

**NEED ANALYSIS FOR INTEGRATING MALAY LANGUAGE IN
THE ELEMENTARY SCHOOL CURRICULUM OF ROKAN
HULU**

A THESIS

*Intended To Fulfil One of the Requirments
For the Award Sarjana Degree
In English Study Program*



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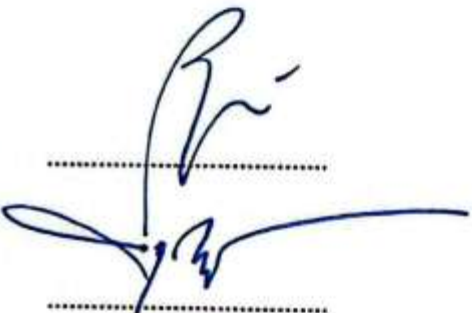
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STATEMENT OF ACADEMIC INTEGRITY

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State that the thesis I have written entitled "Need Analysis for Integrating Malay Language in the Elementary School Curriculu of Rokan Hulu" to meet one of the requirement for Sarjana Degree in English Study Program in Faculty of Teachers Training and Education University of Pasir Pengaraian in my own work. While the material in this thesis quoted from others resources have been clearly stated on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanction to the existing law.

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ABSTRACT

Rahma Tabdila,2026. Need Analysis for Integrating Malay Language in the Elementary School Curriculum of Rokan Hulu

This research aims to analyze the needs of students and teachers regarding the integration of the Malay language into the elementary school curriculum in Rokan Hulu Regency. This research was motivated by the importance of the Malay language as a language used in daily life and as part of the local identity and culture of the Rokan Hulu community. This research employed a quantitative descriptive design using a needs analysis approach based on the theory of Hutchinson and Waters. Research participants were selected using purposive sampling, consisting of 30 fifth, seven grade students and 12 teachers from three elementary schools in Rambah Hilir Subdistrict: SDN 001 Rambah Hilir, SDN 002 Rambah Hilir, and SDN 005 Rambah Hilir. Data were collected through questionnaires and interviews. The needs analysis covered two main aspects: the need for the Malay language and the need for its integration into the elementary school curriculum, which were analyzed based on the aspects of necessities, wants, and lacks. The results of the research indicate that students and teachers have positive needs and perceptions regarding the integration of the Malay language into learning. The Malay language is considered important for supporting communication, improving literacy, preserving local culture, and strengthening regional identity. In addition, the results of the study indicate a need for the provision of learning materials, vocabulary development, and broader opportunities to use the Malay language in learning activities. However, there are several shortcomings, particularly the limited availability of learning materials and the lack of interest among some students in using the Malay language formally in the school setting. Thus, the integration of the Malay language into the elementary school curriculum in Rokan Hulu is necessary as an effort to meet the needs of students and teachers while supporting the preservation of the local language and culture.

Keywords: needs analysis, Malay language, curriculum integration, elementary school in Rokan Hulu.

ABSTRAK

Rahma Tabdila, 2026. Need Analysis for Integrating Malay Language in the Elementary School Curriculum of Rokan Hulu

Penelitian ini bertujuan untuk menganalisis kebutuhan siswa dan guru terhadap integrasi Bahasa Melayu ke dalam kurikulum sekolah dasar di Kabupaten Rokan Hulu. Penelitian ini dilatarbelakangi oleh pentingnya Bahasa Melayu sebagai bahasa yang digunakan dalam kehidupan sehari-hari serta sebagai bagian dari identitas dan budaya lokal masyarakat Rokan Hulu. Penelitian ini menggunakan desain deskriptif kuantitatif dengan pendekatan needs analysis berdasarkan teori Hutchinson dan Waters. Partisipan penelitian dipilih menggunakan teknik purposive sampling, yang terdiri dari 30 siswa kelas V, VI dan 12 guru dari tiga sekolah dasar di Kecamatan Rambah Hilir, yaitu SDN 001 Rambah Hilir, SDN 002 Rambah Hilir, dan SDN 005 Rambah Hilir. Data dikumpulkan melalui kuesioner, wawancara. Analisis kebutuhan mencakup dua aspek utama, yaitu kebutuhan terhadap Bahasa Melayu dan kebutuhan terhadap integrasinya dalam kurikulum sekolah dasar, yang dianalisis berdasarkan aspek necessities, wants, dan lacks. Hasil penelitian menunjukkan bahwa siswa dan guru memiliki kebutuhan dan persepsi yang positif terhadap integrasi Bahasa Melayu dalam pembelajaran. Bahasa Melayu dianggap penting untuk mendukung komunikasi, meningkatkan literasi, mempertahankan budaya lokal, dan memperkuat identitas daerah. Selain itu, hasil penelitian menunjukkan adanya kebutuhan terhadap penyediaan materi pembelajaran, pengembangan kosakata, serta kesempatan yang lebih luas untuk menggunakan Bahasa Melayu dalam kegiatan pembelajaran. Namun, terdapat beberapa kekurangan, terutama keterbatasan materi pembelajaran dan minat sebagian siswa dalam menggunakan Bahasa Melayu secara formal di lingkungan sekolah. Dengan demikian, integrasi Bahasa Melayu ke dalam kurikulum sekolah dasar di Rokan Hulu diperlukan sebagai upaya untuk memenuhi kebutuhan siswa dan guru sekaligus mendukung pelestarian bahasa dan budaya lokal.

Kata kunci: needs analysis, Malay language, curriculum integration, elementary school Rokan Hulu.

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Finally, the writer admits that this thesis is far from perfect. Therefore, any suggestions and comments from the readers are highly appreciated. May Allah SWT bless and guide me always, Aamiin.

Pasir Pengaraian, 2026

Rahma Tabdila

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