

**AN ANALYSIS OF ENGLISH VOCABULARY ACQUISITION OF THE
THIRD GRADE STUDENTS AT FASTABIQUL KHAIROT ISLAMIC
ELEMENTARY SCHOOL**

A THESIS

*Intendeed to fulfill one of requirements
For Sarjana Degree in English Study Program*



BY:

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**ENGLISH STUDY PROGRAM
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2024**

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STUDENTS AT FASTABIQUL KHAIROT ISLAMIC ELEMENTARY SCHOOL**

A Thesis

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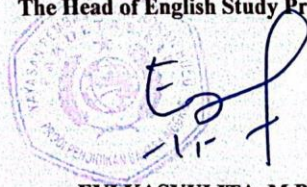
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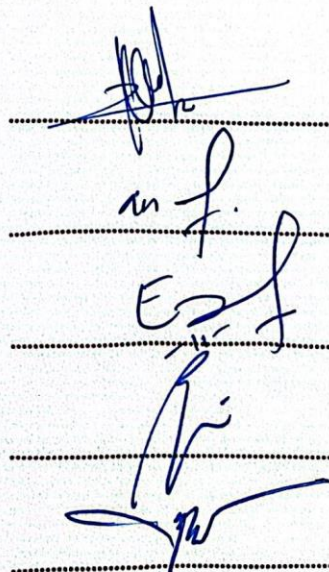
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State that the thesis I have written entitled "*An Analysis of English Vocabulary Acquisition of the Third Grade Students at Fastabiqul Khairot Islamic Elementary School*" to meet one of the requirements for Undergraduate Degree in English Study Program in Faculty of Teacher Training and Education University of Pasir Pengaraian is my own work, while the materials in the thesis quoted from other sources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some part of the thesis are not my own work of I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

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Pasir Pengaraian, 17 April 2024

The Researcher

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ABSTRACT

Delvita Sari (2024), An Analysis of English Vocabulary Acquisition of The Third Grade Students at Fastabiqul Khairot Islamic Elementary School

In the presentation of English, grade 3 understudies at SD Islam Fastabiqul Khairot did not yet know English. They can not remember the language since understudies experience issues articulating English during the educational experience. The purpose of this research is to analyze students acquisition of English vocabulary.

This type of research is qualitative, where the data sources in this research are vocabulary tests in the form of multiplechoice tests and observation results obtained by researchers in audio recordings during the classroom learning process. In this study, researchers examined third grade students at Fastabiqul Khairot Islamic Elementary School.

From the results of the research, researcher found that several students experienced difficulties, the thing that made students difficult was the pronunciation of English vocabulary. From the examination results, the researcher additionally inferred that utilizing the right strategy can build understudies' securing of English.

Key Words: Vocabulary, Vocabulary Acquisition.

ABSTRAK

Delvita Sari (2024), Analisis Perolehan Kosakata Bahasa Inggris Siswa Kelas III SD Islam Fastabiqul Khairot

Dalam penyajian Bahasa Inggris, siswa kelas 3 SD Islam Fastabiqul Khairot belum mengenal Bahasa Inggris. Mereka tidak dapat mengingat bahasa tersebut karena siswa mengalami kendala dalam mengucapkan Bahasa Inggris selama masa pembelajaran. Tujuan dari penelitian ini adalah untuk menganalisis perolehan kosakata bahasa Inggris siswa.

Jenis penelitian ini adalah kualitatif, dimana sumber data dalam penelitian ini adalah tes kosakata berupa tes pilihan ganda dan hasil observasi yang diperoleh peneliti dalam bentuk rekaman audio selama proses pembelajaran di kelas. Dalam penelitian ini peneliti meneliti siswa kelas III SD Islam Fastabiqul Khairot.

Dari hasil penelitian peneliti menemukan beberapa siswa mengalami kesulitan, hal yang membuat siswa kesulitan adalah pengucapan kosakata bahasa Inggris. Dari hasil pemeriksaan, peneliti juga menyimpulkan bahwa pemanfaatan strategi yang tepat dapat membangun penguasaan bahasa Inggris siswa.

Kata Kunci: *Kosakata, Perolehan Kosakata.*

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