

**STUDENTS' DIFFICULTIES IN SPEAKING SKILL
AT ELEVENTH GRADE SMAN 2 RAMBAH HILIR**

A THESIS

*Intended to fulfill one of the requirements
For the award of Sarjana Degree
In English Study Program*



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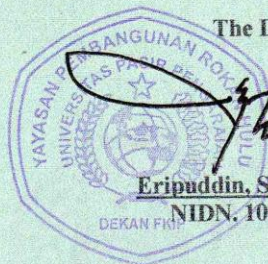
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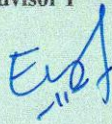
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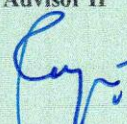
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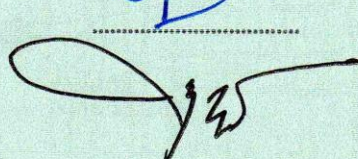
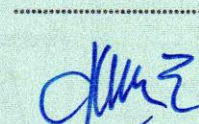
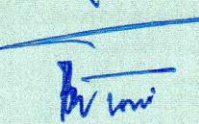
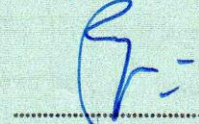
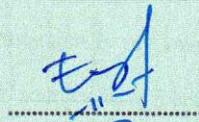
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State the thesis I have written entitled "**Students' Difficulties in Speaking Skill at Eleventh Grade SMAN 2 Rambah Hilir**" to meet one of requirements for Undergraduate Degree in English Study Program in Faculty of Teacher Training and Education at University of Pasir Pengaraian is my own work, while the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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ABSTRACT

JULIATI. 2017. STUDENTS' DIFFICULTIES IN SPEAKING SKILL AT ELEVENTH GRADE SMAN 2 RAMBAH HILIR.

The purpose of the research is to find out students' speaking skill at eleventh grade SMAN2 Rambah Hilir and to describe students' difficulties speaking skill at eleventh grade SMAN 2 Rambah Hilir. The kinds of this research is descriptive qualitative only focused describing the data. The data get from students' eleventh grade SMAN 2 Rambah Hilir. The researcher took the data from the record, audio and speaking test of the students itself. The step of analyze the data are the collecting the data, analyzing the data and displaying the result of the analysis. In collecting the data, researcher used speaking test, interview and questionnaire the record. In analyzing the data the researcher used the components in speaking they are: pronunciation, vocabulary, grammar, fluently and comprehension. Indicator of difficulties they are: Inhibition, nothing to say, low participants and use mother tongue. From the indicators can help the researcher to find what are difficulties at eleventh grade at SMAN 2 Rambah Hilir.

The population of the research is at eleventh grade SMAN 2 Rambah Hilir. The sample of this research is 23 students, female is 13 students and male is 9 students. Based on the result of analysis for answer the first formulation the researcher found 17 students (73.4%) have the average score, 3 students (13%) have the good score and 3 students (13%) have the fair score. For answer the second of formulation of the research, the researcher found Students' difficulties in speaking skill at eleventh grade SMAN 2 Rambah Hilir is he students difficult to understand study English, the students difficult speak in English, the students difficult in grammar, the students difficult to compare they are said, the students never speak English in they are daily activities, the students difficult to pronoun English word, the students not fluent in speak English, the students limited vocabulary, find speaking English is difficult because of limited pronunciation (78.2%), find it difficult to pronounce some words correctly for example sh, ch, and thr (78.2%), find it difficult to speak English because of limited vocabulary (75.6%), want to speak as fluently as a native speaker but find it difficult (91.3%), do not to make mistake while speaking English in front of friend (73%).

Key term: Skill, Difficulties Speaking.

ABSTRAK

JULIATI. 2017. KESULITAN SISWA DALAM BERBICARA DALAM BAHASA INGGRIS DI KELAS XI SMAN 2 RAMBAH HILIR.

Tujuan dari penelitian ini adalah untuk menemukan kemampuan berbicara siswa dan kesulitan siswa dalam berbicara bahasa inggris di kelas XI SMAN 2 Rambah Hilir. Jenis penilitia ini adalah descriptive qualitative yang hanya focus menjelaskan data. Peneliti mendapatkan data dari siswa kelas XI di SMAN 2 Rambah Hilir. Peneliti menganalisa data dari pengumpulan data, analisa data dan menampilkan hasil analisa itu sendiri. Dalam pengambilan data peneliti menggunakan pengambilan rekaman video da audio dan tes berbicara dalam bentuk pidato, dalam menganalisa data peneliti menggunakan komponen dalam berbicara yaitu: pengucapan, kosa kata, tata bahasa, kelancaran dan pemahaman. Indicator dari kesulitan berbicara yaitu: Inhibition, Nothing to say, Low participants, and use mother tongue. Dan dari indicator tersebut peneliti dapat megetahui kesulitan yang ada di kelas XI SMAN 2 Rambah Hilir.

Subjek yang digunakan dalam penilitian ini adalah kelas XI SMAN 2 Rambah Hilir. Sample atau contoh pada penilitian ini ada 23 siswa, 13 siswa perempuan dan 9 siswa laki-laki. Berdasarkan hasil penelitian untuk menjawab rumusan permasalahan yang pertama didapatkan 17 siswa (73.4%) mempunyai nilai rata-rata, 3 students (13%) mempunyai nilai baik dan 3 siswa (13%) mempunyai nilai gagal. Untuk menjawab rumusan permasalahan yang kedua didapatkan kesulitan berbicara siswa di kelas XI SMAN 2 Rambah Hilir adalah sulit mengerti belajar bahasa inggris, sulit berbicara bahasa inggris, sulit dalam tata bahasa, sulit memahami apa yang mereka katakan, siswa tidak menggunakan bahasa inggris setiap hari, sulit mengucapkan kata bahasa inggris, siswa tidak lancar bahasa inggris, siswa sedikit menguasai kosakata, ditemukan bahwa siswa sulit mengucapkan (78.2%), ditemukan bahwa sulit mengucapkan dengan benar contoh sh, ch, and thr (78.2%), ditemukan bahwa sulit berbicara bahasa inggris karena sedikitnya kosakata (75.6%), sulit berbicara seperti native speaker (91.3%), tidak ingin membuat kesalahan ketika berbicara bahasa inggris didepan teman (73%).

Kata Kunci : Kemampuan, kesulitan, berbicara.

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Pasir Pengaraian, 28 August 2017

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