

CHAPTER 1

INTRODUCTION

This chapter discusses about background of the problem, setting of the problem, limitation of the problem, formulation of the problem, purpose of the research, importance of the research and definition of the key terms. The researcher explain about her research in this chapter . There are many things the researcher explain in this chapter. In this chapter the researcher explain why her choose in this research.

A. Background of the Research

Language is a communication, one purpose or one function can be expressed in various forms or structures. . For the purpose of enjoining others, speakers can express it with imperative sentences, declarative sentences, or even interrogative sentences.

Essay is writing that explains what a term means. Some terms have definite , concrete meanings, such as glass, book, or tree. Terms such as honesty , honor, or love are abstract and depend more on a person's point of view. (Eripuddin : 2016). So essay is explains some meaning in noun or other the meaning.

Text is a type of essay or writing that contains the exposure of events in accordance with the context and objectives to be discuss in the text. Text consists of more than one sentence and the sentences combine to form a meaningful whole that is convey a complete message. Oxford Advanced

Learner's Dictionary stated that "text is the main written or printed part of a book or page, contrasted with notes.

Based on the School Based Curriculum (KTSP 2006) for Junior High School student, reading is one of skills that should be mastered by students. In reading skills the student are expected to have skills on reading to comprehend various kinds of texts. They are descriptive, narrative, recount, procedure, report and etc. Each text has different purpose and feature that is why the students should **understand** about some kinds of the texts and purpose in learning process.

According to Djuharie (2007 : 38) Procedure text is a text which is taught to the junior high school students in the first year. **Procedure text is a piece of text that give us instructions for doing something.** Procedure text is a kind of text which aims to give guidance about steps to do something. Basically, this text consists of tips or sequence of steps in making something or in doing such activity.

In the English book , Students study procedure text where in learning the procedure of the text of the language usually used in the text processual imperative sentence that serves to provide advice or invitation in the form of rule. Imperative sentence is very important in the procedure text because the imperative sentence that includes the characteristics or type of a text procedure. For examples of imperative sentences in text procedure are add milk and whisk well, pour the mixture into the frying pan, turn the omellet with a spatula when it browns.

Imperative sentence is a type of sentence that gives instructions or advice, and expresses a command, an order, a direction, or a request. Part of imperative sentence is share a wish or request, offer an invitation, share a command or request, give instructions.

According to Eugene . J (1993 : 224) Imperative is a sentence which is classified based on pragmatic theory, a part from declarative and interrogative sentences. Imperative is incidentally the only pattern in formed English where the subject is not expressed. In other environments the subject might be omitted in informal speech in conversational context, where sentence fragments, or utterance were being used in place of complete, formal sentence. It meant that imperative sentences reveal unnecessary requests and commands using either singular or multiple subjects or verbs.

In procedure text is usually the language use imperative sentence for communication in asking and giving advice or information will be given to the reader to understand what insructions there are in procedure text especially in language lesson English. Imperative sentence as communication for what instructed in accordance with the function and purpose of the imperative sentence in procedure text. Imperative sentence is usually used in procedure text some readers do not understand what is meant imperative sentence while imperative sentence very important known to reader because imperative sentence that is a sentence of clue or sentence of command therefore researcher only interested to research entitle **“AN Analysis of Imperative Sentence on**

Procedure Text As Found in English Book of English on Sky 1 and 3 for Junior High School.

B. Limitation of the Research

Based on the background of the research, this research only focused to analyze imperative sentence in English Book on title English on Sky 1 and 3 for Junior High School on KTSP 2006 published by Erlangga.

C. Formulation of the Research

Based on the explanation above, the researcher formulated on the following question :

1. What are the types of imperative sentence on Procedure Text As Found in English Book of English on Sky for Junior High School ?
2. What are the meaning of imperative sentence as found on procedure text ?

D. Purpose of the Research

1. To find out the types of imperative sentence in procedure text.
2. To find out the meaning of imperative sentence on procedure text in English book.

E. Significance of the Research

1. The Researcher

This research gave information about how many types imperative sentence on procedure text in English book. It could be a referents for the next research.

2. The Reader

This research made every one more knows and understands about imperative sentence, because when we study about sentence especially imperative, we will find kinds of imperative sentence used in word to more interesting and also many interpretations which gave reader understand used the procedure text.

F. Definition of the key Terms

1. Imperative Sentence :

According to Swan (1982:77) imperative is the base form of a verb used to give orders, to give prohibition, make suggestion, etc. It means that imperative is a verb form used to give commands and to make suggestions.

2. Procedure Text :

According to Djuharie, (2007 : 38) Procedure text is a text which is taught to the junior high school students in the first year. Procedure text is a kind of text which aims to give guidance about steps to do something. Basically, this text consists of tips or sequence of steps in making something or in doing such activity. Emilia (2011 : 98) says that a kind of text which we can be found in daily life, such as in manual and recipes . It means that the procedure text which are used in this research are making something and manual steps of doing something.

CHAPTER II

REVIEW OF RELATED LITERATURE

The review of related literature is very important to discuss because the researcher interested to more explain and to make clear in imperative sentence on Procedure Text in English Book. This chapter discusses about the types of imperative sentence and meaning of imperative sentence the procedure text use the language features of procedure text. The researcher get the theory from several books and also from the other relevant sources. This chapter also consists of review of related theories, review of related findings and conceptual framework.

A. Review of Related Theories

1. Text

a. Definition of Text

According to Feez and Joyce (1998: 4), a text is any stretch of language which is held together cohesively through meaning. Whether a stretch of language is a text or not has nothing to do with its size or form. It has to do with the meanings of the stretch of language working together as a unified whole. It means that text is a language that has a cohesive meaning that has no relationship that must be used as a benchmark. So, the text is a language that has a whole meaning that can not be separated from the meaning of the text it self.

According to Anderson and Anderson (1997:1) state that texts are divided into two main categories. They are:

1. Literacy texts

It is constructed to appeal the emotion and imagination. There are three main text types in this category: narrative, poetic and dramatic.

2. Factual texts

It presents information or ideas, aim to show and tell or persuade the audience. Factual texts include recount, response, explanation, discussion, information report, exposition and procedure.

b. Texts type in English

2. Procedure Text

According to Anderson (2007), procedure text is a piece of text type to explain how something can be done. Meanwhile, Derewianka (2004) argues that procedure text is a kind of text designed to describe how something is achieved through a sequence of actions or steps. From the two statements above, the writer infers that procedure text is a kind of text that gives us instructions to do something through a sequence of actions or steps.

In this study, procedure text is taught in spoken form (oral text) to find out the improvement of students' speaking performance. Besides, this text is used as materials in teaching learning process. Students express instructions to do or make something through a sequence of steps by seeing series pictures given orally so that they can make a communication.

According to Djuharie, (2007 : 38) Procedure text is a text which is taught to

the junior high school students in the first year. Procedure text is a kind of text which aims to give guidance about steps to do something. Basically, this text consists of tips or sequence of steps in making something or in doing such activity. Emilia (2011 : 98) says that a kind of text which we can be found in daily life, such as in manual and recipes . It means that the procedure text which are used in this research are making something and manual steps of doing something. Here is one of the example :

Fried Rice

Ingredients :

1. A plate of rice
2. 2 tablespoons oil
3. 1 tablespoon soybean sauce
4. 1 egg
5. 5 shallots
6. 2 cloves of garlic
7. Some salt and pepper

Equipments :

- 1) A knife
- 2) A frying pan
- 3) A spatula
- 4) A plate

Steps :

- 1) Slice the shallots and garlic.

- 2) Pour the oil into the pan and heat it.
- 3) Cook the shallot and garlic until it smell rice
- 4) Put the rice into the pan
- 5) Season with some salt and pepper.
- 6) Stir the rice until all the ingredients are mixed well.
- 7) Put the rice on plate.

A. Generic Structures of Procedure Text

According to Djuharie (2007) and Emilia (2011) generic structures of procedure text as follow :

1. Goal: telling about the aim of activity and predict the conclusion might happen.
2. Materials: materials that needed to make something or to do the activity.
3. Steps consisting steps in sequential order to complete the procedur of making or doing something. Every steps are written in form of imperative or command.

In addition Djuharie (2007) and Emilia (2011) the language features found in a procedure text are as follow :

- 1) Using action verb inform of imperative and command, such as, pour some water into the glass.
- 2) Using simple present.
- 3) Using sequence connector, for example: first, second, then, while, next, etc.
- 4) Using number, such as three eggs, four kgs of flour, etc.
- 5) Using words, phrase or clasu which indicate when certain step will bedone.

For example: When the spot is dry, record the time it has taken.

- 6) Sometime using adverb of manner, or words, phrase, and clause which indicate of how to do something.

Here are the examples of Imperative Sentences that can be found in Procedure Text as follows :

- 1) Tap photos
- 2) Browse your photo albums for the photo you want to share
- 3) Tap and hold the photo , and tap share
- 4) Tap the social networking service where you want to upload the picture
- 5) Add a caption if you want, and tap.

3. Imperative Sentence on Procedure Text

One of the type of procedure text is Imperative Sentence. According to Knapp and Watkins (2005). There are five general components of language features in the procedure text. Those are imperative sentence, action verbs, connectives, adverbials, and simple present tense. It means that imperative sentences include the language used in the procedure text as a link to provide comments and give suggestions in a text.

According to Eugene . J (1993 : 224) Imperative is a sentence which is classified based on pragmatic theory, a part from declarative and interrogative sentences. Imperative is incidentally the only pattern in formed English where the subject is not expressed. In other environments the subject might be omitted in informal speech in conversational context, where sentence fragments, or utterance were being used in place of complete, formal sentence. It means

that imperative sentences reveal unnecessary requests and commands using either singular or multiple subjects or verbs.

According to Hornby (1976: 193), imperatives can be expressed in various ways, the verbs command, invite, request, suggest, and give advice to the addressee. In addition, the imperative is frequently used in everyday speech. It means that imperatives can be defined variously, command verbs, invite, solicit, opinion and advice the recipient of the command, imperative sentences are often used in everyday activities.

According to (Quirk, 1985:831) there are fifteen function of imperative. That are order or command, request, prohibition, plea, advice, warning, suggestion, instruction, invitation, offer, good wishes, imprecation, incredulous rejection, self-deliberation, granting permission. It means that imperative sentences can be used as prohibition, request, command, consensus and so on.

According to Swan (1982:77) imperative is the base form of a verb used to give orders, to give prohibition, make suggestion, etc. It means that imperative is a verb form used to give commands and to make suggestions. Another assumption about the imperative sentence comes from Hall (1993:224) who said that imperative sentences are used to express a command or request. It means that imperative sentence are used to express a order or hope.

Azar (2003:213) who stated that imperative sentence are used to give commands, make polite request and give directions. It means that

imperative sentences are used to provide direction and give instructions politely.

c. Type of Imperative Sentence

According to swan (1982 : 77), there are kinds of imperative sentence, they are :

a) The imperative sentence as command

The command is given when there is a power different between speaker and listener, the speaker has an authority to command the listener to do something.

Example of imperative sentence as a command will be shown below :

1. Wake up now !
2. Get Out !

b) The imperative sentence as request

Actually imperative sentence as request is quite same with the command, but the form is more polite than a command. A request in an intention of the speaker, then the listener does something. Example of imperative sentence as a request will be shown below :

1. Eat lots of popcorn.
2. Have a safe trip.

c) The imperative sentence as direction

Direction means also the direction, guidance, or guidelines. So, the instructions to do something meaningful direction, guidance, or guidelines that must be made to do something. Example of imperative sentence as direction will be shown below :

1. Add a glass of coconut milk into a pan
2. Cut the fruit into pieces and arrange it on the plate

d) The imperative sentence as prohibition

In prohibition, the speaker forbids the listener to do something. It is concerned with the negative imperative. The prohibition always uses marker "don't" before the sentences. Example of imperative sentence as a prohibition will be shown below :

1. Don't be lazy
2. Don't sleep

4. English Book

English Book is a collection of writing about English books that have been published in the blog, reference English. Writing about this English book includes various things about the English language book, both local English language books international English books and divided into various fields of the language from the start book about English skills, English textbooks, English grammar books.

From English book on title English on Sky 3 for Junior High School Students Year IX on KTSP 2006 published by Erlangga written by Mukarto, Sujatmiko, Josephine and Widya Kiswara, List of contents this book is preface, map of the book, List of contents, Unit 1 Slice the Onion, please , Unit 2 Animal Reports, Unit 3 Discovering Plants, Where Water Flows a long Way Away, Unit 5 Enchating Story Lines, Unit 6 Modern Technology, Bibliography.

A. Review of Related Findings

This research related to the previous studies that discusses about the Imperative sentence in procedure text. They do the research in imperative sentence in procedure text but every researcher is in different aspects. They give contribution to this research.

Firstly, Depi Marliani (2011) conducted a research *The Correlation between Imperative Sentence mastery and Procedural Text Writing Ability At the First year students of SMAN 1 Kuantan mudik Kuantan Singingi Regency*. The subject of the research was the firstyear students of SMAN 1 Kuantan Mudik. The population of this research was 168 students and the sample was 31 students. The technique used in taking the sample is proportional random sampling. In collecting the data, the writer used test for both of the variables in this research. Before the test of imperative sentence was given to the sample the researcher gave the try out. The writer also gave the test of procedural text writing ability. In analyzing the data, the scores were analyzed by using Pearson Product Moment Formula by using SPSS 16.0 version. From the research findings, the score of Pearson Product Moment (r) is 0.658 and it compared to r table at 5% and 1%, $0.361 < 0.658 > 0.456$.

Secondly, Ifoni Ludji (2014) conducted a research on *Translation of English Imperative Sentences in Procedural Text into Indonesian*. The result indicates that there are three types of imperative found in this study. They are: negative commands, requests, and positive commands. The negative commands were translated into eight variation forms, requests were translated into four

variation forms, and positive commands were translated into variation forms. There were four kinds of translation procedures used in this study; they are borrowing, modulation, transposition, and literal. Finally, the reasons why translation procedures were applied in this study were that the existence of translation procedures is influenced by three factors including: semantic factor, syntactic factor and culture factor. The example of culture factor can be seen in borrowing procedure, the culture of using butter in Indonesian is borrowed from western culture. Indonesian has no staple food such as butter. Therefore, in translating a text, a translator must pay attention to those reasons since it is essential to determine the real message of a text and to have good translation.

Thirdly, Silvia Erlin and Nike Andayani (2015) conducted a research on *An Analysis of Imperative Sentence on Medicine Product*. The process of classifying of this analysis is helped by the descriptive qualitative method in order to make the analysis to be sharp enough and easy to get the aim of this analysis that will peel off the purpose of imperative sentence on medicine product by classifying on what type they are mostly formed consisted. After that there is a tendency at almost of the sources is included to imperative sentence as a direction with totally amount 20 cases, 15 cases are included to imperative sentence as direction, then 4 cases of imperative sentences as prohibition, the last is 1 case of imperative sentence as command.

Fourthly, Putu Jessica Dewi Anggraini et.al (2017) conducted a research on *Imperative and Politeness in Presidential Debates Between Barack Obama and Mitt Romney Transcript*. there are thirteen data classified as imperative

sentence; such as giving the command, suggestion, giving advice, and requesting. There are thirteen data which are classified according to form and function of the imperative sentence. The type of form and function obtained from the collection of such data were giving the command, suggestion, giving advice, and requesting. Thirteen data were divided into 4 sections. 6 Data had the imperative form with subject and the imperative form of the command, as well as serve as an imperative sentence for giving command.

Finally, Tri Pujiyanti (2017) conducted a research on *Imperatives Used By the Characters In Captain America Movie* Researcher uses qualitative descriptive method as a research method. The data source from this research is Captain America movie which is accompanied by script. The data that containing forms of imperative and function of imperative, the researcher use Quirk et al theory (1985). The result found 31 data contained there forms of imperative, there were imperative with subject with percentage 50%, Imperative without subject (40,6) and Negative Imperative only reach (9,4). The result also show 8 function used in Captain America movie, there were order, command, request, prohibition, warning, suggestion, instruction and invitation.

Based on contribution study above, the researcher considered positive contribution of that conducted research. As a note that none of them conducting research in imperative sentence on procedure text. In this paper, the researcher wants to know the meaning and types of imperative sentence on procedure text as found English book.

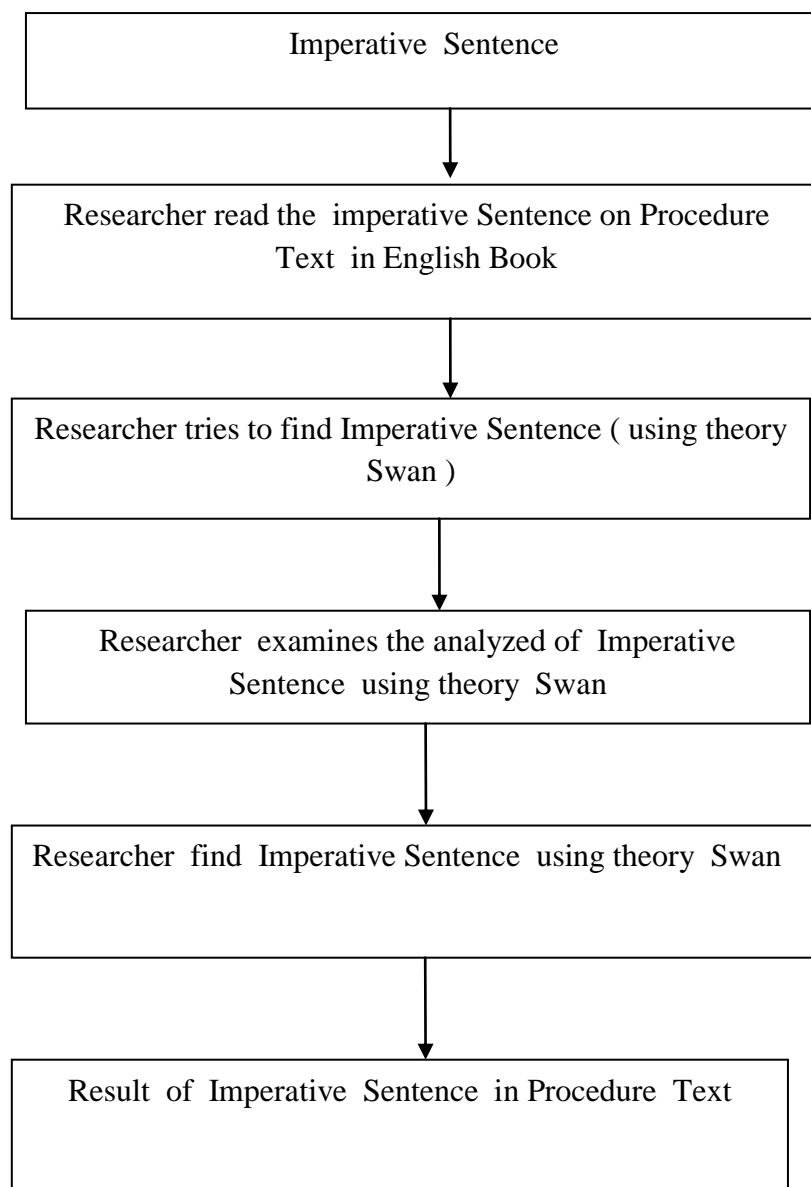
B. Conceptual Framework

Conceptual framework is the concept that researcher used to plan the research.

A conceptual framework is an analytical tool with several variations and context.

It uses to make conceptual distinction and organize ideas.

Figure 1 : concept of the research



In this research, the researcher wants to analyze the imperative sentence on procedure Text as found in English book. In this case, Based on the Imperative sentences on procedure text as found English book , to determine the imperative sentence on procedure text in English book the research analyzed the meaning by using Swan theory. Analyzing by using theory, the researcher the result of analyzing the imperative sentence on procedure text as found English book. The last step, the researcher made conclusion about analysis of imperative sentence on procedure text as found English book.

CHAPTER III

RESEARCH METHODOLOGY

This chapter discusses about the research methodology . It consist of approach of the research, object of the research, procedures of the research, technique of collecting the data, and technique of analyzing the data. In this chapter, the researcher explains about the kinds of this research. The researcher also explains about procedures of the research, technique in collecting the data and technique of analyzing the data.

A. Research Design

This is a descriptive qualitative research. According to Ary, Jacobs et al. (2013), qualitative studies are a distinctive type of research in education and the social sciences that can produce vivid and richly detailed accounts of human experience. Considering that the data of this study were students'' written texts, the approach of this qualitative study was content analysis.

Research design is it often uses visual aids such as graphs and charts to aid the reader in understanding the data discription (Rahayu : 2015). Its meant that the researcher understanding the data constribution.

B. Object of the Research

The object of the research are about imperative sentences on procedure text in English book. The book was entitle English on Sky 1 and 3 for Junior

High School, Published by Erlangga written by Mukarto, Sujatmiko, Joshephine, and Widya Kiswara. The object of this research is of imperative sentence.

C. Technique of Collecting the Data

According to Widoyoko (2012:33), collecting the data of this research is intend to get the data, explanation, facts and accurate information. It means that, the data got informational about fact.

The data was collected by English book . The main source of the data in this study was imperative sentence . The technique of collecting the data were :

1. Reading procedure text
2. Finding the imperative sentence on procedure

D. Technique of Analyzing Data

After collecting the data, the researcher analyzed the data throught descriptive method. it helped the researcher to find the form and meaning of imperative sentence on procedure text . The researcher analyzed by theory of Swan(1982). The kind analyzing imperative sentence on procedure text way found in English book by following techniques.

1. Reading imperative sentence on procedure text from English book English on Sky 1 and 3
2. Finding the type of imperative sentence on procedure text
3. Classifying the type imperative sentence on procedure text from English book English on SKY.

4. Analysing the data.