

CHAPTER I

INTRODUCTION

This chapter discusses about analysis student implementation in table manners program ,this chapter contains the background of the research, limitation of the research, formulation of the research, research purpose, significant of the research and definition of the research.

A. Background of the Research

According to Pendit Table Manner or often known as dining etiquette are the rules or manners at the dining table, starting from how to sit, using eating and drinking utensils, eating, drinking and leaving the banquet table (Dwi Hanadya et al., 2022). This rule is very important to know because with the development of the times and the wider social circle of every person who does not only associate with one tribe, everyone needs to know the eating etiquette that is generally accepted in society. According to Homby (Stenson & Hornby, 1996) "Manner is a person's way of behaving towards other, a polite social behavior, or habit or customs". It can be interpreted that manner is our behavior that can be seen by other people. A polite social behavior means that our behavior is expected to be polite enough to be seen by other people. Which means Table Manner is a package of our entire appearance, from head to toe, because this is what other people see when interacting with us. Our

behavior and appearance will reflect who we are in front of other people. When we understand the etiquette at banquets,

Table manner has long been synonymous with formal western-style banquets. This is because eating etiquette was introduced by Europeans, which is a standard rule, especially when dining together at an official event or eating together in a large family. Understanding the rules of etiquette at the dining table of table manner is part of everyone's standard knowledge. But many people think that knowledge of table manners is only for some groups of society. They argue that table manners are more suitable for people with Socio Economic Status A only. This public opinion continues to exist from time to time, forming its own thought patterns that are embedded in the minds of some people. The lack of manners has been one of the main problems, resulting in the lack of public knowledge about table manners itself, even now there are still many people who do not know what table manners are and how important they are in social life. There needs to be basic information early on to overcome this problem.

Based on the above understanding, the 6th semester students also learned and practiced table manners at the Pangeran Beach Hotel, the table manners material is one part of the English for Hotel course. This table practice plays an important role in the context of education, especially for 6th semester students of the English study

program. Teaching table manners can help build positive character and habits in students.

Based on the initial observations made by the author to the 6th semester students by distributing questionnaires about the understanding of table manners held at the Prince Hotel. The author found that there was still a lack of understanding of the 6th semester students of the English study program of the rules in table manners, and another shortcoming was the lack of application of table manners by 6th semester students in everyday life. Therefore, the author was interested in examining the understanding of table manners of 6th semester students of the English study program with the title "An Analysis Of Student Implementation Etiquette In Table Manners Program".

B. Limitation of the Research

This research will focus on a sample of 6th English students from Pasir Pengaraian University. This research is limited to analyzing the ability of 6th english students in table manner . Other factors that may affect the quality of table manner , such as the etiquettes conducting in table manner and the types of menu . Therefore, these limitations may restrict the overall understanding of 6th students in table manner.

C. Formulation of the Research

Based on this background the formulation of the problem in this research is "how is the student comprehension in the table manner program ?

D. Purpose Of The research

The aim of this research is to describe student implementation etiquette in table manner.

E. Of The Research

This research is expected to provide the following benefits:

1. For 6th English Students: Understand the implementation etiquette of using table manner to improve their etiquettes ability in table manner.
2. For Supervisors: Provide guidance to provide more effective direction regarding the use of table manners to students in writing their thesis.

F. Definition of The Key Terms

1. Table manner

According to (Stenson & Hornby, 1996) Manner is a person's way of behaving towards other, a polite social behavior, or habit or customs. It can be interpreted that manner is our behavior that can be seen by other people.

2.Etiquette

According Daniel A. Mazmanian and Paul Sabatier (1979), as cited by Solihin Abdul Wahab (2008: 65), describe implementation as examining what occurs once a program is officially established or planned. It concentrates on the events and actions that follow the execution of state policy guidelines, including efforts to manage it and the resulting effects or impacts

CHAPTER II

REVIEW OF RELATED LITERATURE

The theories discussed in this chapter are those that support the understanding of the problem formulated in Chapter I. The review is presented in three subheadings. The first section discusses the Theoretical foundation, The second discusses Previous research and last discusses about conceptual framework.

A. Review of Related Theories

A. Table Manner

1. Definition of Table manner.

According to Bertenz (2002) (as cited in Mawaddah, 2016: 19) explains that the term "etiquette" originates from the French word "etiquette," which referred to the formal cards used during royal gatherings in France. These cards were initially used at official meetings, parties, and receptions for the elite or nobility.

According to Pendit Table Manner, which is often known as dining etiquette, is a rule dining table with several ways of sitting, eating, drinking and using cutlery until leaving the dining table. It can be concluded that table manners are comprehensive rules that govern one's behavior at the dinner table, from how to sit to the use of cutlery and leaving the table (Dwi Hanadya et al., 2022).

According to (Sorto & White, 2018) Table manners are language that

someone can indirectly understand. Currently table manners are a necessity that must be understood by every individual because of the importance of dining etiquette in social and professional situations. It can be concluded that table manners are a form of indirect communication that is important to understand. Having knowledge of table manners is now an essential need for everyone to behave appropriately in various situations.

Table manners are rules of manners or table manners that are followed when eating, which may also include the use of cutlery. Different cultures, different table manners table manners is so important in society. They help us to be civil to one another. Because a person who minds their manners knows how to act in every circumstance he tends to feel comfortable in unfamiliar surroundings. Nowhere are manners the important in the table manner. Table manners are prevent dinners from being sloppy, offensive and boorish. They help to communicate respect to host and guests alike. Table Manners are not hard and fast rules of etiquette used while eating, which may also include the appropriate use of utensils. Different cultures observe different rules for the table manners. Table manners was introduced by Europeans, then it becomes a standard rule especially when dining together at a formal event or in a family banquet events, if we are able to demonstrate good manner at the dinner table. Actually it will indirectly indicate our social quality, intellect and also social ethics. Ethics in eating is not set up

unexpectedly.it must be done since the age of children and teenagers,good basic table manners are important because they ensure that both guest and hosts are comfortable at the table.Table manners are mostly common sense.

a. Etiquette rules of table manner

(1) Sitting position,try to keep the distance between your body and the edge of the table around 10-15, (2) get used to sitting with your back straight and always keep your hand in position, (3) luggage cannot be placed on the table, (4) feet must not be placed on top of each other during the meal, (5) if you want to sneeze/cough,turn your face slightly backwards and cover it with napkins.then say the words “I’m sorry, (6) if you want to receive a telephone call,first look at who is calling.If friends, it’s best not to lift it.on the other hand,if the person calling is your boss,you should ask permission to go back and then call again.

b. How to use cutlerry

(1) The napkin (dinner napkin) is placed on the lap and when finished eating or leaving the placed on the table, (2) fold the napkin and place it on your chair if you want to leave it go to toilet, Napkin are not used for dirty lipstick or eating utensils, (3) the cutlery that will be used first is the cutlery placed at the autermost part of the existing order, (4) if any eating utensils fall,immediately raise your hands and the officer will take it and replace it with a new one, (5) the coffe/tea cup is one the right and can be moved to the middle if so finiished eating and filled with

tea/coffe.

c. Eating manners

The main function of table manners is to teach good manners, especially when eating at the dining table, by following instructions according to standards that have become a universal benchmark, which also includes how to use several existing equipment.

Things that need to be paid attention to in dining etiquette (Table Manners)

Each country has different dining table rules. However, there are several basic rules contained in every eating etiquette, namely:

(1) Eat with your mouth closed when chewing food, (2) speak at a low volume, (3) cover your mouth when coughing or sneezing, (4) don't lean your back against the back of the chair, (5) don't make noise when chewing food, (6) don't play with food with cutlery, (7) don't make fun of or tell someone that he or she has bad eating etiquette, (8) don't cross your arms at the dining table (9) always ask permission from the host when leaving the dining table (10) don't look into other people's eyes while they are eating, (11) don't talk on the phone at the dinner table. Ask permission when you really should answer the phone, and apologize when you get back, (12) don't make noise when eating soup, (13) place the fork on the left and the knife on the right together at 5 o'clock on the plate with the sharp part of the knife facing inward. This indicates that you have finished eating, (14) the cloth provided on the table must not be used. (15)

don't wipe your nose with a hand towel. the cloth prepared for you is only for cleaning your mouth if it is dirty (16) don't take food from other people's plates and don't ask for it either, (17) swallow all food in your mouth before drinking, (18) try to taste all the food provided, (19) offer it to the person next to you when you are about to pour a drink into your glass, (20) save some food if you don't want to or can't afford it finish the food, (21) wait for the signal to start eating the food served, (22) adding spices after tasting the food is considered rude and insulting to the chef, (23) except in restaurants, don't ask to put away leftovers unless the meal is over and never do so if invited to a formal event, (24) don't forget one thing in common. Don't forget to always say "please" and "thank you" whenever you ask for help".

d. Kinds of menu

1. Appetizer

Appetizers, or appetizers, are foods served before the main course in a meal. According to (De Moura & Bjørner, 2009), appetizers serve to stimulate the appetite and prepare the taste buds for the next course. Before the appetizer is served, the B&B plate (bread & butter plate) is served with bread and butter, usually a dinner roll, soft roll or brioche. This bread is eaten with butter while waiting for the appetizer to arrive (salad/soup). Don't eat it with a knife and fork. Eat with your hands, tear the bread into bite-sized pieces and spread with butter (if available).

2. Main Course



According to (Henderson, 2004), the main course serves as the centerpiece of a formal dinner. This dish is often made more special and requires more careful preparation than other dishes. Miller states that, "The main course is the highlight of a formal dinner, requiring more intricate preparation and presentation" (Henderson, 2004). The main course is usually a dish of meat, poultry, seafood or eggs, whether accompanied by sauce or not. There are times the main course is served with processed vegetable and potatoes as an accompaniment to the main menu. There are two ways to eat the main course.



3. Dessert

According to (Suryanto et al., 2020) there are many kinds of dessert ,sometimes various cakes , ice cream , pudding, pieces of fruit, shorbet or punch are served. The serving utensils used are a spoon , fork and small knife which are placed on the top of the main course plate, if the dessert is a drink served in a glass with decoration on top, eat the decoration first or set it aside so that it is easier for you to enjoy it.

2. History Of Table Manners

In the past ,before the 15th century,people in France had the habit of eating meat seved at the dining table,but it was eaten directly with their hands so it was considered less hygienic.seeig this,Catherine de Medic,the Queen of France,had an idea to change people's habits for the better.it wasn't until the 15th century that French people became more hygienic and elegant in eating food on the table.

There are also those who say table manners only became popular in the 17th century. However ,there is also another version ,namely in the 18th century ,the term table manners increasingly developed until today.

Then in table manners, we can't help but look at the rules that apply in European countries by the time of Ancient Egypt, Greece and Rome, banquets were already an important part of social life, with simple rules on how to sit and eat starting to emerge. In Greece and Rome, appropriate seating positions and the use of certain tableware were already regulated in elite society. By medieval times in Europe, large banquets were often

held in castles and manor houses, with dining rules becoming more formal and detailed. Food was often eaten with the hands, but the use of knives and spoons became more common, and table manners, such as not speaking with your mouth full, were introduced. During the Renaissance period, table manners became more refined and detailed, with books on etiquette such as Giovanni della Casa's "Il Galateo" beginning to be written. The use of forks was introduced in Italy and spread throughout Europe, while rules on the order of serving dishes and the use of napkins became more complex.

In the 17th and 18th centuries, under the influence of King Louis XIV in France, dining etiquette became very important, with elegant table settings and formal rules on table behavior becoming the norm. The use of forks became more common, and rules on how to use different types of cutlery were introduced. The Victorian era in England in the 19th century introduced very strict and detailed dining etiquette, with etiquette books such as Emily Post's and "Mrs. Beeton's Book of Household, i think it started in the French court, especially during the reign of King Louis XIV, who was very famous for holding official banquets both for his family and to honor officials or people of rank.

Currently, the rules that apply are no longer in accordance with the development of the existing society, so that what applies today is modern both for invitations, menu arrangements, procedures or service systems.

In short, the table manners etiquette developed starts from how the

positioning of tableware and drinking utensils are arranged, to the proper use of mouth napkins. setting the right attitude during the meal is not left out either.

Then in the 18th century, the term table manner began to grow in popularity in French society. The use of a knife in the right hand and a fork in the left hand is part of the historical painting of table manners that originated in France thanks to Queen de' Medici. On the other hand, there are also mentions that the history of table manners was only recognized in the 17th century. Similarly, in the United States, people did not know about forks until the 1800s AD. In the past, they used to eat with their hands. Then there was development, and they started eating with the help of spoons and knives, spoons were first documented in England around 1259 AD. In other parts of the world, the Chinese have known chopsticks for a very long time. chopsticks are believed to have been invented since the time of the Shang dynasty (1766-1122 AD).

2.2 Previous Study

Based on the results of previous research, there are several studies related to the research to be conducted by researchers, using the same media as those conducted by researchers. This is also used as comparison material by researchers in conducting their research. The following research was conducted by:

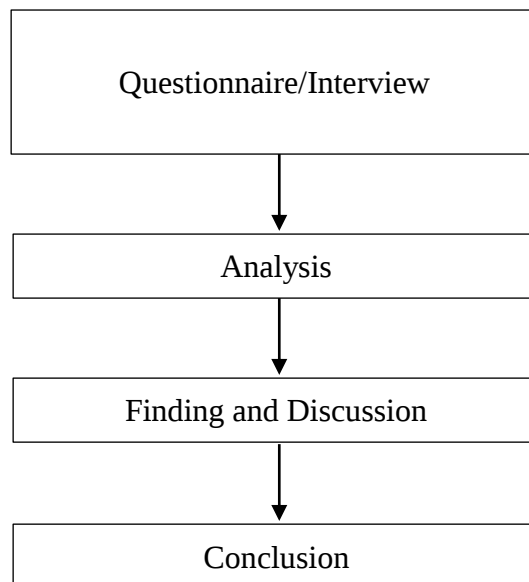
The first study is from (Darussalam Polytechnic's., 2022), entitled "An Analysis Ability Of 6th Semester English Student's To Understand

Table Manners”In this training,it is emphasized how to use good etiquette in eating.Eating etiquette which is manners at banquets.This type of research is qualitative research.The population of this research is the student Darussalam Polytechnic.

Table manners need to be introduced to Neighborhood Heads and PKK members so that they can understand what table manners are. Because in shaping good etiquette at the dinner table can improve the quality of life of people in communities with higher economic status. Based on the results of interviews with the Head of Dwikora Village, there are still many Neighborhood Heads and PKK members who do not understand what table manners are. From the evaluation conducted during the table manner training in community service activities, it can be concluded that the university has been able to provide benefits to the community in conducting table manner training, especially the Head of the Neighborhood and PKK Members of Dwikora Village who are targeted in community service activities. The training carried out is by conducting table manner training to the head of the neighborhood and members of the Dwikora Village PKK so that they can understand and follow the training event well and understand how to eat well at the dining table or what is commonly referred to as table manners.

2.3 Conceptual Framework

Conceptual frameworks are the concepts that authors use to plan research. Conceptual frameworks are also analytical, with some variation in context. The conceptual framework is used to make conceptual distinctions and organize ideas. The researcher conducted the study based on this conceptual framework. The following figure explains the conceptual framework:



From the above conceptual framework, the researcher obtained the thesis abstract of English students. Then the researcher analyzes the 6 th students in table manners , from the analysis of the research, the results of the research findings are obtained, and the researcher draws conclusions from this research.

CHAPTER III

RESEARCH METHODOLOGY

This chapter discusses the research methodology of this research study. This chapter consists of the research design. The researcher used a descriptive qualitative method. This study also discusses the research setting, research instruments, data collection techniques, and data analysis techniques.

3.1 Research Design

The researcher used descriptive qualitative research. According to (Creswell in Dr. J.R. Raco, M.E., 2010) descriptive qualitative research is a method that describes directly and in-depth events, situations, or phenomena, emphasizing the nature and quality of the data obtained. It usually uses a descriptive format and is widely used in qualitative research. The data collected in qualitative descriptive research consists of words, images, or behavior, and data analysis involves organizing, analyzing, and interpreting the information collected. By using this method, researchers can analyze and find out the students ability in table manners at University of pasir pengaraian.

3.2 Setting of the Research

3.1.1 Place and Time of the Research

This research was conducted at Pasir Pengaraian University.

Especially, researcher took data from 6th students in the English department.

3.1.2 Population

According to Arikunto (2010: 173), population is a set or collection of all elements that process one or more attributes that attract attention. In this research, researchers took the research population from Pasir Pengaraian University 6th. The total population is 23 students.

3.1.3 Sample of the Research

According to sugiyono a sample is a small amount contained in a sample population and are considered to represent it. The sample was taken by total sampling because the population is less than one hundred. The sample for this research is English students semester 6th of Pasir Pengaraian University. The sample for this research was 23 student.

3.3 Instrumentation of the Research

According to sugiyono (2017:231) an interview is a meeting of two people to exchange information and ideas through questions and answers, so that meaning can be constructed on a particular topic.

According to sugiyono (2017:142) a questionnaire is data collection method that is carried out by giving a set of questions or written statement to respondents for them to answer. The instrument that used in this research was questionnaire and interview.

1. Questionnaire

Questionnaire is data collection method that has questions related to the research problem. According to sugiyono (2017:142) a questionnaire is a data collection method that is carried out by giving a set of questions or written statements to respondents for the to.

2. Interview

According to Sugiyono (2016:194) interview is a meeting of two people to exchange information and ideas through questions and answers, so that meaning can be constructed on a particular topic. Interviews are used as a data collection technique if the researcher wants to conduct a preliminary study to determine the problems that must be researched, but also if the researcher wants to know more in-depth things about the respondents.

3.4 Technique of Collecting the Data

According to Wijoyoko (2012: 3), research data collection is intended to obtain accurate data, explanations, facts, and information. This means that the purpose of data collection is to find data and obtain information about research. To collect data, researchers conduct interviews and questionnaires.

There are several steps in data collection. First, the researcher gives questionnaires to 6th students at Pasir Pengaraian University and finally, the researcher analyzed how the ability of 6th students university of pasir

pengaraian.

3.5 Technique of Analyzing the Data

In analyzing the data, the researcher used four steps of data analysis. These steps include collecting data, identifying the ability and making a report.