

**AN ANALYSIS TEACHER TECHNIQUES IN TEACHING LISTENING IN A
BLENDED LEARNING ENVIRONMENT OF CLASS XI**

SMA NEGERI 1KEPENUHAN HULU

A THESIS

*Intended To Fulfil One of the Requirements
For the Bachelor Degree Award
In English Study Program*



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2026

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IN TEACHING LISTENING IN A BLENDED LEARNING
ENVIRONMENT OF CLASS XII SMA NEGERI 1 KEPENUHAN HULU**

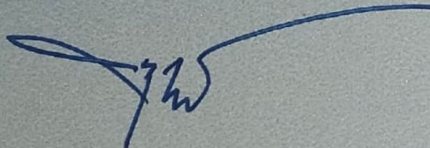
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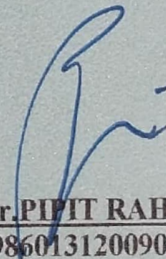
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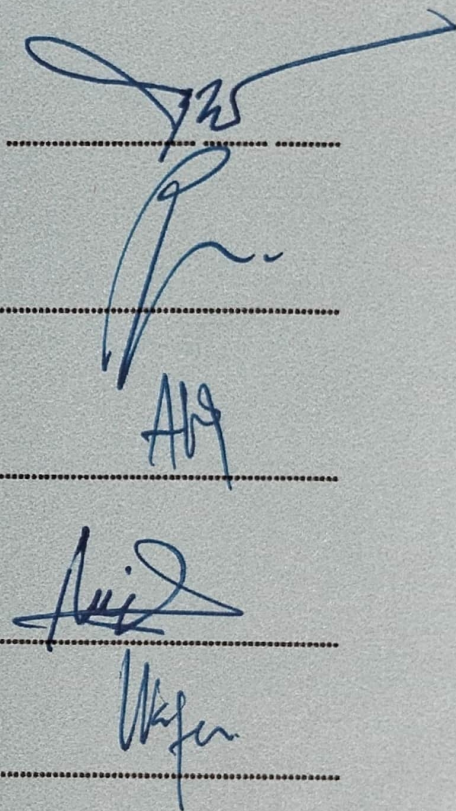
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HALAMAN PERSEMBAHAN

Pertama saya ucapkan puji syukur kehadirat Allah SWT atas segala nikmat berupa kesehatan, kekuatan, dan inspirasi yang sangat banyak dalam proses penyelesaian skripsi ini. Shalawat serta salam selalu terlimpahkan pada Nabi Muhammad SAW. Skripsi ini saya persembahkan sebagai bukti semangat usahaku serta cinta dan kasih sayangku kepada orang-orang yang sangat berharga dalam hidupku.

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MOTTO AND DEDICATION

Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya Dia
mendapat (pahala) dari (kebajikan) yang dikerjakannya dan mendapat (siksa) dari
(kejahatan) yang diperbuatnya"

(Q.S Al-Baqarah:286)

"Hatiku tenang karena mengetahui bahwa apa yang melewatkanmu tidak akan
pernah menjadi takdirku, dan apa yang ditakdirkan untukku tidak akan pernah
melewatkanmu"

(Umar Bin Khattab)

ABSTRACT

ANNISA RAMADANI, 2026. This study was conducted to examine the techniques employed by the English teacher in teaching listening within a blended learning environment for Grade XI students at SMA Negeri 1 Kepenuhan Hulu. Since listening is considered a fundamental language skill, the application of appropriate instructional techniques is essential to enhance students' listening comprehension and encourage their active participation in the learning process. Accordingly, this research focused on identifying the listening teaching techniques implemented by the teacher and investigating students' perceptions of their application in a blended learning setting.

This research adopted a qualitative descriptive approach. The participants of the study included one English teacher and Grade XI students of SMA Negeri 1 Kepenuhan Hulu. Data were gathered through classroom observations, semi-structured interviews with the teacher, documentation, and questionnaires administered to the students. The collected data were analyzed using the qualitative data analysis framework developed by Miles and Huberman, which consists of data reduction, data display, and conclusion drawing and verification.

Key words: Teacher Techniques, Listening, Skills, Blended Learning, Students'

ABSTRAK

ANNISA RAMADANI, 2026. Penelitian ini dilakukan untuk menguji teknik-teknik yang digunakan oleh guru Bahasa Inggris dalam mengajar keterampilan mendengarkan dalam lingkungan pembelajaran campuran (blended learning) bagi siswa kelas XI di SMA Negeri 1 Kepenuhan Hulu. Karena mendengarkan dianggap sebagai keterampilan bahasa yang mendasar, penerapan teknik pengajaran yang tepat sangat penting untuk meningkatkan pemahaman mendengarkan siswa dan mendorong partisipasi aktif mereka dalam proses pembelajaran. Oleh karena itu, penelitian ini berfokus pada identifikasi teknik pengajaran mendengarkan yang diterapkan oleh guru dan menyelidiki persepsi siswa tentang penerapannya dalam lingkungan pembelajaran campuran.

Penelitian ini menggunakan pendekatan deskriptif kualitatif. Partisipan penelitian meliputi seorang guru Bahasa Inggris dan siswa kelas XI SMA Negeri 1 Kepenuhan Hulu. Data dikumpulkan melalui observasi kelas, wawancara semi-terstruktur dengan guru, dokumentasi, dan kuesioner yang diberikan kepada siswa. Data yang dikumpulkan dianalisis menggunakan kerangka analisis data kualitatif yang dikembangkan oleh Miles dan Huberman, yang terdiri dari reduksi data, penyajian data, dan penarikan kesimpulan serta verifikasi.

Kata kunci: Teknik Guru, Mendengarkan, Keterampilan, Pembelajaran Campuran, Siswa

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This thesis has been prepared to meet the requirements for the completion of the Undergraduate Education Studies program within the Department of English Education at the Faculty of Teacher Training and Education, University of Pasir Pengaraian. It is the author's hope that this work will prove beneficial to all segments of society, particularly those who have a direct interest in this research. Throughout the process of creating this thesis, the author has received support from numerous individuals, both directly and indirectly.

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The author is fully aware that this proposal is still far from perfection, therefore with humility, the author is open to accepting criticism and constructive suggestions from various parties to improve this thesis.

Finally, the author hopes that this thesis can provide contribution of ideas that are useful for all parties. Thank You.

Pasir Pengaraian, 22 JulyTh 2025

ANNISA RAMADANI

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