

**ANALYSIS OF STUDENT'S PERCEPTION TOWARD BLENDED
LEARNING AT SIXTH SEMESTER OF ENGLISH STUDY PROGRAM
UNIVERSITY OF PASIR PENGARAIAN**

A THESIS



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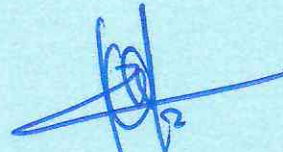
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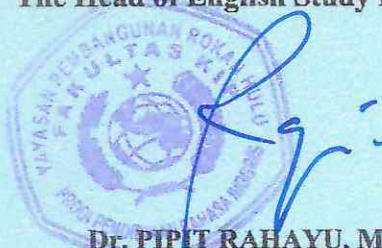
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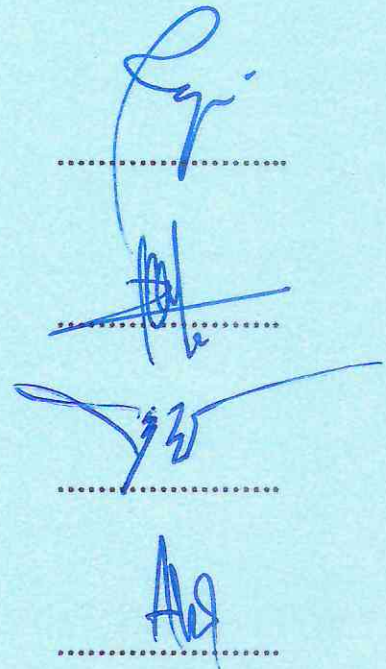
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State that the thesis I have written entitled " An Analysis of Student's Perception Toward Blended Learning at Sixth Semester of English Study Program University of Pasir Pengaraian " to meet one of the requirements for Sarjana Degree in English Study Program in faculty of teacher training education University of Pasir Pengaraian in my own work. While the material in this thesis quoted from others resources have been clearly stated on the norms and etctucs of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanction to the existing law.



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ABSTRACT

Yeni Hartati 1932027, (2025) : " An Analysis of Students' Perception Toward Blended Learning at Sixth Semester English Study Program University of Pasir Pengaraian".

The purpose of this research is to see students' perception toward blended learning at sixth semester English Study Program University of Pasir Pengaraian is. The data analysis method that researchers use is a questionnaire and interview. University English students provided answers to questionnaires and interview questions, researchers found that students had the opinion that blended learning was more popular as a learning method for scoring answers on a Likert scale and analyzing interview answers that had positive responses. Considering the findings of the previous chapter, data fraud, and data analysis, the researcher concluded that eleven out of students The researcher found that in blended learning method, many students gave positive perception some of the reason of the researcher found many of students answered that blended learning is very fun and time efficient when used as a learning method.

Additionally the majority of students have trouble evaluation in online class material, it is likely that students will play more when the lecturer explains or when friends are giving presentations. Therefore, there needs to be an evaluation carried out on how students understand when studying online at home.

Keyword : Students Perception, Blended Learning

ABSTRACT

Yeni Hartati 1932027, (2025) : " An Analysis of Students' Perception Toward Blended Learning at Sixth Semester English Study Program University of Pasir Pengaraian".

Tujuan dari penelitian ini adalah untuk melihat persepsi mahasiswa terhadap blended learning pada semester enam Program Studi Bahasa Inggris Universitas Pasir Pengaraian tersebut. Metode analisis data yang peneliti gunakan adalah angket dan wawancara. Mahasiswa Universitas Bahasa Inggris memberikan jawaban atas kuisisioner dan pertanyaan wawancara, peneliti menemukan bahwa mahasiswa mempunyai pendapat bahwa blended learning lebih populer sebagai metode pembelajaran untuk menilai jawaban dengan skala Likert dan menganalisis jawaban wawancara yang mendapat tanggapan positif. Mengingat temuan pada bab sebelumnya, penipuan data, dan analisis data, peneliti menyimpulkan bahwa ada sebelas siswa. Peneliti menemukan bahwa dalam metode blended learning, banyak siswa yang memberikan persepsi positif beberapa alasan peneliti menemukan banyak siswa yang menjawab demikian Blended learning sangat menyenangkan dan hemat waktu bila dijadikan metode pembelajaran.

Selain itu sebagian besar mahasiswa mengalami kesulitan dalam mengevaluasi materi di kelas online, kemungkinan besar mahasiswa akan lebih banyak bermain ketika dosen menjelaskan atau ketika teman sedang melakukan presentasi. Oleh karena itu, perlu adanya evaluasi yang dilakukan terhadap bagaimana pemahaman siswa ketika belajar daring di rumah.

Keyword : Students Perception, Blended Learning

ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, in the name of Allah the Almighty, the Most Merciful, who has opened the heart, thought, and mind of His creatures and who always gives the best love to the researcher in complementing this thesis under the title "An Analysis Students Perception Toward Blended Learning at Sixth Semester English Study Program University of Pasir Pengaraian” Shalawat and Salam to Prophet Muhammad Sallallahu alayhi wa sallam who is the best leader to obey and the best apostle to convince.

First of all, the researcher would like to express my sincere gratitude and appreciation to:

1. Dr. Hardianto, M.Pd is the Rector at the University of Pasir Pengaraian.
2. Dr. Pipit Rahayu, M.Pd, and Dr. Ummi Rasyidah, M.Pd are my advisors for enhancing my spirit, giving support, great help, and contributing knowledge to finish my thesis.
3. Dr. Eripuddin, S.Hum, M.Pd, Evi Kasyulita, M.pd & Azi Nurazima Juhastris, M.Pd are my examiners who gave valuable input and solutions to this thesis.
4. Special thanks to my beloved father Auzar Anwar, my beloved mother Yuniarti, my beloved husband Mohd. Iqbalsyah & my beloved daughter Meccayla Ameera Iqbalsyah who have given love and prayer in my life, meaningful and valuable support, both material and spiritual.
5. Special thanks to my beloved sister's Resva Oktaviana & Resvi Oktaviani, S.Pd for providing support and assistance in my college life and the completion of this thesis.

Finally, the researcher realized that the thesis was still imperfect. Therefore constructive critics and suggestions from the reader will be much appreciated. The researcher hopes that this thesis can be helpful for the development of education.

Pasir Pengaraian, January 15th 2025

The Researcher

Yeni Hartati
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