

**AN ANALYSIS OF LISTENING SKILL OF EIGHT SEMESTER STUDENTS
IN THE TOEFL TEST AT UNIVERSITY OF PASIR PENGARAIAN**

A THESIS

Intended To Fulfill One of the Requirements

for the Award Sarjana Degree

in English Study Program



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**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
2025**

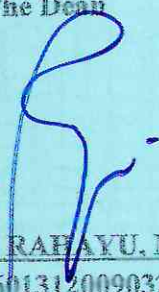
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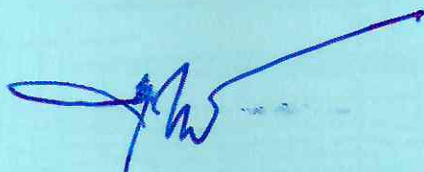
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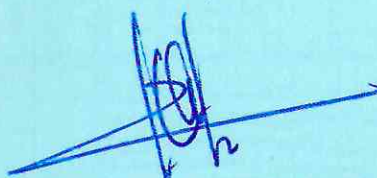
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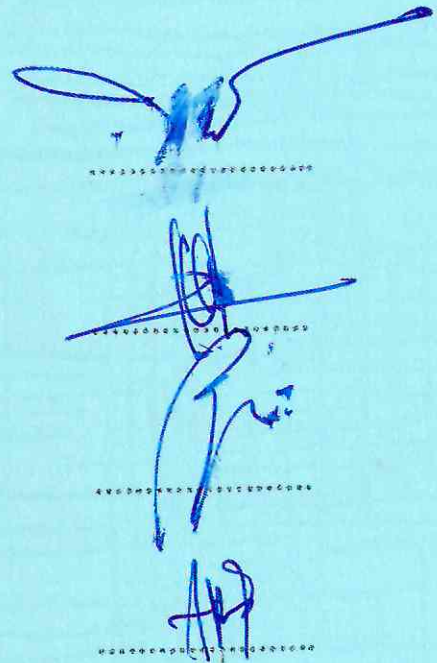
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ABSTRACT

TASYA AL ASYARI, 2025. Analysis of the listening ability of eighth semester students in taking the TOEFL Test at the University of Pasir Pengaraian.

In this study, the researcher aimed to explore the challenges encountered by individuals during the TOEFL test. A qualitative research method was employed, focusing on a sample of 25 eighth-semester students from the Social Sciences Education program who participated in the TOEFL examination.

The results indicate that eighth-semester IPS students face several difficulties in TOEFL listening, including excessively lengthy conversational texts, rapid speaking rates, and a lack of clarity in speech.

Keywords: TOEFL, Listening skill, Listening difficulties

ABSTRAK

TASYA AL ASYARI, 2025. Analisis Kemampuan Listening Mahasiswa Semester VIII Dalam Mengikuti Tes TOEFL Di Universitas Pasir Pengaraian.

Dalam hal ini peneliti tertarik untuk mengkaji kesulitan apa saja yang dihadapi saat mengikuti tes TOEFL. Dalam penelitian ini peneliti menggunakan instrumen penelitian kualitatif (wawancara), dan subjek dalam penelitian ini adalah 25 mahasiswa program Pendidikan Mahasiswa IPS semester 8 yang mengikuti tes TOEFL.

Hasilnya menunjukkan bahwa siswa IPS semester delapan menghadapi beberapa kesulitan dalam mendengarkan TOEFL, antara lain teks percakapan yang terlalu panjang, kecepatan bicara yang cepat, dan kurangnya kejelasan dalam berbicara.

Kata Kunci: Tes TOEFL, kesulitan mendengarkan.

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This thesis has been prepared to meet the requirements for the completion of the Undergraduate Education Studies program within the Department of English Education at the Faculty of Teacher Training and Education, University of Pasir Pengaralian. It is the author's hope that this work will prove beneficial to all segments of society, particularly those who have a direct interest in this research. Throughout the process of creating this thesis, the author has received support from numerous individuals, both directly and indirectly

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The author is fully aware that this proposal is still far from perfection, therefore with humility, the author is open to accepting criticism and constructive suggestions from various parties to improve this thesis.

Finally, the author hopes that this thesis can provide contribution of ideas that are useful for all parties. Thank You.

Pasir Pengaraian, 10 Januari 2025

TASYA AL ASYARI

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