

**THE CORRELATION BETWEEN FREQUENCY OF STUDENTS'
WATCHING ENGLISH ANIMATION MOVIES AND THEIR
VOCABULARY MASTERY**

A THESIS

*Intended To Fulfill One of the Requirements
for the Award Sarjana Degree
in English Study Program*



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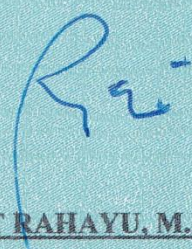
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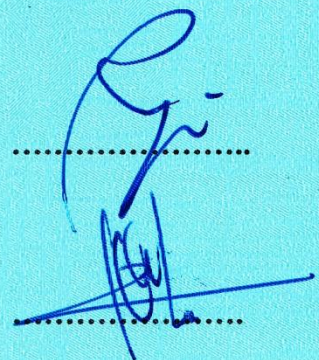
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I declare that my thesis, "The Correlation Between Frequency of Students Watching English Animation Movies and Their Vocabulary Mastery," is one of the requirements for a Sarjana Degree in English Study Program at the Faculty of Teacher Training Education University of Pasir Pengaraian. This thesis uses information and quotes from various sources to discuss the ethical standards for producing scientific articles. Suppose I am found to have plagiarized a piece or all of this thesis. I am willing to accept the price of revoking my degree and additional penalties under present regulations.

Pasir Pengaraian, March 2025

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ABSTRACT

Novitasari, Sindi, (2025). The Correlation Between Frequency of Students Watching English Animation Movies and Their Vocabulary Mastery of Students in the English Study Program at the University of Pasir Pengaraian

This study investigates the relationship between the frequency with which students watch English animation movies and their vocabulary mastery in the English Study Program at the University of Pasir Pengaraian. Vocabulary is integral to learning advanced syntax and is essential for good communication. The research utilized a correlational study design with quantitative methods, collecting data through questionnaires and vocabulary tests. A sample of 32 students was analyzed using statistical tools, and the findings revealed no significant correlation between the two variables. Despite this, the study highlights the potential role of English-animated films as a supplementary resource for language learning. The study's weaknesses include a limited sample size and a focus on a single influencing factor, indicating the need for more research to investigate other elements influencing vocabulary mastery.

Keywords: *Correlation, Frequency, Animation Movie, Vocabulary*

ABSTRAK

Novitasari, Sindi, 2025, The Correlation Between Frequency of Students Watching English Animation Movies and Their Vocabulary Mastery of Students in the English Study Program at the University of Pasir Pengaraian

Penelitian ini bertujuan untuk mengkaji hubungan antara frekuensi menonton film animasi berbahasa Inggris dengan penguasaan kosakata mahasiswa pada Program Studi Bahasa Inggris Universitas Pasir Pengaraian. Kosakata merupakan komponen dasar dalam pembelajaran bahasa yang penting untuk komunikasi yang efektif. Penelitian ini menggunakan desain studi korelasional dengan metode kuantitatif, mengumpulkan data melalui kuesioner dan tes kosakata. Sampel penelitian sebanyak 32 mahasiswa dianalisis menggunakan alat statistik, dan hasilnya menunjukkan bahwa tidak ditemukan hubungan yang signifikan antara kedua variabel tersebut. Meski demikian, penelitian ini menyoroti potensi film animasi berbahasa Inggris sebagai sumber tambahan dalam pembelajaran bahasa. Keterbatasan penelitian mencakup ukuran sampel yang kecil dan fokus pada satu faktor pengaruh, sehingga diperlukan penelitian lebih lanjut untuk mengeksplorasi variabel lain yang memengaruhi penguasaan kosakata.

Kata kunci: Korelasi, Frekuensi, Film Animasi, Kosakata

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As I turn the page to a new chapter, profound gratitude fills my heart to The Most Gracious Allah SWT. Through His boundless mercy and guidance, I have completed this humble work: "The Correlation Between Frequency of Students Watching English Animation Movies and Their Vocabulary Mastery. "May peace and blessings be upon the Prophet Muhammad SAW. This writing fulfills the final requirement for a Bachelor's degree in the English Study Program, Faculty of Teacher Training and Education, University of Pasir Pengaraian. However, this long journey could not have been traversed alone. Allow me to express my most profound appreciation to those who have supported me along the way.

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I recognize this is an imperfect work. So I embrace constructive criticism in interpersonal relationships, constructive criticism, and suggestions to improve this writing.

Pasir Pengaraian, March 2025

The Researcher

Sindi Novitasari

2032111

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