

**AN ANALYSIS OF STUDENTS' SPEAKING SKILL IN  
INTRODUCTION TO OTHERS AT SEVENTH  
GRADE OF SMP N 1 RAMBAH HILIR**

**A THESIS**

*Intended to Fulfill One of the Requirements*

*for Sarjana Degree*

*in English Study Program*



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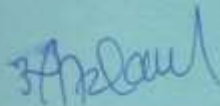
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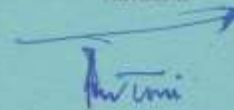
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State that the thesis I have written entitled "An Analysis of Students' Speaking Skill in Introduction to Others at Seventh Grade of SMP N 1 Rambah Hilir" to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education UPP is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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Fanny Septiani

## ABSTRAK

### **FANNY SEPTIANI, 2018. PENELITIAN KEMAMPUAN BERBICARA SISWA DALAM PERKENALAN KEPADA ORANG LAIN DI KELAS VII SMP N 1 RAMBAH HILIR**

Berbicara adalah salah satu kemampuan berbicara yang harus di kuasai dari setiap siswa untuk lebih mampu dalam berkomunikasi. Penulis tertarik untuk menganalisis kemampuan berbicara anak dalam perkenalan kepada orang lain di kelas VII SMP N 1 Rambah Hilir. Tujuan dari penelitian ini adalah untuk menemukan bagaimana kemampuan berbicara siswa dalam perkenalan kepada orang lain di kelas VII SMP N 1 Rambah Hilir. Penelitian ini dilakukan pada siswa kelas VII SMP N 1 Rambah Hilir.

Penelitian ini menggunakan metode deskriptif kuantitatif. Sample penelitian ini adalah 29 siswa. Untuk memilih sample, peneliti menggunakan teknik cluster random sampling. Dalam pengambilan data, peneliti menggunakan tes berbicara dalam bentuk percakapan. Dalam menganalisa data, peneliti menggunakan komponen dalam berbicara yaitu: pengucapan, intonasi, kelancaran, and ketepatan. Komponen perkenalan kepada orang lain yaitu: mengungkapkan sapaan, memperkenalkan diri dan orang lain, dan mengungkapkan berpisah.

Dari analisa tersebut, dapat di simpulkan bahwa kemampuan berbicara siswa dalam perkenalan kepada orang lain kelas VII SMP N 1 Rambah Hilir adalah 51.28 pada kategori rendah. Artinya, beberapa siswa kurang dalam kosa kata lalu siswa sulit dalam pengucapan kata dalam bahasa Inggris. Beberapa siswa kurang percaya diri untuk berbicara dengan nyaring dan kelancaran siswa dalam berbicara tidak optimal. Beberapa siswa mengerti untuk berbicara beberapa isi, tapi mereka tidak dapat menggunakan itu. Beberapa siswa malas untuk praktek dalam percakapan.

*Kata kunci: Berbicara, Perkenalan kepada orang lain, dan Percaya diri.*

## **ABSTRACT**

### **FANNY SEPTIANI, 2018. AN ANALYSIS OF STUDENTS' SPEAKING SKILL IN INTRODUCTION TO OTHERS AT SEVENTH GRADE OF SMP N 1 RAMBAH HILIR**

Speaking is one of language skills that should be mastered by every student to be competent in communication. The researcher was interested to analyze of students' speaking skill in introduction to others at seventh grade of SMP N 1 Rambah Hilir. The purpose of this research was to find out how the students' speaking skill in introduction to others at seventh grade of SMP N 1 Rambah Hilir. The research was done at seventh grade of SMP N 1 Rambah Hilir.

The methodology of this research was descriptive quantitative. The sample were 29 students. To select the sample the researcher used cluster random sampling. In collecting the data, the researcher used speaking test in form of dialogue. In analyzing the data, the researcher used the components in speaking they are: pronunciation, intonation, fluency, and accuracy. Components of introduction to others they are: express greeting, introducing oneself or others, and express parting.

From the analysis, it could be concluded that the students' speaking in introduction to others at seventh grade of SMP N 1 Rambah Hilir was 51.28 in fair category. It means that, the students were low in vocabulary, so the students were difficult to pronounce word in English. Most of the students lacked of the confidence to speak loudly and the students' fluency in speaking not optimal. Most of the students understand to speak some contents, but they were not willing to use it. Most of the students were lazy to practice in conversation.

***Key words:*** *Speaking Skill, Introduction to others, and Confidence.*

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Pasir Pangaraian, 2018

Researcher

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