

**TEACHERS' TECHNIQUES IN TEACHING VOCABULARY  
AT SD MUHAMMADIYAH RAMBAH**

**A THESIS**

*Intended to Fulfill One of The Requirement*

*For The Award Of Sarjana Degree*

*In English Study Program*



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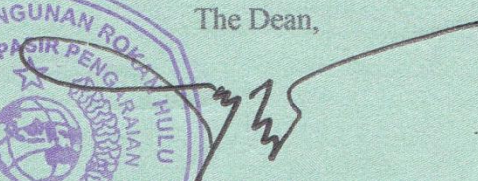



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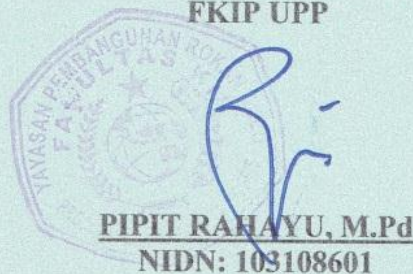
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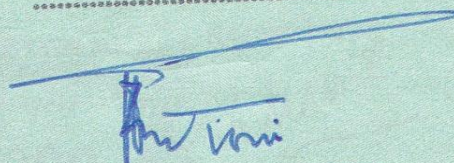
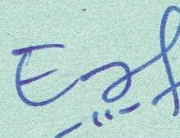
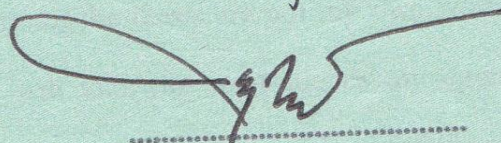
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State that the thesis I have written entitled “ Teachers’ Techniques in Teaching Vocabulary at SD Muhammadiyah Rambah” to meet one of the requirements for Sarjana Degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

The Researcher,

**Sundari**

## ABSTRAK

### **SUNDARI (2017) : TEKNIK – TEKNIK GURU DALAM MENGAJAR KOSAKATA BAHASA INGGRIS DI SD MUHAMMADIYAH RAMBAH.**

Tujuan penelitian ini adalah untuk mengetahui teknik – teknik guru dalam mengajarkan kosakata bahasa Inggris di SD Muhammadiyah Rambah. Sampel dalam penelitian ini adalah guru bahasa Inggris SD Muhammadiyah Rambah terdiri dari dua orang guru bahasa Inggris. Peneliti menggunakan purposive sampling untuk menentukan sampel dari penelitian ini.

Penelitian ini merupakan penelitian deskriptif kualitatif dengan tujuan menggambarkan penelitian secara obyektif. Peneliti menggunakan 3 instrumen dalam mengumpulkan data untuk penelitian ini, seperti observasi kelas, wawancara dan questioner.

Hasil dari penelitian ini adalah dapat mengetahui guru bahasa Inggris menerapkan bermacam teknik dalam mengajar vocabulary. Teknik mengajar pada kelas 2, 3 dan 4 guru menggunakan teknik object, picture, enumeration gesture, translating the word and drawing. Selain itu untuk kelas 5 dan 6, guru menggunakan teknik picture dan translating the word.

**Kata kunci: Guru, teknik, mengajar vocabulary.**

## ABSTRACT

### **SUNDARI. 2017. Teachers' Techniques in Teaching Vocabulary at SD MuhammadiyahRambah**

The purposes of this research is to find out teachers' techniques used in teaching vocabulary at SD MuhammadiyahRambah. The sample of this research was the English teachers of SD MuhammadiyahRambah, it was consisted of two English teachers. The research used purposive sampling to determine the sample of research.

This research was designed as a descriptive qualitative research, which was purposed to describe the data objectively. The researcher used three instruments to collecting the data, such as observation, interview and questionnaire.

The findings of the research could be known the English teacher applied various techniques in teaching vocabulary. In teaching the 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade students, teacher used object, picture, enumeration, gestures, translating the word and drawing. While, in teaching the 5<sup>th</sup> and 6<sup>th</sup> grade students, teacher used picture and translating the word.

**Keyword: Teacher, Techniques, Teaching Vocabulary.**

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Pasir Pengaraian, 17 August 2017

SUNDARI

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