

**IMPLEMENTATION OF “MERDEKA BELAJAR – KAMPUS MERDEKA”
STUDENTS ACTIVITIES IN ENGLISH STUDY PROGRAM AT
UNIVERSITAS PASIR PENGARAIAN**

A THESIS

*Intended To Fulfill One of the Requirements
for the Award Sarjana Degree
in English Study Program*



BY

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**ENGLISH STUDY PROGRAM
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2025

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STUDENTS ACTIVITIES IN ENGLISH STUDY PROGRAM
AT UNIVERSITAS PASIR PASIR PENGARAIAN**

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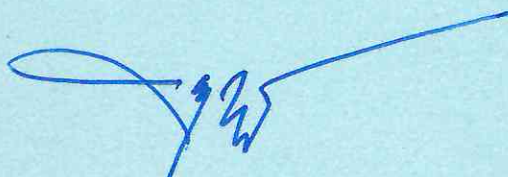
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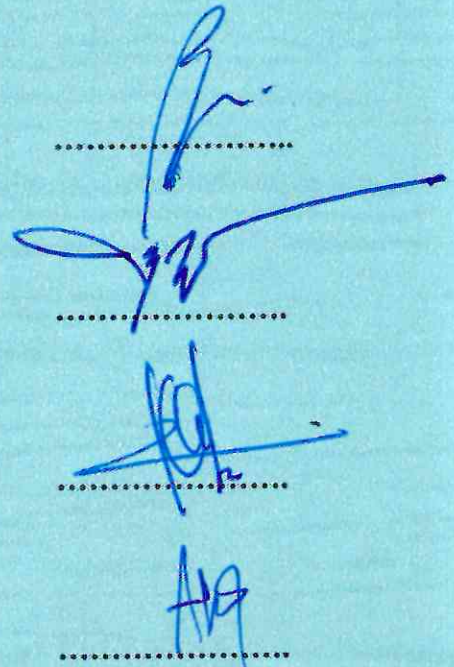
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ABSTRAK

Rosa Sagita, 2025, Implementation of Merdeka Belajar – Kampus Merdeka (MBKM) Students Activities in English Study Program at Universitas Pasir Pengaraian

This study aims to analyze the implementation of MBKM (Merdeka Belajar Kampus Merdeka) activities in the English Education Study Program at Universitas Pasir Pengaraian. The methodology of this research is descriptive qualitative. Qualitative design can significantly affect the substance of the research. The sample in this study amounted to 52 students. To select the sample, the researcher used purposive sampling. In collecting data, researchers used questionnaires and interviews to identify the implementation of MBKM activities in the English language education study program. The results showed that the English Education Study Program at Universitas Pasir Pengaraian successfully implemented the MBKM program, which involved 52 students in the MBKM Flagship and MBKM Mandiri schemes. Activities undertaken include student exchanges, internships, teaching assistance, and KKN Thematic, which provide valuable academic and professional experiences for students. Based on findings from questionnaires and interviews, students gave positive understandings of the MBKM Management, the role of support units, and the information systems. The active involvement of various stakeholders at the university has created an environment conducive to the success of the MBKM program, which reinforces the university's commitment to providing quality learning opportunities that prepare students for future career and educational challenges.

Keyword : *Implementation, MBKM Program, English Study Program*

ABSTRAK

Rosa Sagita, 2025, Implementation of Merdeka Belajar – Kampus Merdeka (MBKM) Students Activities in English Study Program at Universitas Pasir Pengaraian

Penelitian ini bertujuan untuk menganalisis implementasi kegiatan MBKM (Merdeka Belajar Kampus Merdeka) pada Program Studi Pendidikan Bahasa Inggris di Universitas Pasir Pengaraian. Metodologi penelitian ini adalah deskriptif kualitatif. Desain kualitatif secara signifikan dapat mempengaruhi substansi penelitian. Sampel dalam penelitian ini berjumlah 52 mahasiswa. Untuk memilih sampel, peneliti menggunakan purposive sampling. Dalam pengumpulan data Peneliti menggunakan kuesioner dan wawancara untuk mengidentifikasi pelaksanaan kegiatan MBKM di program studi pendidikan bahasa inggris . Hasil penelitian menunjukkan bahwa Program Studi Pendidikan Bahasa Inggris Universitas Pasir Pengaraian berhasil mengimplementasikan program MBKM, yang melibatkan 52 mahasiswa dalam skema MBKM Flagship dan MBKM Mandiri. Kegiatan yang dilakukan mencakup pertukaran pelajar, magang, asistensi pengajaran, dan pengabdian masyarakat, yang memberikan pengalaman akademik dan profesional yang berharga bagi mahasiswa. Berdasarkan temuan dari kuesioner dan wawancara, mahasiswa memberikan pemahaman positif terhadap tata kelola, peran unit pendukung, dan sistem informasi yang diterapkan. Keterlibatan aktif berbagai pemangku kepentingan di universitas telah menciptakan lingkungan yang kondusif bagi keberhasilan program MBKM, yang memperkuat komitmen universitas untuk menyediakan kesempatan pembelajaran berkualitas yang mempersiapkan mahasiswa menghadapi tantangan karier dan pendidikan di masa depan.

Keyword : Implementation, MBKM Program, English Study Program

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