulfil One of the Requirements
for the Award Sarjana Degree
in English Study Program*



BY:

SELVI RAHAYU

NIM. 2232076

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
ROKAN HULU
2026**

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certified That

SELVI RAHAYU
NIM. 2232076

**Has Completely Taken
The Final Examination For Sarjana Degree
In English Study Program
University of Pasir Pengaraian
On Friday, July 31st 2026**

The Dean



Assoc. Prof. Dr. PIPIT RAHAYU, M.Pd
NIP. 198601312009032002

ADVISORS' APPROVAL SHEET

EXPLORING ADJECTIVE AND ADVERB USAGE IN STUDENTS DESCRIPTIVE TEXTS

Thesis

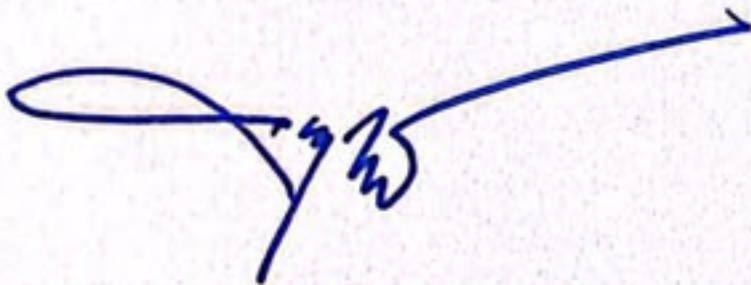
By :

NAME : SELVI RAHAYU
NIM : 2232076
STUDY PROGRAM : ENGLISH STUDY PROGRAM

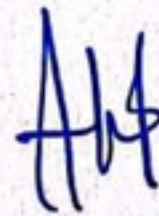
Approved by :

ADVISOR I

ADVISOR II



Assoc. Prof. Dr. ERIPUDDIN, M.Pd
NIDN. 1001068505



AZI NURAZIMA JUHASTRI, M.Pd
NUPTK. 1639772673230320

The Head of English Study Program



AZI NURAZIMA JUHASTRI, M. Pd
NUPTK. 1639772673230320

EXAMINERS' APPROVAL SHEET

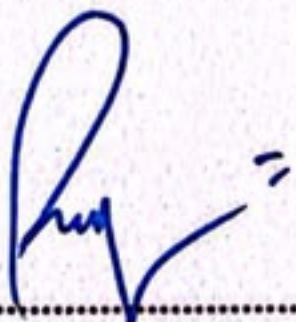
This is to certify that

SELVI RAHAYU
NIM. 2232076

Has been examined by the Examination Committee of English Study
Program of FKIP University of Pasir Pengaraian for Sarjana Degree
On Friday, July 31st 2026

Examination Committee

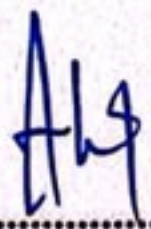
1. **Assoc. Prof. Dr. PIPIT RAHAYU, M.Pd**
NIP. 198601312009032002
Chairman


.....

2. **Assoc. Prof. Dr. ERIPUDDIN, M. Pd**
NIDN. 1001068505
Member


.....

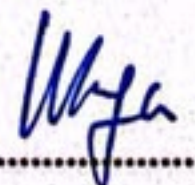
3. **AZI NURAZIMA JUHAstri, M. Pd**
NUPTK. 1639772673230322
Member


.....

4. **WIRDA JANNATUL JANNAH, M. Pd**
NIDN. 1010089301
Member


.....

5. **Assoc. Prof. Dr. OUAFA OUARNIKI**
External Examiner
Ziane Achour University of Djelfa,
Algeria


.....

STATEMENT OF ACADEMIC INTEGRITY

The Undersigned

Name : Selvi Rahayu
Student Number : 2232076
Place of Birth : Pasir Kota Baru
Date of Birth : Mei, 01th 2004
Program of Study : English Program

State that the thesis I have written entitled “ Exploring Adjective and Adverb Usage in Students Descriptive Texts” to meet one of the requirement for Sarjana Degree in English Study Program in Faculty of Teachers Training and Education University of Pasir Pengaraian in my own work. While the material in this thesis quoted from others resources have been clearly stated on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanction to the existing law.

Rokan Hulu, July 2026

researcher

Selvi Rahayu

NIM. 2232076

ABSTRACT

SELVI RAHAYU, 2026. EXPLORING ADJECTIVE AND ADVERB USAGE IN STUDENTS DESCRIPTIVE TEXTS

This research explored the use of adjectives and adverbs in descriptive texts written by eighth-grade students at SMP Negeri 7 Rambah. The study aimed to identify the kinds of adjectives and adverbs used by students in their descriptive writing. A qualitative descriptive design was employed to examine students' authentic language use. The data were collected through a descriptive writing task on the topic of People and analyzed using the qualitative data analysis model of Miles and Huberman, including data reduction, data display, and conclusion drawing. The findings showed that students used six categories of adjectives and adverbs: descriptive adjectives, possessive adjectives, comparative adjectives, quantitative adjectives, adverbs of degree, and adverbs of frequency. Descriptive adjectives were the most frequently used category, followed by possessive adjectives, adverbs of degree, adverbs of frequency, comparative adjectives, and quantitative adjectives. However, demonstrative adjectives and adverbs of manner, time, and place were not found in the students' writing. These findings indicate that students relied mainly on descriptive adjectives to describe physical appearance and personal characteristics, while the use of adverbs was relatively limited. The study concludes that adjectives play a more significant role than adverbs in students' descriptive texts. The findings are expected to support English teachers in improving grammar instruction and developing students' descriptive writing skills.

Keywords: descriptive text, adjectives, adverbs, qualitative research.

ABSTRAK

SELVI RAHAYU, 2026. EXPLORING ADJECTIVE AND ADVERB USAGE IN STUDENTS DESCRIPTIVE TEXTS

Penelitian ini mengeksplorasi penggunaan kata sifat dan kata keterangan dalam teks deskriptif yang ditulis oleh siswa kelas delapan di SMP Negeri 7 Rambah. Penelitian ini bertujuan untuk mengidentifikasi jenis kata sifat dan kata keterangan yang digunakan oleh siswa dalam tulisan deskriptif mereka. Desain deskriptif kualitatif digunakan untuk memeriksa penggunaan bahasa otentik siswa. Data dikumpulkan melalui tugas penulisan deskriptif tentang topik Orang dan dianalisis menggunakan model analisis data kualitatif Miles dan Huberman, termasuk pengurangan data, tampilan data, dan gambar kesimpulan. Temuan menunjukkan bahwa siswa menggunakan enam kategori kata sifat dan kata keterangan: kata sifat deskriptif, kata sifat posesif, kata sifat komparatif, kata sifat kuantitatif, kata keterangan derajat, dan kata keterangan frekuensi. Kata sifat deskriptif adalah kategori yang paling sering digunakan, diikuti oleh kata sifat posesif, kata keterangan derajat, kata keterangan frekuensi, kata sifat komparatif, dan kata sifat kuantitatif. Namun, kata sifat demonstratif dan kata keterangan cara, waktu, dan tempat tidak ditemukan dalam tulisan siswa. Temuan ini menunjukkan bahwa siswa mengandalkan terutama pada kata sifat deskriptif untuk menggambarkan penampilan fisik dan karakteristik pribadi, sementara penggunaan kata keterangan relatif terbatas. Studi ini menyimpulkan bahwa kata sifat memainkan peran yang lebih penting daripada kata keterangan dalam teks deskriptif siswa. Temuan ini diharapkan dapat mendukung guru bahasa Inggris dalam meningkatkan instruksi tata bahasa dan mengembangkan keterampilan menulis deskriptif siswa.

Kata kunci: teks deskriptif, kata sifat, kata keterangan, penelitian kualitatif.

ACKNOWLEDGEMENT

First of all, the researcher would like to express her sincere gratitude to Allah SWT for His blessings, guidance, and strength throughout the completion of this thesis. Peace and blessings are also delivered to the Prophet Muhammad SAW. This thesis is prepared as one of the requirements for completing the Bachelor's degree at the Faculty of Teachers Training and Education, Universitas Pasir Pengaraian. The title of this thesis is "**Exploring Adjective and Adverb Usage in Students Descriptive Texts.**" The researcher realizes that this thesis would not have been completed without the help, support, and guidance of many individuals. Therefore, the researcher gratefully expresses her appreciation to:

1. Dr. Hardianto, M.Pd, Rector of Universitas Pasir Pengaraian.
2. Dr. Pipit Rahayu, M.Pd, Dean of the Faculty of Teachers Training and Education, for her guidance, encouragement, and continuous support during the researcher's study.
3. Dr. Eripuddin, S.Hum., M.Pd, the first advisor, for his patient supervision, constructive feedback, valuable suggestions, and continued guidance throughout the writing of this thesis.
4. Azi Nurazima Juhastris, M.Pd, Head of the English Study Program and also the second advisor, for her helpful corrections, valuable insights, and meaningful suggestions that greatly supported the improvement of this thesis.
5. All lecturers of the English Study Program, FKIP Universitas Pasir Pengaraian, for the knowledge, guidance, and support provided throughout the researcher's academic journey.
6. The researcher also wishes to express her deepest gratitude to her beloved parents, Mimi Suryani and Zulkifli, for their endless prayers, love, money, and encouragement, which have been a constant source of strength and motivation.
7. Special thanks are also extended to her family members: Rogayah, Serly Pranita, Rasyid Abdul Haqq, and Rosmiyanti, for their continuous support, love, and encouragement.

8. The researcher is also very grateful to all friends in ESP 2022 for the friendship, shared experiences, and support throughout their academic years.
9. Heartfelt appreciation is given to her closest friends: Silfi Andriani, Nur Haliza, and Anggi Permata Bahari, for their support, motivation, and companionship, especially during the most challenging moments in completing this thesis.
10. Lastly, the researcher wishes to thank herself for staying strong, working hard, being patient, and never giving up despite all the challenges faced throughout the completion of this thesis.
11. Thank me for being me at all times. I love my self.

Pasir Pengaraian, Juli 2026

The Researcher

Selvi Rahayu
Nim. 2232076

TABLE OF CONTENT

STATEMENT OF ACADEMIC INTEGRITY	ii
ABSTRACT	iii
ABSTRAK.....	iv
ACKNOWLEDGEMENT	v
LIST OF FIGURE	viii
LIST OF TABLE	ix
CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Identification of the Reasearch.....	7
C. Limitation of Research.....	7
D. Formulation of Research.....	7
E. Purpose of Research.....	7
F. Siginificance of Research	8
G. Definition of Key Term	9
CHAPTER II LITERATURE REVIEW	11
A. Review of Literature.....	11
B. Review of Related Findings	18
C. Conceptual Framework	20
CHAPTER III RESEARCH METHODOLOGY.....	22
A. Research Design	22
B. Setting of the Research	23
C. Population And Sample	23
D. Instrumentation.....	24
E. Technique of Collecting the Data	28
F. Technique of Analyzing the Data	29
CHAPTER IV FINDINGS AND DISCUSSION.....	31
A. Research Findings.....	31
B. Discussion.....	41
CHAPTER V CONCLUSION AND SUGGESTION	46
A. Conclusion.....	46
B. Suggestions	47
BIBLIOGRAPHY	50
APPENDIX	54

LIST OF FIGURE

Figure 1. Conceptual Framework.....	21
-------------------------------------	----

LIST OF TABLE

Table 4.1 Frequency Kinds of Adjective and Adverb.....	32
Table 4.2 Data of Descriptive Adjective.....	33
Table 4.3 Data of Possessive Adjective.....	36
Table 4.4 Data of Comparative Adjective.....	37
Table 4.5 Data of Quantitative Adjective.....	38
Table 4.6 Data of Adverb Degree.....	38
Table 4.7 Data of Adverb Frequency.....	40