

**ANALYSIS OF STUDENTS CONFIDENCE BUILDING IN
ENGLISH PUBLIC SPEAKING THROUGH AN
INTERACTIVE DISCUSSION GROUP**

A THESIS

Intended To Fulfill One of the Requirements

For the Award Sarjana Degree

In English Study Program



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**ENGLISH EDUCATION PROGRAM
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INTERACTIVE DISCUSSION GROUP**

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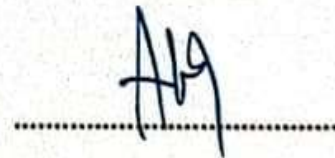
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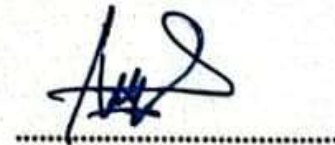
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State that the thesis I have written entitled “Analysis of Students’ Confidence in English Public Speaking Through an Interactive Discussion Group” to meet one of the requirement for Sarjana Degree in English Study Program in Faculty of Teachers Training and Education University of Pasir Pengaraian in my own work. While the material in this thesis quoted from others resources have been clearly stated on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanction to the existing law.

Rokan Hulu, July 2026

The Researcher



Wirdatul Jannah

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ABSTRACT

Wirdatul Jannah, 2026. Analysis Of Students Confidence Building In English Public Speaking Through An Interactive Discussion Group

This research aimed to analyze how students' confidence in English public speaking was developed through interactive discussion groups. The participants were 23 fourth-semester students of the English Education Study Program at the University of Pasir Pengaraian who had participated in interactive discussion group activities in English Public Speaking classes. The data were collected through a questionnaire and semi-structured interviews. The questionnaire consisted of 20 statements using a five-point Likert scale, while the interviews were conducted to obtain in-depth information about students' experiences and perceptions. The data were analyzed using data reduction, data display, and conclusion drawing/verification. The questionnaire results showed an overall percentage of 68.70%, which was categorized as "Agree," indicating that students generally perceived interactive discussion groups positively in developing their confidence in English public speaking. The interview findings further revealed that interactive discussion groups provided students with more opportunities to practice speaking, share ideas, express opinions. Therefore, the study concludes that interactive discussion groups contributed positively to the development of students' confidence in English public speaking by providing regular speaking practice, supportive peer interaction, and opportunities for active participation.

Keywords: students' confidence, English public speaking, interactive discussion group, speaking skills, self-efficacy

ABSTRAK

Wirdatul Jannah, 2026. Analisis Kepercayaan Diri Mahasiswa dalam English Public Speaking Melalui Interaktif Diskusi Grup

Penelitian ini bertujuan untuk menganalisis bagaimana kepercayaan diri mahasiswa dalam berbicara bahasa Inggris dikembangkan melalui kelompok diskusi interaktif. Partisipan dalam penelitian ini adalah 23 mahasiswa semester empat Program Studi Pendidikan Bahasa Inggris Universitas Pasir Pengaraian yang telah mengikuti kegiatan kelompok diskusi interaktif dalam mata kuliah English Public Speaking. Data dikumpulkan melalui kuesioner dan wawancara semi-terstruktur. Kuesioner terdiri atas 20 pernyataan dengan menggunakan skala Likert lima poin, sedangkan wawancara dilakukan untuk memperoleh informasi yang lebih mendalam mengenai pengalaman dan persepsi mahasiswa. Data dianalisis melalui tahap reduksi data, penyajian data, serta penarikan dan verifikasi kesimpulan. Hasil kuesioner menunjukkan persentase keseluruhan sebesar 68,70% yang termasuk dalam kategori “Setuju”. Hasil tersebut menunjukkan bahwa mahasiswa secara umum memiliki persepsi positif terhadap kelompok diskusi interaktif dalam mengembangkan kepercayaan diri mereka dalam berbicara bahasa Inggris. Hasil wawancara juga menunjukkan bahwa kelompok diskusi interaktif memberikan lebih banyak kesempatan kepada mahasiswa untuk berlatih berbicara, berbagi ide, dan menyampaikan pendapat. Oleh karena itu, penelitian ini menyimpulkan bahwa kelompok diskusi interaktif memberikan kontribusi positif terhadap perkembangan kepercayaan diri mahasiswa dalam berbicara bahasa Inggris melalui latihan berbicara secara rutin, interaksi dengan teman sebaya yang mendukung, serta kesempatan untuk berpartisipasi secara aktif.

Kata kunci: kepercayaan diri mahasiswa, Inggris Public Speaking, interaktif diskusi grup, kemampuan berbicara, self-efficacy

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The Researcher

Wirdatul Jannah

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