

**IMPROVING STUDENTS' READING COMPREHENSION OF  
NARRATIVE TEXT THROUGH KWL STRATEGY  
AT EIGHT GRADE OF SMP NEGERI 8 RAMBAH**

**A THESIS**

*Intended to Fulfill One of the Requirements  
for Award of Sarjana Degree  
in English Study Program*



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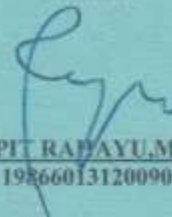
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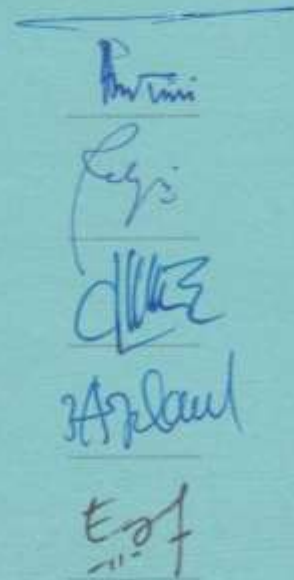
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State that the thesis I have written entitled *"Improving Students' Reading Comprehension of Narrative Through KWL Strategy at the Eight Grade of SMP Negeri 8 Rambah"* to meet one of the requirements for the Sarjana Degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in thesis quoted from the other sources have been early stated based on the norms and ethnics of scientific writing. However, if later discovered that all or some parts of the thesis are not own my work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.



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## ABSTRAK

### **Julianum Dongoran.2018. Meningkatkan Kemampuan Membaca Narrative Teks Siswa dengan menggunakan KWL Strategi di SMP Negeri 8 Rambah**

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK), penelitian ini diadakan untuk mengatasi masalah yang ada dilapangan dan juga untuk mendeskripsikan serta menjelaskan apakah KWL strategi dapat meningkatkan kemampuan membaca siswa dan siswi SMP Negeri 8 Rambah dan faktor apa saja yang mempengaruhi kemampuan membaca. Didalam penelitian ini menggunakan KWL strategi sebagai strategi untuk meningkatkan kemampuan membaca siswa, penelitian ini diadakan di SMP Negeri 8 Rambah dengan jumlah 23 siswa dikelas VIII.2.

Penelitian ini dilakukan dalam 2 siklus yang terdiri dari 4 pertemuan dalam 1 siklus dengan kegiatan: perencanaan, tindakan, observasi dan refleksi. Peneliti menggunakan 4 instrument dalam mengumpulkan data, yaitu : test, observation checklist, field notes dan interview. Kemudian dianalisa secara kualitatif dan kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa menggunakan KWL strategi telah sukses, adanya peningkatan pada kemampuan membaca siswa. Hasil dari penelitian menunjukkan adanya peningkatan kemampuan membaca siswa dari basic test 42% rata-rata siklus 1 50,8% dan 72,51% rata-rata pada siklus 2. Peningkatan dari basic test ke siklus 1 adalah 8,8% dan dari siklus 1 ke siklus 2 adalah 21,71%. Berdasarkan hasil dari penelitian tersebut, penulis menganjurkan kepada guru untuk menggunakan KWL strategi dalam pengajaran membaca agar siswa lebih termotivasi dalam belajar English Reading Narrative Text.

***Kata kunci : Membaca, Text Narrative, KWL.***

## **ABSTRACT**

### **Julianum Dongoran.2018. Improving Students' Reading Comprehension of Narrative Text Through KWL Strategy At the Eight Grade of SMP Negeri 8 Rambah**

This Research was classroom action research (CAR), this research was conducted to overcome the existing problem on the field as well as to described and also explained whether the KWL strategy could improve the students' reading comprehension in Narrative Text. In this research, researcher was used the KWL strategy as the strategy to improve students' reading comprehension of Narrative text, this research was conducted at SMP Negeri 8 Rambah, there were 23 students in the eight grade.

This research was conducted in two cycles, every cycle consisted of four meetings with the sequenced activity : plan, action, obvservation and reflection. Researcher used four instruments in collecting data, namely: test, observation checklist, field notes and interview. Then, analyzed by qualitatively and quantitatively.

The finding of this research indicated that the implementation of KWL strategy was successful, there was an improvement in students' reading comprehension in narrative text. The finding showed an improvement in students' reading comprehension of narrative text from the average of reading test narrative text in basic test 42%, cycle 1 was 50,8% and 72,51% average of reading test narrative text in cycle 2. The improvement from basic test to cycle 1 was 8,8% and from cycle 1 and cycle 2 was 21,71%. Based on the finding mentioned before, the researcher suggests that English teacher could implement KWL strategy in teaching reading narrative text in order to motivate students in learning English reading in narrative text.

***Keyword: Reading comprehension, Narrative Text, KWL.***

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Finally, the researcher realized that the thesis still far from being perfect. Therefore constructive critics and suggestions from the reader will be much appreciated. The researcher hopes that this thesis can be useful for development of Education.

Pasir Pangaraian, May 24th 2018  
The Researcher

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