

**AN ANALYSIS OF TEACHER'S DIRECT FEEDBACK IN TEACHING
WRITING SKILL OF RECOUNT TEXT AT EIGHT GRADE
STUDENTS OF SMPN 3 RAMBAH HILIR**

A THESIS

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BY:

SRI WAHYUNI

NIM: 1432010

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN**

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The researcher

Sri Wahyuni
NIM. 1432010

ABSTRAK

Sri wahyuni. 2018. *Analisis umpan balik langsung guru dalam mengajar keterampilan menulis teks recount di SMP N 3 Rambah Hilir.*

Tujuan dari penelitian ini adalah untuk mengetahui penerapan direct feedback guru dalam menulis teks recount dan tipe direct feedback yang digunakan guru dalam keterampilan menulis siswa dari teks recount. Penelitian ini menggunakan penelitian deskriptif kualitatif. Sampel penelitian ini adalah salah satu guru bahasa Inggris.

Peneliti menggunakan instrumentasi dalam lembar observasi dan dokumen analisis. Data utama diambil oleh apa yang dilakukan dan dikatakan guru dan apa yang siswa lakukan dan katakan. Kemudian, teks siswa akan dianalisis untuk mendapatkan data tipe direct feedback guru yang diterapkan dalam keterampilan menulis siswa dari teks recount.

Temuan ini menunjukkan bahwa guru menggunakan 4 tipe direct feedback yaitu penghapusan, penyisipan, mengganti dan menuli kembali. peneliti menemukan 67 jenis direct feedback dari guru. 37 data adalah menulis kembali. Kemudian, guru menggunakan 7 penghapusan, 15 penyisipan dan 8 mengganti. Penelitian ini menyimpulkan bahwa direct feedback guru yang paling dominan digunakan dalam penulisan siswa adalah menulis kembali.

Keywords: *Keterampilan Menulis, Umpan Balik Langsung, Text Recount*

ABSTRACT

Sri wahyuni. 2018. *An analysis of teacher's direct feedback in teaching writing skill of recount text at eight grade in SMP N 3 Rambah Hilir .*

The purpose of this research was to know the teacher direct feedback that implemented in writing recount text and what type of teacher's direct feedback are used in the students writing skill of recount text . This research used descriptive Qualitative research. The sample of this research was one of english teacher.

The researcher used the instrumentation in observation sheet and document analysis. The researcher used purposive sampling. The main data was taken by what the teacher's did and said and what the students did and said. Then, the students texts were analyzed to get the data what types of teacher's direct feedback applied in students' writing skill of recount text.

Finding showed that teachers used 4 types of direct feedback, there were deletion, insertion, substitution and reformulation. the researcher found 67 types of teacher's direct feedback. It was 37 Reformulation. Then, teacher only used 7 deletion, 15 insertion and 8 substitution. It concluded that the most dominant of teacher's direct feedback used in students' writing was Reformulation.

Keywords : *Writing Skill, Direct Feedback, Recount Text*

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