

**AN ANALYSIS OF ENGLISH STUDY PROGRAM STUDENTS'
DIFFICULTIES IN LISTENING TEST OF TOEFL PREPARATION
IN UNIVERSITY OF PASIR PENGARAIAN**

A THESIS

Intended to fulfill one of the requirements for
requirements for the award of sarjana degree in
English Study Program



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The Researcher

A handwritten signature in black ink is written over a yellow 10,000 Rupiah postage stamp. The stamp features the Garuda Pancasila emblem and the text '10000', 'METERAI TEMPEL', and the serial number '8ABE4AMX195302041'.

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ABSTRACT

Sandi Mahmuda, (2025), An Analysis of English Study Program Students' Difficulties in Listening Test of TOEFL Preparation in University of Pasir Pengaraian.

This study aims to analyze the difficulties faced by English Study Program students at the University of Pasir Pengaraian in the listening section of the TOEFL preparation test. The research focuses on internal and external factors that contribute to these challenges. Internal factors include limited vocabulary, lack of self-confidence, poor grammar comprehension, and difficulty concentrating. External factors include unfamiliar accents, rapid speech, unclear pronunciation, and poor audio quality.

This study used a descriptive qualitative research design; data were collected from 35 students' through questionnaires and 25 student' interviews. The questionnaire used 50 statements, and the interview used 10 questions. The findings indicate that limited vocabulary and anxiety are the most significant internal challenges, while unfamiliar accents and poor sound quality are the dominant external barriers. The higher percentage of "Agree" responses for external factors (55.77% than 55.66%). The higher percentage of "Totally Agree" responses for external factors (21.26% than 17.82% for internal factors) indicates that external factors are slightly more immediately recognized as barriers than internal factors.

The study points out the importance of improving students' listening skills by addressing internal and external factors. Recommendations include increasing vocabulary acquisition, enhancing teaching strategies, and providing more practice sessions with diverse audio materials. These efforts are critical in preparing students for the TOEFL test and improving their English proficiency.

Keywords: *TOEFL, Listening Difficulties, Descriptive Qualitative, Internal Factors, External Factors, English Study Program.*

ABSTRAK

Sandi Mahmuda, (2025), An Analysis of English Study Program Students' Difficulties in Listening Test of TOEFL Preparation in University of Pasir Pengaraian.

Penelitian ini bertujuan untuk menganalisis kesulitan yang dihadapi oleh mahasiswa Program Studi Bahasa Inggris di Universitas Pasir Pengaraian pada bagian mendengarkan dalam tes persiapan TOEFL. Penelitian ini berfokus pada faktor internal dan eksternal yang berkontribusi terhadap tantangan tersebut. Faktor internal meliputi keterbatasan kosakata, kurangnya rasa percaya diri, pemahaman tata bahasa yang kurang, dan kesulitan dalam berkonsentrasi. Faktor eksternal mencakup aksen yang tidak dikenal, kecepatan bicara yang cepat, pelafalan yang tidak jelas, dan kualitas audio yang buruk.

Penelitian ini menggunakan desain penelitian kualitatif deskriptif; data dikumpulkan dari 35 mahasiswa melalui kuesioner dan 25 mahasiswa melalui wawancara. Kuesioner terdiri dari 50 pernyataan, sedangkan wawancara menggunakan 10 pertanyaan. Temuan menunjukkan bahwa keterbatasan kosakata dan kecemasan merupakan tantangan internal yang paling signifikan, sedangkan aksen yang tidak dikenal dan kualitas suara yang buruk adalah hambatan eksternal yang dominan. Persentase jawaban "Setuju" yang lebih tinggi untuk faktor eksternal (55,77% dibandingkan 55,66%) serta persentase jawaban "Sangat Setuju" yang lebih tinggi untuk faktor eksternal (21,26% dibandingkan 17,82% untuk faktor internal) menunjukkan bahwa faktor eksternal sedikit lebih diakui sebagai hambatan dibandingkan dengan faktor internal.

Penelitian ini menekankan pentingnya meningkatkan keterampilan mendengarkan mahasiswa dengan menangani faktor internal dan eksternal. Rekomendasi mencakup peningkatan penguasaan kosakata, peningkatan strategi pengajaran, dan penyediaan lebih banyak sesi latihan dengan materi audio yang beragam. Upaya ini sangat penting untuk mempersiapkan mahasiswa menghadapi tes TOEFL dan meningkatkan kemampuan bahasa Inggris mereka secara keseluruhan.

Kata Kunci: *TOEFL, Kesulitan Mendengar, Kualitatif Deskriptif, Faktor Internal, Faktor Eksternal, Program Studi Bahasa Inggris*

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Pasir Pengaraian, 2025

Sandi Mahmuda

TABLE OF CONTENT

ABSTRACT.....	vi
ABSTRAK.....	vii
ACKNOWLEDGMENT.....	viii
TABLE OF CONTENT	x
LIST OF FIGURES	xii
LIST OF TABLE.....	xiii
CHAPTER I	
INTRODUCTION.....	1
A. Background of the Research.....	1
B. Limitation of the Research.....	4
C. Formulation of the Research.....	5
D. Purpose of the Research.....	5
E. Significance of the Research.....	5
F. The Definition of Key Terms.....	6
CHAPTER II	
LITERATURE REVIEW.....	8
A. Theoretical Background	8
1. Listening	8
2. TOEFL.....	10
3. Listening Difficulties in TOEFL Test	17
B. Previous Research Findings	24
C. Conceptual Framework	31
CHAPTER III	
RESEARCH METHOD.....	32
A. Research Design	33
B. The Setting of the Research.....	33
C. Population and Sample of the Research.....	33
D. Instrument of the Research	34
E. The Technique of Collecting the Data	44
F. The Technique of Analyzing the Data	45

CHAPTER IV	
FINDINGS AND DISCUSSION	47
CHAPTER V	
CONCLUSION AND SUGGESTION	143
REFERENCES.....	145
APPENDIXES 1.....	147
APPENDIXES 2.....	149
APPENDIXES 3.....	150
APPENDIXES 4.....	159
APPENDIXES 5.....	163

LIST OF FIGURES

Figure 2. 1Conceptual Framework	31
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LIST OF TABLE

Table 2. 1 Main Topic in section 2 of The TOEFL test	16
Table 3. 1. Internal Factors of Student Difficulties	35
Table 3. 2 External Factors of Student Difficulties	39
Table 3. 3 Interval of The Percentage	46
Table 4. 1 Internal factors; Limited vocabulary	49
Table 4. 2 Internal Factors; Unfamiliar Vocabulary	51
Table 4. 3 Internal factors; vocabulary for speaking	53
Table 4. 4 Internal factors; listener interest	54
Table 4. 5 Internal factors; relevant topic	55
Table 4. 6 Internal factors; distractions make losing focus	57
Table 4. 7 Internal factors; Poor grammar in spoken	58
Table 4. 8 Internal factors; anxiety affects ability	60
Table 4. 9 Internal factors; Self-confidence is important	61
Table 4. 10 Internal factors; Students' worried	63
Table 4. 11 Internal factors; Familiar vocabulary helps understand audio	64
Table 4. 12 Internal factors; Understanding Novel Language	65
Table 4. 13 Internal factors; Boredom decreased concentration	67
Table 4. 14 Internal factors; Listening to music increases students' engagement	68
Table 4. 15 Internal factors; Self-doubt prevents students'	69
Table 4. 16 Internal factors; Familiarity with the topic	70
Table 4. 17 Internal factors; well prepared make performs better	71
Table 4. 18 Internal factors; Frequent practice improves listening skill	72
Table 4. 19 Internal factors; Familiar vocabulary helps even unclear pronunciation	74
Table 4. 20 Internal factors; Good organization enhances comprehension	75
Table 4. 21 Internal factors; practice reduces listening anxiety	76
Table 4. 22 Internal factors; Lack of information	78
Table 4. 23 Internal factors; Maintaining health	79
Table 4. 24 Internal factors The psychological influence listening	80
Table 4. 25 Internal factors; Focusing too much on one question	81
Table 4. 26 External factors; Different accents	84
Table 4. 27 External factors; unfamiliar accents	85
Table 4. 28 External factors; The speed affect listening comprehension	87
Table 4. 29 External factors; Listeners need time to process quickly speaker	88
Table 4. 30 External factors; Homonyms make confuse	90
Table 4. 31 External factors; Unclear pronunciation	91
Table 4. 32 External factors; A poor quality sound system impacts students' ability	93
Table 4. 33 External factors; Hazy audio affects students' understanding	94
Table 4. 34 External factors; The physical setting distracts students'	96
Table 4. 35 External factors The psychological influence listening comprehension	97

Table 4. 36 external factors; Explicit audio make students' more successful.....	99
Table 4. 37 External factors; Pronunciation difficulties	101
Table 4. 38 External factors; Clear articulation	102
Table 4. 39 External factors; Background sounds.....	104
Table 4. 40 External factors Training in listening.....	105
Table 4. 41 External factors; Having experience taking TOEFL.....	107
Table 4. 42 External factors; Lack of Practice and learn	108
Table 4. 43 External factors; Too much playing.....	109
Table 4. 44 External factors; Limited time	111
Table 4. 45 External factors; Disturbing by the People	112
Table 4. 46 External factors; Long spoken texts	113
Table 4. 47 External factors; Understanding the speaker's accent	115
Table 4. 48 External factors; Students often feel overwhelmed	116
Table 4. 49 External factors; Rapid speech.....	117
Table 4. 50 External factors; Lack of preparation.....	119
Table 4. 51 the data result average of internal factor	137
Table 4. 52 the data result average of external factor	140