

**IMPROVING STUDENTS' SPEAKING SKILL ON PROCEDURE TEXT  
THROUGH ROLE PLAY TECHNIQUE AT GRADE IX  
OF SMPN 5 RAMBAH HILIR**

**A THESIS**

*Intended to Fulfill One of the requirements  
for Award of Sarjana Degree  
in English Study Program*



**NURISLAMIAH**  
**NIM. 1632039**

**ENGLISH STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF PASIR PENGARAIAN  
2018**

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NIM. 1632036

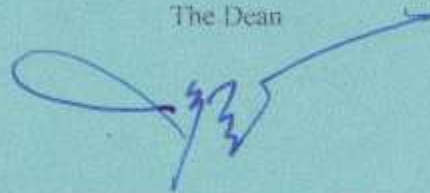
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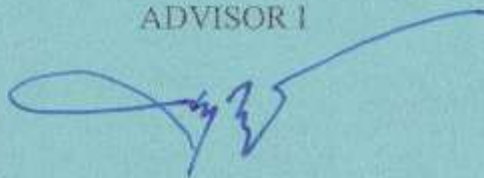
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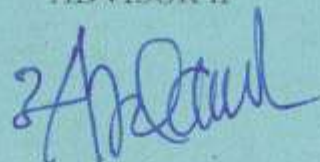
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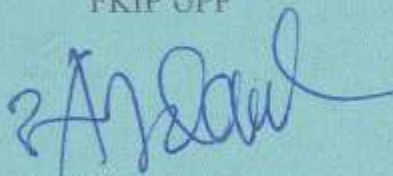
ADVISOR II



BAYDAL NIATI, M.Pd  
NIDN. 1015018703

The Head of English Study Program

FKIP UPP



BAYDAL NIATI, M.Pd  
NIDN. 1015018703

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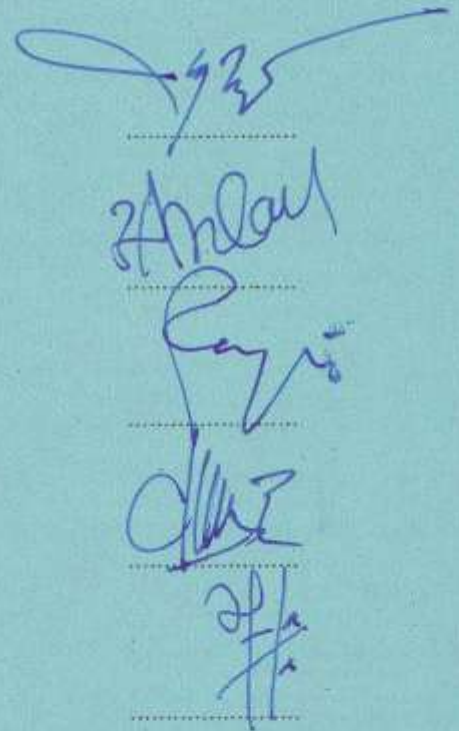
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NURISLAMIAH  
NIM. 1632036

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On Wednesday, June 30<sup>th</sup> 2018

Examination committee:

1. ERIPUDDIN, S.Hum., M.Pd  
NIDN. 1001068505  
Chairman
2. BATDAL NIATI, M.Pd  
NIDN. 1015018703  
Secretary
3. PIPII RAHAYU, M.Pd  
NIDN. 1031018601  
Member
4. ANDRI DONAL, M.Pd  
NIDN. 0009127906  
Member
5. RIJALUL HUSNI, M.Pd.I  
NIDN. 1005108704  
Member



Handwritten signatures of the examination committee members, corresponding to the list on the left. The signatures are written in blue ink on a white background with horizontal dashed lines for alignment.

## Statement of Academic Integrity

I, the Undersigned,

Name : Nurislamia  
Student Number : 1632036  
Place of Birth : Surau tinggi  
Date of Birth : Agustus, 11<sup>st</sup> 1966  
Program of Study : English Study Program

State that the thesis i have written entitled “Improving Students’ Speaking Skill On Procedure Text Through Role Play Technique At Grade IX Of SMPN 5 Rambah Hilir” to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education UPP is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my own work i have committed plagiarism, i will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

The Researcher

Nurislamia

## **ABSTRAK**

### **Nurislamiah. 2018. Meningkatkan kemampuan Speaking Siswa pada Prosedur Teks menggunakan Teknik Role Play di Kelas 9 SMPN 5 Rambah**

Penelitian ini berbentuk penelitian tindakan kelas (PTK) yang bertujuan untuk meningkatkan kemampuan speaking siswa kelas 9 pada teks prosedur menggunakan teknik Role Play di SMPN 5 Rambah Hilir. Pada penelitian ini terdapat 28 siswa kelas 9.A yang menjadi objek penelitian. Dalam penelitian ini peneliti menggunakan 2 siklus dimana pada masing-masing siklus terdapat 3 pertemuan didalamnya. Pada pertemuan pertama di siklus 1 kemampuan speaking siswa pada prosedur teks sangat lemah dengan skor rata-rata 35,35. Pada pertemuan kedua di siklus 1 nilai rata-rata speaking siswa 41,25 dan pada pertemuan ketiga di siklus 1 nilai rata-rata siswa adalah 45,71 dan masih dalam kategori sangat lemah. Di siklus kedua guru mencoba melakukan hal yang sama untuk meningkatkan kemampuan speaking siswa. Pada pertemuan pertama di siklus 1 nilai rata-rata siswa adalah 48,75, dan pada pertemuan kedua nilai rata-rata siswa adalah 51,07 dan pada pertemuan ketiga nilai rata-rata siswa adalah 61,60 dan dapat dikategorikan sebagai kemampuan yang sedang. Dari hasil tersebut dapat disimpulkan bahwa penggunaan teknik Role Play dapat membantu meningkatkan kemampuan speaking siswa pada teks prosedur.

**Kata Kunci : Meningkatkan, Speaking, Teks Prosedur, Teknik Role Play**

## **ABSTRACT**

### **Nurislamiah. 2018. Improving Students' Speaking Skill on Procedure Text Through Role Play Technique at Grade IX of SMPN 5 Rambah Hilir**

This research was designed as a Classroom Action Research (CAR) which was purposed to improve students' speaking skill on procedure through Role Play technique at SMPN 5 Rambah Hilir. In this research, there were 29 students of class 9.A as the object of the research. The researcher used 2 cycles in collecting the data of the research where every cycle consist of 3 meetings. In the first meeting of cycle 1 the students' average score was 35,35 classified as very poor level. In the second meeting of cycle 1 students' average score was 41,25 and it was very poor level. In the third meeting of cycle 1, students average score was 45,71 and it was very poor level. In the second cycle, teacher tried to do the same activities to improve students' speaking skill. In the first meeting of cycle 2 the students' average score was 48,75 classified as very poor level. In the second meeting of cycle 2 students' average score was 51,07 and it was poor level. In the third meeting of cycle 1, students average score was 61,60 and it was in the fair level. From the findings above it can be concluded that the use of Role Play technique can improve students' speaking skill on procedure text.

**Keywords: Improving, Speaking Skill, Procedure Text, Role Play Technique.**

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Researcher



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