

**ASSESING ELEMENTARY STUDENTS SPEAKING
SKILLS IN EXPLAINING DAILY ACTIVITIES THROUGH
THE PIPA MODEL**

A THESIS

*Intended to Fulfil One of the Requirements
for the Award Sarjana Degree
in English Study Program*



BY:

SILFI ANDRIANI

NIM. 2232009

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
ROKAN HULU
2026**

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certified That

SILFI ANDRIANI
NIM. 2232009

**Has Completely Taken
The Final Examination For Sarjana Degree
In English Study Program
University of Pasir Pengaraian
On Thursday, July 30st 2026**

The Dean



Assoc. Prof. Dr. PIPIT RAHAYU, M.Pd
NIP. 198601312009032002

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ASSESSING ELEMENTARY STUDENTS' SPEAKING SKILLS IN EXPLAINING DAILY ACTIVITIES THROUGH THE PIPA MODEL

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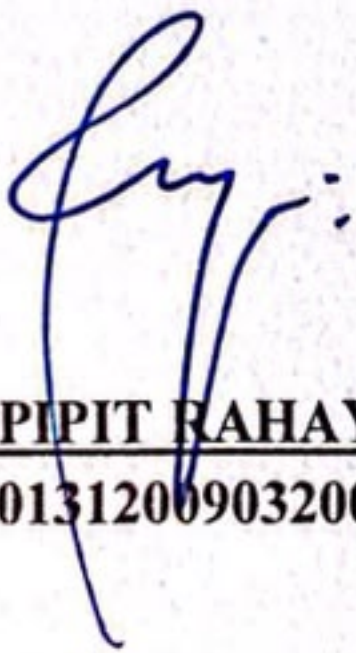
By :

NAME : SILFI ANDRIANI
NIM : 2232009
STUDY PROGRAM : ENGLISH STUDY PROGRAM

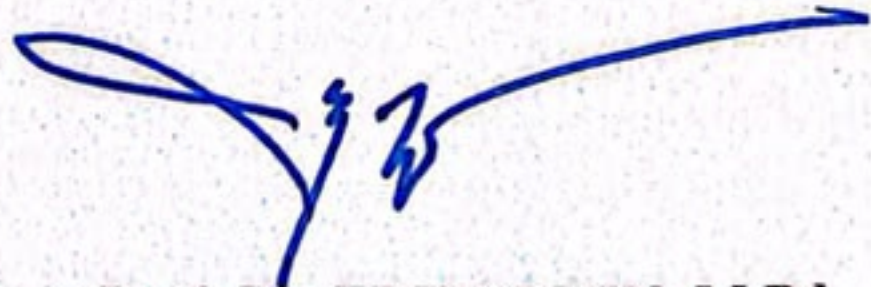
Approved by :

ADVISOR I

ADVISOR II



Assoc. Prof. Dr. PIPIT RAHAYU, M.Pd
NIP. 198601312009032002



Assoc. Prof. Dr. ERIPUDDIN, M.Pd
NIDN. 1001068505

The Head of English Study Program



AZI NURAZIMA JUHASTRI, M. Pd
NUPTK. 1639772673230320

EXAMINERS' APPROVAL SHEET

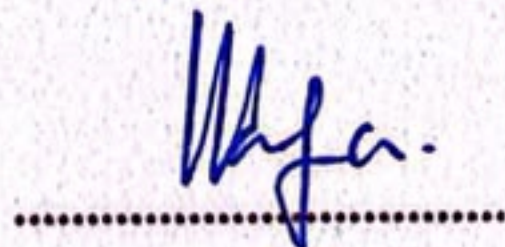
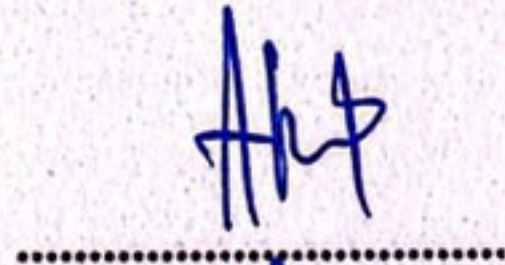
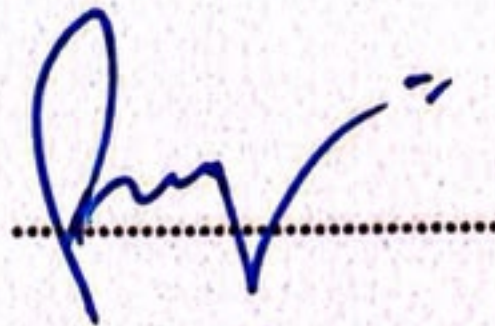
This is to certify that

SILFI ANDRIANI
NIM. 2232009

Has been examined by the Examination Committee of English Study
Program of FKIP University of Pasir Pengaraian for Sarjana Degree
On Thursday, July 30th 2026

Examination Committee

1. **Assoc. Prof. Dr. PIPIT RAHAYU, M.Pd**
NIP. 198601312009032002
Chairman
2. **Assoc. Prof. Dr. ERIPUDDIN, M. Pd**
NIDN. 1001068505
Member
3. **AZI NURAZIMA JUHASTRI, M. Pd**
NUPTK. 1639772673230322
Member
4. **WIRDA JANNATUL JANNAH, M. Pd**
NIDN. 1010089301
Member
5. **Assoc. Prof. Dr. OUAFA OUARNIKI**
External Examiner
Ziane Achour University of Djelfa,
Algeria



STATEMENT OF ACADEMIC INTEGRITY

The Undersigned

Name : Silfi Andriani
Student Number : 2232009
Place of Birth : Bangkinang
Date of Birth : January, 24th 2004
Program of Study : English Program

State that the thesis I have written entitled “Assessing Elementary Students’ Speaking Skills in Explaining Daily Activity Through the PIPA Model ” to meet one of the requirement for Sarjana Degree in English Study Program in Faculty of Teachers Training and Education University of Pasir Pengaraian in my own work. While the material in this thesis quoted from others resources have been clearly stated on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanction to the existing law.

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2026

Researcher

METRA TEMPE
0C4B7AOX109343990
Silfi Andriani
NIM. 2232009

ABSTRACT

Silfi Andriani, 2026, Assessing Elementary Students' Speaking Skills in Explaining Daily Activities Through the PIPA Model.

Public ability to speak constitutes a fundamental linguistic competence for elementary school students, particularly in the context of articulating their quotidian activities in the English language. The objective of this research is to assess students' oral proficiency in delineating their daily routines through the PIPA Model (Persuasive Informative Performance Assessment). This evaluative framework emphasizes several pivotal components, encompassing the structuring of ideas, comprehensiveness of instructional content, lucidity of explanations, articulation quality, gestural expressions, and the incorporation of visual aids. Employing a descriptive qualitative methodology, the research derives its data from video recordings of students' oral performances. To ensure equitable evaluation, two assessors analyzed each video utilizing the standardized PIPA rubric.

The results demonstrate that students exhibited significant proficiency in pronunciation and non-verbal communication, which fostered their self-assurance and facilitated fluid presentations. Their performance in structuring content, expanding materials, and employing supplementary resources was deemed moderate; however, certain aspects, notably the logical coherence of idea sequencing, necessitate further enhancement. In summation, the incorporation of the PIPA Model into an Android application has proven advantageous for evaluating the oral competencies of young learners and provides actionable insights for educators integrated English instruction.

Keywords: Daily Activities, PIPA Framework, Elementary Learners.

ABSTRAK

Silfi Andriani, 2026, Assessing Elementary Students' Speaking Skills in Explaining Daily Activities Through the PIPA Model.

Kemampuan berbicara merupakan salah satu kompetensi linguistik mendasar bagi siswa sekolah dasar, khususnya dalam konteks mengungkapkan aktivitas sehari-hari mereka dalam bahasa Inggris. Tujuan dari penelitian ini adalah untuk menilai kemahiran lisan siswa dalam menggambarkan rutinitas harian mereka melalui penerapan PIPA Model (Persuasive Informative Performance Assessment). Kerangka evaluatif ini menekankan beberapa komponen penting, mencakup penyusunan ide, kelengkapan konten pembelajaran, kejelasan penjelasan, kualitas artikulasi, ekspresi gestural, dan pemanfaatan media visual. Dengan menggunakan metode kualitatif deskriptif, penelitian ini memperoleh data dari rekaman video penampilan lisan siswa. Untuk memastikan evaluasi yang adil, dua penilai menganalisis setiap video dengan menggunakan rubrik PIPA yang telah distandardisasi.

Hasil penelitian menunjukkan bahwa siswa menunjukkan kemahiran yang signifikan dalam pelafalan dan komunikasi nonverbal, yang meningkatkan kepercayaan diri mereka dan memfasilitasi presentasi yang lebih lancar. Kinerja mereka dalam menyusun konten, mengembangkan materi, dan menggunakan sumber pendukung dikategorikan sedang; namun, beberapa aspek, terutama koherensi logis dalam pengurutan ide, memerlukan peningkatan lebih lanjut. Secara keseluruhan, integrasi PIPA Model bermanfaat untuk mengevaluasi kompetensi lisan peserta didik dan memberikan wawasan aplikatif bagi pendidik yang ingin meningkatkan pembelajaran bahasa Inggris.

Kata Kunci: Aktivitas Harian, Kerangka PIPA, Siswa Sekolah Dasar

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