

**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING ENGLISH  
AT SMK NEGERI 4 RAMBAH**

**A THESIS**

*Intended to Fulfill One of the Requirements  
for the Award Sarjana Degree  
in the English Study Program*



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SMK NEGERI 4 RAMBAH**

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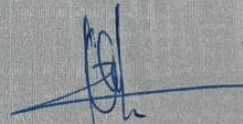
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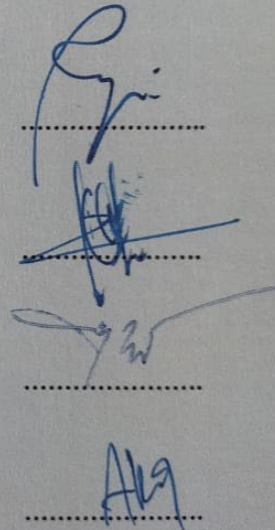
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## Statement of Academic Integrity

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State that the thesis I have written entitled "An Analysis of Teachers' Strategies in Teaching English at SMK Negeri 4 Rambah" to meet of the requirements of Sarjana Degree in English Study Program in Faculty of Teacher Training and Education UPP is own work, while the material in this thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not on my own work I have committed plagiarism, I will take the consequences my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, March, 2025



Researcher

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## ASBSTRACT

Suharni,Siti. 2025. *An Analysis Of Teachers' Strategies in Teaching English at Smk Negeri 4 Rambah.*

This research investigated the strategies employed by English teachers at SMK Negeri 4 Rambah in teaching English to their students. The research aims to identify, analyze, and describe the teaching strategies used by English teachers in promoting effective learning outcomes. A qualitative research design was employed, involving 2 English teachers as participants. Data were collected through interviews, and documentations. The results showed that both teachers used different teaching strategies. This research employs Multiple Strategies, incorporating direct interaction, small group work, and discussions, and blended learning strategies, combining technology with writing strategies.

**Keywords:** *teaching English, teaching strategies, qualitative research.*

## **ASBSTRAK**

Suharni, Siti. 2025. Analisis Strategi Guru dalam Mengajar Bahasa Inggris di Smk Negeri 4 Rambah.

Penelitian ini menyelidiki strategi yang digunakan oleh guru bahasa Inggris di SMK Negeri 4 Rambah dalam mengajarkan bahasa Inggris kepada siswa mereka. Penelitian ini bertujuan untuk mengidentifikasi, menganalisis, dan mendeskripsikan strategi pengajaran yang digunakan oleh guru bahasa Inggris dalam mempromosikan hasil pembelajaran yang efektif. Penelitian ini menggunakan desain penelitian kualitatif, yang melibatkan 2 guru bahasa Inggris sebagai partisipan. Data dikumpulkan melalui wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa kedua guru menggunakan strategi pengajaran yang berbeda. Penelitian ini menggunakan strategi multipel, yang menggabungkan interaksi langsung, kerja kelompok kecil, dan diskusi, serta strategi pembelajaran campuran, yang menggabungkan teknologi dengan strategi menulis.

Kata kunci: pengajaran bahasa Inggris, strategi pengajaran, penelitian kualitatif.

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9. Last but not least, thanks to myself for completing this thesis. Thank you for trying and perservering through all the obstacles.

The researcher realized this thesis is still far from being perfect. Therefore, advices and critics are needed in order to improve this thesis. However. the researcher hopes this thesis can be used to develop of science and technology especially in education.

Pasir Pengaraian, March, 18<sup>th</sup> 2025

Researcher

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