

STUDENTS READING COMPREHENSION IN ENGLISH ARTICLES

AT SIXTH SEMESTER STUDENT IN UNIVERSITY OF PASIR

PENGARAIAN

A THESIS

*Intended To Fulfil One of the Requirements
For the Bachelor Degree Award
In English Study Program*



By :

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FACULTY OF TEACHER TRAINING AND EDUCATION

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2026

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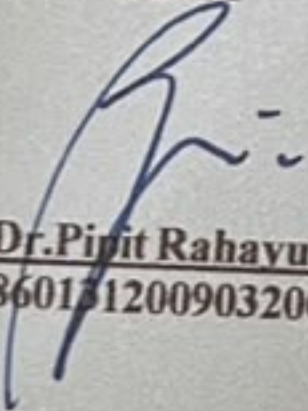
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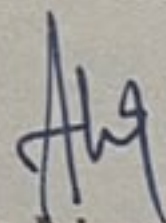
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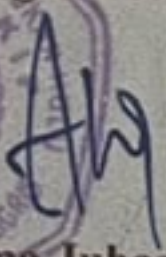
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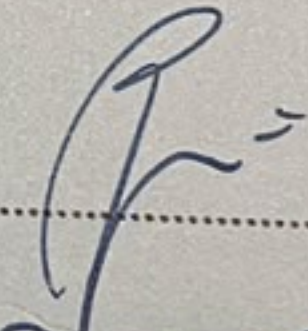
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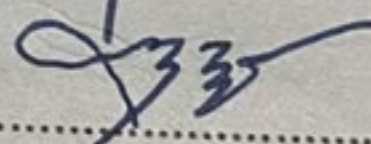
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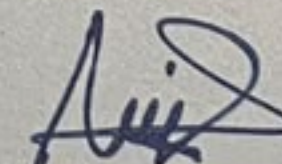
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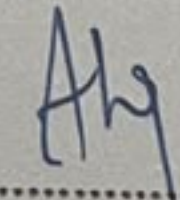
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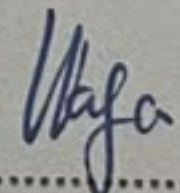
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STATEMENT OF ACADEMIC INTEGRITY

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State that the thesis I have written entitled "Students Reading Comprehension In English Articles At Sixth Semester Student In University Of Pasir Pengaraian" to fulfill one of the requirements for obtaining a Sarjana Degree in the English Education Study Program, Faculty of Teaching Training and Education, University of Pasir Pengaraian, is my own original work.

The data and materials used in this thesis focus on the analysis of figurative language in Maya Angelou's poem Phenomenal Woman. Any materials, ideas, theories, statements, or sources quoted from other authors have been properly acknowledged and cited in accordance with the norms and ethics of academic and scientific writing.

However, if it is later discovered that all or any part of this thesis is not my own original work, or that I have committed plagiarism or violated academic integrity, I am willing to accept the consequences, including the cancellation or revocation of my degree and any other sanctions in accordance with the applicable regulations and laws.

Pasir Pengaraian, August 2026
The Researcher



TASYA FRIZKILA
NIM. 2232031

**STUDENTS READING COMPREHENSION IN ENGLISH ARTICLES AT
SIXTH SEMESTER STUDENT IN UNIVERSITY OF PASIR
PENGARAIAN**

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ABSTRACT

This research aimed to analyze the reading comprehension ability of the sixth-semester students at the University of Pasir Pengaraian in comprehending English articles. This research employed a descriptive quantitative research design. The sample consisted of 16 sixth-semester students. The instrument used to collect the data was a reading comprehension test consisting of 10 multiple-choice questions covering four indicators: Main Idea, Detailed Information, Vocabulary in Context, and Making Inference. The data were analyzed using descriptive statistics, including frequency, percentage, mean score, and achievement categories. The findings showed that the students' reading comprehension ability was categorized as **Good**, with a mean score of **75**. One student (6.25%) achieved the **Excellent** category, fourteen students (87.50%) were categorized as **Good**, and one student (6.25%) was categorized as **Fair**. Among the four indicators, **Vocabulary in Context** achieved the highest percentage (90.63%), followed by **Main Idea** (81.25%). Meanwhile, **Detailed Information** (72.92%) and **Making Inference** (64.58%) were categorized as **Good**. It was concluded that the students generally demonstrated good reading comprehension; however, they still needed improvement in making inferences from English texts.

Keywords: Reading Comprehension, English Articles, Descriptive Quantitative Research, University Students.

KEMAMPUAN MEMBACA PEMAHAMAN TERHADAP ARTIKEL BERBAHASA INGGRIS PADA MAHASISWA SEMESTER ENAM DI UNIVERSITAS PASIR PENGARAIAAN.

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis kemampuan membaca pemahaman mahasiswa semester enam Universitas Pasir Pengaraian dalam memahami artikel berbahasa Inggris. Penelitian ini menggunakan desain penelitian deskriptif kuantitatif. Sampel penelitian terdiri atas 16 mahasiswa semester enam. Instrumen yang digunakan untuk mengumpulkan data adalah tes membaca pemahaman yang terdiri atas 10 soal pilihan ganda yang mencakup empat indikator, yaitu ide pokok (*main idea*), informasi rinci (*detailed information*), kosakata dalam konteks (*vocabulary in context*), dan penarikan kesimpulan (*making inference*). Data dianalisis menggunakan statistik deskriptif yang meliputi frekuensi, persentase, nilai rata-rata (*mean*), dan kategori pencapaian.

Hasil penelitian menunjukkan bahwa kemampuan membaca pemahaman mahasiswa berada pada kategori **Baik**, dengan nilai rata-rata sebesar 75. Sebanyak satu mahasiswa (6,25%) berada pada kategori **Sangat Baik**, empat belas mahasiswa (87,50%) berada pada kategori **Baik**, dan satu mahasiswa (6,25%) berada pada kategori **Cukup**. Dari keempat indikator, **kosakata dalam konteks** memperoleh persentase tertinggi (90,63%), diikuti oleh **ide pokok** (81,25%). Sementara itu, **informasi rinci** (72,92%) dan **penarikan kesimpulan** (64,58%) berada pada kategori **Baik**. Dengan demikian, dapat disimpulkan bahwa mahasiswa secara umum memiliki kemampuan membaca pemahaman yang baik, meskipun mereka masih perlu meningkatkan kemampuan dalam menarik kesimpulan dari teks berbahasa Inggris.

Kata Kunci: Membaca Pemahaman, Artikel Berbahasa Inggris, Penelitian Deskriptif Kuantitatif, Mahasiswa Universitas.

ACKNOWLEDGEMENTS

In the name of Allah, the Most Gracious, the Most Merciful.

All praise is due to Allah SWT for His endless blessings, mercy, guidance, and strength, which enabled the researcher to complete this thesis entitled "**Reading Comprehension of English Articles among Sixth-Semester Students at the University of Pasir Pengaraian.**" May peace and blessings always be upon Prophet Muhammad SAW, who has guided mankind to the right path.

The researcher would like to express her deepest gratitude and sincere appreciation to the following people for their support, guidance, encouragement, and prayers throughout the completion of this thesis:

1. **Mr. Hardianto**, as the Rector of the University of Pasir Pengaraian.
2. **Assoc. Dr. Pipit Rahayu, M.Pd**, as the Dean of the Faculty of Teacher Training and Education and the researcher's first advisor, for her invaluable guidance, constructive suggestions, patience, and continuous encouragement during the completion of this thesis.
3. **Azi Nurazima Juhastris, M.Pd**, as the Head of the English Study Program and the researcher's second advisor, for her valuable advice, support, and motivation throughout this research.
4. All lecturers of the English Study Program, University of Pasir Pengaraian, for their knowledge, guidance, and inspiration during the researcher's academic journey.
5. The sixth-semester students who participated in this research for their willingness and cooperation.
6. To my first love and role model, my late father, **Efrizal** although he did not live to see me through the process of writing this thesis, throughout his life he was an irreplaceable role model and a source of encouragement and inspiration. His prayers, guidance, and the life values he instilled will always live on within me. Praise be to Allah, I have now reached this milestone, completing this humble thesis as a tribute to my father and as a

testament to my responsibility as a university graduate. May Allah SWT grant him the best place by His side. Aminn ya rabbal'alam.

7. To my beloved mother **Pitra Linda** thank you for the love and affection you have poured into your daughter love that has always fueled my drive to earn this degree. Even without a father figure by your side, you have done everything possible for your children. Thank you, dearest Mama, for your extraordinary support and encouragement in helping me reach this milestone.
8. The researcher's beloved siblings, **Amelia Kholida S.Pd, Reza, Farel, Quinta, and Cya**, for their love, encouragement, laughter, and continuous support. And bunni's beloved nieces and nephew "Shanum, Fey, Archelio, Fio, and shalen"
9. The researcher's beloved best friends, **Neka, Pelaw, Emon, and Aisyah**, for their friendship, unforgettable memories, encouragement, and for always being there during both joyful and difficult moments.
10. And to my younger sister, **Yossi Febilla Rosa** thank you for the support and for listening to my grievances. You've always helped your older sister when I felt lost or complained that I couldn't do something; in the end, you always backed me up and gave me incredible encouragement.
11. The researcher's dear friends, **Nadia and Jihan**, for accompanying, helping, and supporting the researcher throughout many activities during the completion of this thesis.
12. A special appreciation is extended to my future husband, **Briptu Oky Wahyudi Putra** for his encouragement, prayers, understanding, and continuous support throughout the researcher's academic journey. His presence and motivation have been meaningful sources of strength during the completion of this thesis.

13. Finally, the researcher would like to thank everyone who has contributed, directly or indirectly, to the completion of this thesis. May Allah SWT bless all of them for their kindness and generosity.
14. Finally, thank you to that sweet, humble, strong, and independent girl myself, Tasya Frizkila. Thank you for the long journey traveled thus far; for the many processes undergone, the tears wiped away with my own hands, the exhaustion and grievances kept to myself, and the many experiences and challenges faced alone. I am proud of the small steps I've taken; even though I cry easily, I never stopped trying or gave up. Here's to the spirit of moving forward and embarking on the next adventure in life.

Finally, the researcher realizes that this thesis is not perfect. Therefore, constructive criticism and suggestions are sincerely welcomed for the improvement of this thesis. The researcher hopes that this thesis will be useful for readers, future researchers, and everyone interested in the field of English language education.

Pasir Pengaraian, July 2026
The Researcher

Tasya Frizkila

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