

**THE EFFECTIVENES OF ‘READABLE’ APPLICATION TOWARD
STUDENTS’ READING COMPREHENSION OF NARRATIVE AT
GRADE 12 STUDENTS AT YAPPAN VOCATIONAL SCHOOL**

A THESIS

*Intended To Fulfill One of The Requirements
For The Award Sarjana Degree
In English Study Program*



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READING COMPREHENSION OF NARRATIVE AT GRADE 12TH STUDENTS
AT YAPPAN VOCATIONAL SCHOOL**

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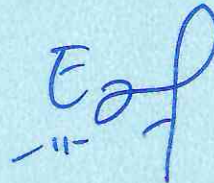
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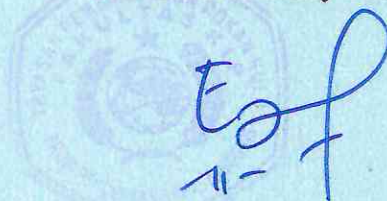
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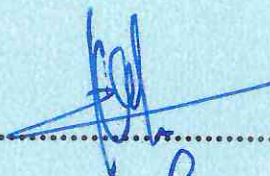
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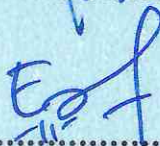
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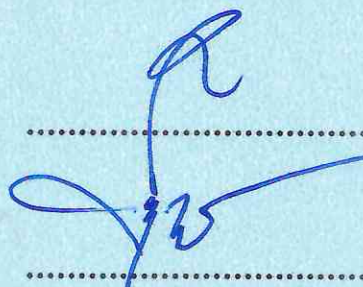
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State that the thesis I have written entitled "*The Effectiveness of 'Readable' Application Toward Students' Reading Comprehension of Narrative at Grade 12th Students at YAPPAN Vocational School*" to meet one of the requirement for Undergraduate Degree in English Study Program in Faculty of Teacher Training and education University of Pasir Pengaraian is my own work, while the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some part of the thesis are not my own work of I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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ABSTRACT

Tharisa Felinda, 2024. The Effectiveness of 'Readable' Application Toward Students' Reading Comprehension of Narrative at Grade 12 Students at YAPPAN Vocational School

The aim of this study is to improve the reading comprehension skills of 12th-grade Pharmacy students at SMK YAPPAN Pasir Pengaraian through the use of the Readable application. The research procedure employed is a quasi-experimental design with a pretest-posttest format. The subjects of the study are 40 students from the 12th-grade Pharmacy class.

Data were collected through reading comprehension tests administered before and after the use of the Readable application. The results of the study indicate a significant improvement in students' reading comprehension skills following the use of the Readable application. The average posttest scores showed a marked increase compared to the average pretest scores.

Additionally, the study found that students were more motivated to learn and exhibited positive responses to the use of the Readable application. Based on the research findings, it is advocated that teachers integrate the Readable application into the teaching process to enhance students' reading comprehension skills. The study also suggests that future studies should investigate the application of comparable technologies in other subjects or educational levels.

Keywords: Reading Comprehension Skills, Readable Application, Quasi-Experimental, SMK YAPPAN Pasir Pengaraian

ABSTRAK

Tharisa Felinda, 2024. Efektivitas aplikasi 'Readable' Terhadap Pemahaman Membaca Siswa Tentang Narrative Pada Siswa Kelas 12 SMK YAPPAN

Penelitian ini tujuannya guna menaikkan keterampilan membaca pemahaman siswa kelas 12 Farmasi di SMK YAPPAN Pasir Pengaraian melalui penggunaan aplikasi Readable. Metode penelitiannya yakni *quasi-eksperimental* dengan desain pretest-posttest. Subjek penelitiannya yakni siswa kelas 12 Farmasi yang terdiri dari 40 siswa.

Data dikumpulkan melalui tes keterampilan membaca pemahaman sebelum dan setelah penggunaan aplikasi Readable. Hasil penelitiannya mencerminkan ada peningkatan signifikan dalam keterampilan membaca pemahaman siswa setelah menggunakan aplikasi Readable. Skor rata-rata posttest menunjukkan peningkatan yang signifikan dibandingkan dengan skor rata-rata pretest.

Selain itu, penelitian ini juga menemukan bahwa siswa lebih termotivasi untuk belajar dan menunjukkan respon positif terhadap penggunaan aplikasi Readable. Berdasarkan hasil penelitian, disarankan agar guru mengintegrasikan aplikasi Readable dalam proses pembelajaran guna menaikkan keterampilan membaca pemahaman siswa. Penelitian ini juga memberikan rekomendasi bagi penelitian selanjutnya untuk mengkaji penggunaan teknologi serupa dalam pembelajaran di mata pelajaran lain atau jenjang pendidikan yang berbeda.

Kata Kunci: Keterampilan Membaca Pemahaman, Aplikasi Readable, Quasi-Eksperimental, SMK YAPPAN Pasir Pengaraian

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Throughout the process of writing this thesis, the researcher has benefited greatly from the guidance, advice, and support of numerous individuals. Consequently, the researcher wishes to convey heartfelt thanks to:

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The researcher recognizes that this thesis has its imperfections. As such, constructive feedback and recommendations are appreciated to improve and advance the research. It is anticipated that this thesis will offer value and advantages to educators, lecturers, and fellow researchers.

Pasir Pengaraian, July 2024

Tharisa Felinda

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