

**STUDENT'S PERCEPTION TOWARD SMALL GROUP DISCUSSION
IN READING COMPREHENSION AT THE SEVEN GRADE STUDENTS
OF SMPN 4 KUNTO DARUSSALAM**

A THESIS

*Intended to Fulfill of the Requirements
For the Award Sarjana Degree
in English Study Program*



BY:

NINDRI ISMAWATY
NIM. 2032046

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
ROKAN HULU
2025**

DEAN'S APPROVAL SHEET

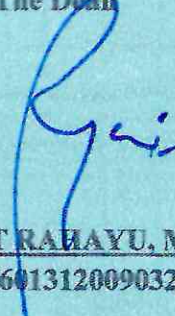
The Dean of FKIP UPP Certified that

NINDRI ISMAWATY

NIM. 2032046

**Has Completely Taken
The Final Examination for Sarjana Degree
In English Study Program
University of Pasir Pengaraian
on friday, January 24th 2025**

The Dean

A handwritten signature in blue ink, appearing to read 'Pipit', is written over the printed name of the Dean.

Dr. PIPIT RAHAYU, M.Pd
NIP. 198601312009032002

ADVISORS' APPROVAL SHEET

STUDENT'S PERCEPTION TOWARD SMALL GROUP DISCUSSION IN
READING COMPREHENSION AT THE SEVEN GRADE STUDENTS OF SMPN
4 KUNTO DARUSSALAM

Thesis

By :

NAME : NINDRI ISMAWATY
NIM : 2032046
STUDY PROGRAM : ENGLISH STUDY PROGRAM

Approved by :

ADVISOR I


Dr. UMMI RASYIDAH, M.Pd
NIDN.1016118702

ADVISOR II


Dr. PIPIT RAHAYU, M.Pd
NIP.198601312009032002

The Head of English Study Program


Dr. PIPIT RAHAYU, M.Pd
NIP. 198601312009032002

EXAMINERS' APPROVAL SHEET

This is to certify that

NINDRI ISMAWATY
NIM. 2032046

Has been examined by the Examination Committee of English Study
Program of FKIP University of Pasir Pengaraian for Sarjana Degree

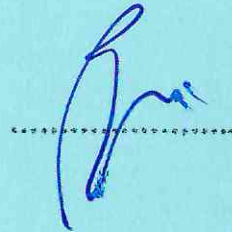
On Friday, January 24th 2025

Examination Committee

1. Dr. PIPIT RAHAYU, M.Pd

NIP. 198601312009032002

Chairman



2. Dr. ERIPUDDIN, S.Hum., M.Pd

NIDN. 1001068505

Member



3. Dr. UMMI RASYIDAH, M.Pd

NIDN. 1016118702

Member



4. AZI NURAZIMA JUHASTRI, M.Pd

NUPTK. 1639772673230322

Member



STATEMENT OF ACADEMIC INTEGRITY

1. The Undersigned

Name : Nindri Ismawaty

Students Number : 2032046

Place of Birth : Desa Kota Bary

Date of Birth : November, 22nd 2000

Program of Study : English Study Program

State that the thesis I have written entitled " STUDENT'S PERCEPTION TOWARD SMALL GROUP DISCUSSION IN READING COMPREHENSION AT THE SEVEN GRADE STUDENTS OF SMPN 4 KUNTO DARUSSALAM " to meet one of the requirements for Sarjana Degree in English Study Program in faculty of teacher training education University of Pasir Pengaraian in my own work. While the material in this thesis quoted from others resources have been clearly stated on the norms and etctucs of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanction to the existing law.

The Researcher



NINDRI ISMAWATY
NIM. 2032046

ABSTRACT

Nindri Ismawati, (2025): " Students Perception Toward Small Group Discussion in Reading Comprehension at the Seven Grade Students of SMPN 4 Kunto Darussalam ".

The purpose of this research is to see how the student's perception toward small group discussion in reading comprehension at SMPN 4 Kunto Darussalam. The data analysis method that researchers use is a questionnaire and interview. In this research, the researcher got the data from the questionnaire and supporting interview data of students' Perceptions toward small group discussion in reading comprehension at seven grade students of SMPN 4 Kunto Darussalam. The questionnaire had four options for students' Perceptions: strongly agree, agree, disagree, and strongly disagree. From the questionnaire, the researcher made 16 statements based on three indicators of Perception: Absorption of the object, Understanding of the object, and Evaluation of the object.

The conclusion of this research is revealed that many students had a positive perception of small group discussions. Several students mentioned that small group discussions were enjoyable because they allowed them to engage with their peers in a more interactive and relaxed setting, making the learning process more fun and stimulating.

Keyword : Students Perception, Small Group Discussion, Reading Comprehension

ABSTRACT

Nindri Ismawati, (2025): " Students Perception Toward Small Group Discussion in Reading Comprehension at the Seven Grade Students of SMPN 4 Kunto Darussalam ".

Tujuan dari penelitian ini adalah untuk melihat bagaimana persepsi siswa terhadap diskusi kelompok kecil dalam pemahaman membaca di SMPN 4 Kunto Darussalam. Metode analisis data yang peneliti gunakan adalah angket dan wawancara. Dalam penelitian ini, peneliti mendapatkan data dari angket dan data wawancara pendukung Persepsi siswa terhadap diskusi kelompok kecil dalam pemahaman membaca pada siswa kelas tujuh SMPN 4 Kunto Darussalam. Kuesioner tersebut mempunyai empat pilihan Persepsi siswa: sangat setuju, setuju, tidak setuju, dan sangat tidak setuju. Dari angket tersebut peneliti membuat 16 pernyataan berdasarkan tiga indikator Persepsi: Penyerapan terhadap objek, Pemahaman terhadap objek, dan Evaluasi terhadap objek.

Kesimpulan dari penelitian ini adalah banyak siswa yang mempunyai persepsi positif terhadap diskusi kelompok kecil. Beberapa siswa menyebutkan bahwa diskusi kelompok kecil menyenangkan karena memungkinkan mereka berinteraksi dengan teman-temannya dalam suasana yang lebih interaktif dan santai, sehingga membuat proses pembelajaran menjadi lebih menyenangkan dan merangsang.

Keyword : Students Perception, Small Group Discussion, Reading Comprehension

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Finally, the researcher realized that the thesis was still imperfect. Therefore constructive critics and suggestions from the reader will be much appreciated. The researcher hopes that this thesis can be helpful for the development of education.

Pasir Pengaraian, March 2025

The Researcher

Nindri Ismawati
2032046

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