

**AN ANALYSIS OF STUDENTS' SKILL IN WRITING ENGLISH ABSTRACT
AT NON ENGLISH DEPARTMENT STUDENTS OF FACULTY OF TEACHER
TRAINING AND EDUCATION UNIVERSITY OF PASIR PENGARAIAN**

A THESIS

**Intended to Fulfill One the Requirements
For Sarjana Degree
In English Study Program**



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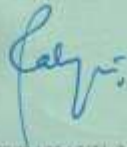
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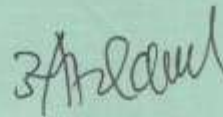
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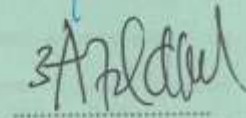
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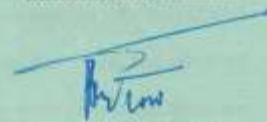
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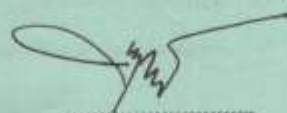
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State that the thesis I have written entitled "An Analysis of Students' Skill in Writing English Abstract at Non English Department Students of Faculty of Teacher Training and Education University of Pasir Pengaraian" to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education UPP is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

The Researcher


QORY MAI FITRI

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Pasir Pengaraian, august, 29, 2017

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ABSTRACT

Qory May Fitri. (2017).An Analysis of Students' skill in Writing English Abstract At Non English Department Students of Faculty of Teacher Training and Education, University of Pasir Pengaraian

This research investigated about the students' skill in writing abstract at non English Department Students of Faculty of Teacher Training and Education, university of pasir pengaraian. The purposes of this research was to find out toanalyzethe students writing skill in writing abstract. This research was descriptive qualitative design. The population of the research were the graduation student from mathematic, physics and biology on 2016 to 2017. Sample of the research was 88 abstract. The data was analyzed by 3 raters based on the abstract indicator. The data was analyzed by three steps; identification, clasification and data analysis. The result of this research showed that students skill in writing abstract was categorized in three level. They were fair, excellent and poor level. Rater 1 analyzed that student's skill in writing abstract was categorized in fair level, rater 2 analyzed that it was categorized in excellent level and rater 3 analyzed that it was categorized in poor level. From the summary of 3 raters it could be conclude that students' skill in writing abstract was categorized in fair level.

Key Words: *Analysis, Skill, Writing Abstract*

ABSTRAK

Qory May Fitri. (2017). Analisis Kemampuan Mahasiswa dalam menulis Abstrak Inggris pada mahasiswa yang bukan Bahasa Inggris pada Fakultas Keguruan dan Ilmu Pendidikan Universitas Pasir Pengaraian.

Penelitian ini meneliti tentang kemampuan mahasiswa dalam menulis abstrak pada mahasiswa bukan bahasa inggris pada fakultas keguruan dan ilmu pendidikan universitas pasir pengaraian. Tujuan penelitian ini adalah menemukan dan menganalisa kemampuan menulis mahasiswa dalam menulis abstrak. Penelitian ini merupakan model deskriptif kualitatif. Populasi dari penelitian adalah mahasiswa lulusan dari matematika, fisika, dan biologi pada tahun 2016 sampai 2017. Sampel dari penelitian ini adalah 88 abstrak. Data di analisa oleh tiga penilai berdasarkan indikator abstrak. Hasil penelitian ini menunjukkan bahwa kemampuan mahasiswa dalam menulis abstrak ada dalam tiga tingkat. Di antaranya adalah pada tingkat cukup, baik sekali dan rendah. Pada penilai 1 di kategori pada tingkat cukup, kemampuan mahasiswa pada penilai 2 adalah kategori baik dan baik sekali, dan kemampuan mahasiswa pada penilai 3 di kategori pada tingkat rendah. Ringkasan dari ketiga penilai menjadi kesimpulan bahwa kemampuan mahasiswa dalam menulis abstrak adalah pada kategori tingkat cukup.

Kata kunci: Analisa, kemampuan, Menulis abstrak