

**THE EFFECT OF LEARNING PRONOUNCE SILENT LETTER THROUGH
ENGLISH CONTENT BY *mmmEnglish* CHANNEL ON YOUTUBE FOR 12TH
GRADE STUDENTS OF SMKN 1 RAMBAH SAMO**

A THESIS

Intended To Fulfill One of The Requirements

For the Award Bachelor Degree

In English Study Program



BY:

PYOGA DINA KUMBARA

NIM. 2032028

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
ROKAN HULU
2024**

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP Certified that

PYOGA DINA KUMBARA
NIM. 2032028

**Has Completely Taken
The Final Examination for Sarjana Degree
In English Study Program
University of Pasir Pengaraian
On Monday, July 29th 2024**



The Dean

Dr. Pipit Rahayu, M. Pd
NIP. 198601312009032002

ADVISOR'S APPROVAL SHEET

**THE EFFECT OF LEARNING PRONOUNCE SILENT LETTER THROUGH ENGLISH
CONTENT BY "mmmEnglish" CHANNEL ON YOUTUBE FOR 12TH GRADE
STUDENTS OF SMK N 1 RAMBAH SAMO**

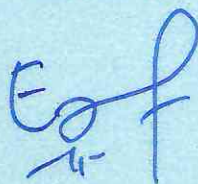
Thesis

By:

**NAME : PYOGA DINA KUMBARA
NIM : 2032028
STUDY PROGRAM : ENGLISH STUDY PROGRAM**

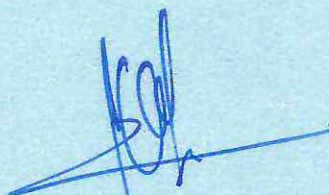
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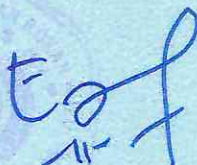
**EVI KASYULITA, M. Pd
NIDN. 1010088701**

Advisor II



**Dr. UMMI RASYIDAH, M. Pd
NIDN. 1016118702**

The Head of Study Program



**EVI KASYULITA, M. Pd
NIDN. 1010088701**

EXAMINERS' APPROVAL SHEET

This is to certify that

PYOGA DINA KUMBARA
NIM. 2032028

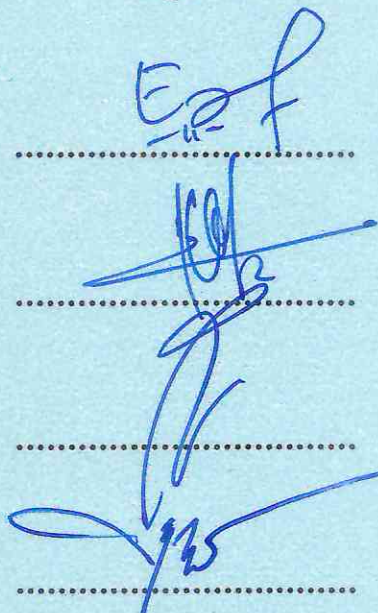
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on Monday, July 29th 2024

Examination Committee:

Sign

1. **EVI KASYULITA M. Pd**
NIDN. 1010088701
Chairman
2. **Dr. UMMI RASYIDAH, M. Pd**
NIDN. 1016118702
Member
3. **Dr. PIPIT RAHAYU, M. Pd**
NIP. 198601312009032002
Member
4. **Dr. ERIPUDDIN, S. Hum., M. Pd**
NIDN. 1001068505
Member

.....
.....
.....
.....



Statement of Academic Integrity

The Undersigned:

Name : Pyoga Dina Kumbara
Student Number : 2032028
Place of Birth : Bangkinang
Date of Birth : January, 26th 1999
Program Study : English Study Program

State that the thesis I have written entitled "*The Effect of Learning Pronounce Silent Letter Through YouTube Content by mmmEnglish Channel on YouTube For 12th SMK N 1 Rambah Samo*" to meet one of the requirement for Undergraduate Degree in English Study Program in Faculty of Teacher Training and education University of Pasir Pengaraian is my own work, while the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some part of the thesis are not my own work of I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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PYOGA DINA KUMBARA
NIM. 2032028

ABSTRACT

Pyoga Dina Kumbara, 2024. The Effect of Learning Pronounce Silent Letter Through *YouTube* Content by *mmmEnglish* Channel On *YouTube* For 12th SMKN 1 RAMBAH SAMO.

This research investigates the effectiveness of *YouTube* content, specifically the *mmmEnglish* channel, on improving the pronunciation skills of 12th-grade students at SMKN 1 Rambah Samo, focusing on silent letters. The study used a pre-experimental design to involve 54 students who underwent pretests, three treatment sessions, and post-tests. The findings reveal a significant improvement in the students' pronunciation skills. Pretest scores ranged from 20.00 to 54.40, while post-test scores showed a notable increase, ranging from 61.10 to 95.50. The study emphasizes the advantage of multimedia resources in language instruction, demonstrating that *YouTube* can be a practical educational resource for enhancing pronunciation skills. Interviews with students further indicated a positive perception of learning through *YouTube*, with many finding it engaging and beneficial for understanding correct pronunciation. This research suggests that educators should consider integrating multimedia resources into their teaching methods to enhance student learning outcomes.

Keywords: Pronunciation skills, silent letter, mmmEnglish channel.

ABSTRAK

Pyoga Dina Kumbara, 2024. The Effect of Learning Pronounce Silent Letter Through YouTube Content by mmmEnglish Channel On YouTube For 12th SMKN 1 RAMBAH SAMO.

Penelitian ini menyelidiki efektivitas konten *YouTube*, khususnya saluran *mmmEnglish*, dalam meningkatkan kemampuan pengucapan siswa kelas 12 di SMKN 1 Rambah Samo, dengan fokus pada huruf-huruf yang tidak bersuara. Dengan menggunakan desain pra-eksperimental, penelitian ini melibatkan 54 siswa yang menjalani pretest, tiga sesi perlakuan, dan posttest. Hasil penelitian menunjukkan adanya peningkatan yang signifikan dalam kemampuan pengucapan siswa. Skor pretest berkisar antara 20.00 hingga 54.40 , sementara skor posttest menunjukkan peningkatan yang signifikan, mulai dari 61.10 hingga 95.50. Penelitian ini menyoroti manfaat dari menggabungkan alat multimedia ke dalam pengajaran bahasa, yang menunjukkan bahwa *YouTube* dapat menjadi sumber daya pendidikan yang efektif untuk meningkatkan kemampuan pelafalan. Wawancara dengan siswa lebih lanjut menunjukkan persepsi positif tentang pembelajaran melalui *YouTube*, dengan banyak yang menganggapnya menarik dan bermanfaat untuk memahami pelafalan yang benar. Penelitian ini menunjukkan bahwa para pengajar harus mempertimbangkan untuk mengintegrasikan sumber daya multimedia tersebut ke dalam metode pengajaran mereka untuk meningkatkan hasil belajar siswa.

Keywords: Pronunciation skills, silent letter, mmmEnglish channel.

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The researcher realized that this thesis contains errors. Therefore, criticism and suggestions are required to finish and enhance the study. The researcher hopes this thesis will benefit teachers, lecturers, and other researchers.

Pasir Pengaraian, July 2024

Pyoga Dina Kumbara

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