

**STUDENTS' IMPROMPTU SPEECH AT ENGLISH VAGANZA  
COMPETITION ORGANIZED BY UNIVERSITY OF PASIR PENGARAIAN**

**A THESIS**

*Intended to Fulfill One of the Requirements  
For the Award Sarjana Degree  
in English Study Program*



**BY:**

**FENI ALMAIDA CHOIRIA**  
**NIM 1332040**

**ENGLISH STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF PASIR PENGARAIAN  
ROKAN HULU  
2017**

DEAN'S APPROVAL SHEET

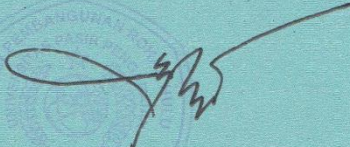
The Dean of FKIP UPP certifies that

FENI ALMAIDA CHOIRIA

NIM: 1332040

Has Completely Taken  
The Final Examination for Sarjana Degree  
in English Study Program  
On Thursday, February 02<sup>nd</sup> 2017

The Dean,



ERIPUDDIN, S.Hum, M.Pd  
NIDN. 1001068505



**ADVISOR' APPROVAL SHEET**

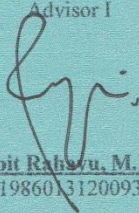
This is to certify that

**FENI ALMAIDA CHOIRIA**  
NIM. 1332040

Has been Approved to Take  
The Final Examination for Sarjana Degree  
In English Study Program  
On Thursday, February 02<sup>nd</sup> 2017

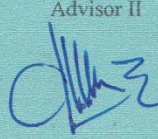
Approved by :

Advisor I



**Pipit Rahayu, M.Pd**  
NIP. 19860131200932002

Advisor II



**Andri Donal, M.Pd**  
NIP. 197912092009031002

The Head of English Study Program  
FKP UPP



**Pipit Rahayu, M.Pd**  
NIP. 19860131200932002



EXAMINERS' APPROVAL SHEET

This is to certify that


FENI ALMAIDA CHOIRIA  
NIM: 1332040

Hasn been Examined by the Examination Committee of the English Study  
Program of FKIP UPP for Sarjana Degree on Thursday, February 02<sup>nd</sup> 2017

Examination Committee :

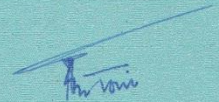
Pipit Rahayu, M.Pd  
NIP. 19860131200932002

Chairman



Andri Donal, M.Pd  
NIP. 197912092009031002

Secretary



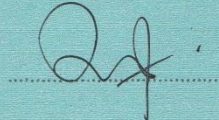
Rivi Antoni, M.Pd  
NIDN. 1003128103

Member



Batdal Niati, M.Pd  
NIDN. 1015018703

Member



Andi Rizki Fauzi, M.Hum  
NIDN. 1029069001

Member



### STATEMENT OF ACADEMIC INTEGRITY

I the Undersigned,

Name : FENI ALMAIDA CHOIRIA

Students Number : 1332040

Place of Birth : Bengkalis

Date of Birth : February 02<sup>nd</sup> 1994

Program of Study : English Study Program

State that the thesis I have written entitled “ Students’ Impromptu Speech at English Vaganza Competition Organized By English Study Program University of Pasir Pengaraian “ to meet one of requirements for the award of undergraduate degree in English study program in faculty of teacher training and education University of Pasir Pengaraian is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanction according to the existing law.

Researcher

  
Feni Almaida Choiria

## ABSTRACT

**FENI ALMAIDA CHOIRIA.2017.Students' Impromptu Speech at English Vaganza Competition Organized by University of Pasir Pengaraian**

The purpose of this research is to find out how is the students' impromptu speech at English Vaganza Competition organized University of pasir Pengaraian. The kind of this research was descriptive quantitative. The researcher used video record about students' performance. This quantitative research used some raters. Sampling used by using total sampling technique. These sample included 19 students join in an impromptu speech competition at English Vaganza Competition.

The steps in analyzing the data were collecting the data, analyzing the data, and displaying the result of the analysis. In collecting the data, researcher was used video record and rater. In analyzing the data, the researcher was used the indicator of impromptu speech; they are the purpose, organizes the content, supports ideas, incorporates stories and examples and summarizes the main idea(s), demonstrates awareness of listener's needs, speaks clearly with appropriate vocabulary and information, uses tone, speed, and volume as tools. Demonstrates complexity of vocabulary and thought, the last appears comfortable with audience.

Based on the result of the analysis, it can be concluded that the students' impromptu speech at English Vaganza Competition was fair. The students in impromptu speech competition at English Vaganza Competition in University of Pasir Pengaraian had Fair level. 4 students (21.1 %) had the very good level. 4 students (21.1 %) had the good level. 8 students (42.0 %) had the fair level and 3 students had the poor (15.8 %). It can be concluded that the students' impromptu speech at English Vaganza Competition was fair.

***Key word : impromptu speech, English Vaganza Competition, Quantitative Research***

## ABSTRAK

### **FENI ALMAIDA CHOIRIA.2017.Kemampuan siswa dalam penyampaian pidato secara langsung pada perlombaan English Vaganza yang diselenggarakan oleh Universitas Pasir Pengaraian**

Tujuan dari penelitian ini adalah untuk menemukan bagaimana penyampaian berbicara secara langsung siswa/ siswi dalam perlombaan English Vaganza yang diselenggarakan oleh Universitas Pasir Pengaraian. Jenis penelitian ini adalah deskriptif kuantitatif. Peneliti menggunakan video rekaman tentang penampilan siswa. Instrument penelitian menggunakan rekaman video. Sampling yang digunakan yaitu total sampling. Sample terdiri dari 19 siswa yang mengikuti perlombaan impromptu speech dalam English Vaganza.

Cara untuk menganalisa data dimulai dari pengumpulan data, analisa data, dan menampilkan hasil analisa data itu sendiri. Dalam pengambilan data, peneliti menggunakan rekaman video dan rater. Dalam menganalisa data, peneliti menggunakan indikator dalam penyampaian berbicara secara langsung; yaitu menyatakan tujuan, menyusun isi, pendukung ide, menggabungkan cerita dan contoh dan merangkum gagasan utama, menunjukkan kesadaran akan kebutuhan pendengar, berbicara secara jelas, memilih kosa kata dan informasi yang tepat, menggunakan nada, kecepatan dan volume sebagai alat, menunjukkan kompleksitas kosa kata dan pemikiran, terakhir memunculkan kenyamanan dengan pendengar.

Berdasarkan hasil penelitian disimpulkan bahwa tingkat penyampaian pidato secara langsung siswa/siswi dalam perlombaan English Vaganza adalah lumayan baik. Siswa/siswi dalam lomba penyampaian berbicara secara langsung dalam English Vaganza di Universitas Pasir Pengaraian berada dalam posisi lumayan baik. 4 siswa berada dalam posisi level sangat baik (21.1 %). 4 siswa berada dalam posisi level baik (21.1 %). 8 siswa berada dalam posisi level lumayan baik (42.0 %) dan 3 siswa berada dalam posisi level kurang baik (15.8 %). Dari hasil ini disimpulkan bahwa kemampuan siswa/siswi dalam penyampaian berbicara secara langsung dalam perlombaan English Vaganza berada dalam posisi level lumayan baik.

***Key word : pidato secara langsung, perlombaan English Vaganza, penelitian kuantitatif***

## ACKNOWLEDGEMENTS

Alhamdulillah, in the name of Allah SWT, Almighty and Lord of the world that has given me His guidance, power and ability to finish my thesis entitled “ Students’ impromptu speech at English Vaganza Competition Organized by English study program University of Pasir Pengaraian. The best regard is also regrad addressed to the Prophet Muhammad who has brought people from the darkness to the lightness and introduced a civilization and knowledge to human beings.

This thesis is intended to fulfill one of requirements for the award of Sarjana Degree in English Study Program. In finishing this thesis the researcher has received a lot of guidance and valuable advices from many people concerned. Therefore, the researcher would give her deep whole-hearted appreciation and special thanks to :

1. Dr. Adolf Bastian, M.Pd, as the rector University of Pasir Pengaraian.
2. The Dean of Faculty of Teacher Training and Education, University of Pasir Pengarain, Eripuddin, S.Hum, M.Pd.
3. The Head of English Study Program University of Pasir Pengaraian, Pipit Rahayu, M.Pd
4. Pipit Rahayu, M.Pd, the first advisor and Andri Donal, M.Pd, the second advisor who has given me great help and contribution of knowledge, correlation, guidance, suggestion, read and revised to finish my thesis.
5. The sincere thanks are due to the researchers’ examiners, Rivi Antoni, M.Pd, Batdal Niati, M.Pd, and Andi Rizki Fauzi, M.Hum for their correcting, valuable, suggestion, and recommendation in completing this thesis.



6. The lecturers of English Study Program University of Pasir Pengaraian who have given supports to finish my thesis.
7. The researcher beloved parents, My father ( Imam Legimin ) and My mother ( Ngatmini ) who has given me supports, motivation, spirits, and keep praying for me. I love You Dad and Mom.
8. My sister ( Tri Nurkholis ). My sisters and husband ( Fitri Nuril Amirotus Sholeha and Slamet Riyadi ) and ( Suliati and Suhadi ). My brother ( Muhtadin Alma'arif,S.Pd ). My younger sister ( Vita Nurhidayah ). Thanks for your support, advices and motivation.
9. My nieces ( Mashinta Lidia Sari, Ameliana Sabilla, Giska Aprilianti Amanda, and Febi Nur Afiyah ) and my nephews ( Hafidz Fathir Ibrahim and Ziddan Khoirul Ikhsan ).
10. My beloved friend ( Ahmad Supendi, S.Pd ) who has given me advices and motivation to finish my thesis.

Finally, the researcher admits that thesis in still far from perfect, therefore any suggestion and comments from readers are highly appreciated may Allah SWT bless and guide us always. Amin ...

Pasir Pengaraian, 2017  
Researcher

Feni Almaida Choiria

## TABLE OF CONTENTS

### CHAPTER I. INTRODUCTION

A. Background of the Problem .....	1
B. Setting of the Problem .....	3
C. Limitation of the Problem .....	4
D. Formulation of the Problem .....	4
E. Purpose of the Research .....	4
F. The significance of the Research .....	5
G. The definition of Key Terms .....	6

### CHAPTER II. REVIEW OF RELATED LITERATURE

A. Review of Related Literature	
1. English Speaking	
a. The Nature of Speaking .....	7
b. Component of Speaking .....	8
c. Type of Speaking .....	10
2. Teaching Speaking .....	11
a. The Activities to Promote Speaking Skills .....	12
b. Characteristics of Successful Speaking Activities .....	14
B. Impromptu Speech	
1. The Nature of Impromptu speech .....	15
2. The Component of Impromptu Speech .....	15
3. The Structure of Impromptu Speech .....	16
4. The Procedures of Impromptu Speech .....	18
5. How to Measure Impromptu speech .....	19
C. English Vaganza Competition .....	20
D. Review of Related Finding .....	23
E. Conceptual Framework .....	25

### CHAPTER III. RESEARCH METHODOLOGY

A. Research Design .....	28
B. Setting of the Research .....	28
C. Instruments .....	29
D. Technique of the Data Collection .....	30
E. Technique of Analyzing the Data .....	30

**CHAPTER IV. FINDINGS AND DISCUSSION**

A. Research Findings .....36  
B. Discussion .....70  
C. Limitation of the research .....71

**CHAPTER V. CONCLUSIONS AND SUGGESTIONS**

A. Conclusions .....72  
B. Suggestion .....73

**BIBLIOGRAPHY**

**APPENDICES**



## **LIST OF FIGURE**

Figure 1. Conceptual frame work .....	26
---------------------------------------	----

## **LIST OF APPENDICES**

**Appendix 1 :** Quick Reference Card

**Appendix 2 :** Transcript of Impromptu Speech Students in Senior High School at  
English Vaganza Competition

**Appendix 3 :** Research Instrument

**Appendix 4 :** Score students from rater

**Appendix 5 :** Structure organization of English Vaganza Competition

## LIST OF TABLE

<b>Table 1 :</b> Tracking purposes content.....	34
<b>Table 2 :</b> Tracking purposes delivery .....	34
<b>Table 3 :</b> Student's scores in stating the purpose.....	37
<b>Table 4 :</b> Percentage of the students in stating the purpose .....	39
<b>Table 5 :</b> Student's scores in organizing the content .....	40
<b>Table 6 :</b> Percentage of the students in organizing the content .....	42
<b>Table 7 :</b> Student's scores in supporting idea(s).....	43
<b>Table 8 :</b> Percentage of the students in supporting idea(s) .....	45
<b>Table 9 :</b> Student's scores incorporating stories and examples .....	46
<b>Table 10 :</b> Percentage of the students in incorporating stories and examples .....	48
<b>Table 11 :</b> Student's scores in summarizing the main idea(s) .....	49
<b>Table 12 :</b> Percentage on the students in summarizing the main idea(s).....	50
<b>Table 13 :</b> Student's scores in demonstrating awareness of listener's Needs.....	51
<b>Table 14 :</b> Percentage of the students in demonstrating awareness of listener's Needs.....	53
<b>Table 15 :</b> Student's scores in speaking clearly with appropriate vocabulary and information .....	54
<b>Table 16 :</b> Percentage of the students in speaking clearly with appropriate vocabulary and information .....	56
<b>Table 17 :</b> Student's scores in using tone, speed, and volume as tools .....	57
<b>Table 18 :</b> Percentage of the students in using tone, speed, and volume as tools .....	59
<b>Table 19 :</b> Student's scores in demonstrating complexity of thought and	



Vocabulary .....	60
<b>Table 20</b> : Percentage of the students in demonstrating complexity of thought and vocabulary .....	62
<b>Table 21</b> : Student's scores in appearing comfortable with audience .....	63
<b>Table 22</b> :Percentage of the students in appearing comfortable with audience .....	65
<b>Table 23</b> :The result of indicator score's students in impromptu speech at English Vaganza Competition .....	65
<b>Table 24</b> :Total score students' impromptu speech at English Vaganza Competition in University of Pasir Pengaraian .....	67
<b>Table 25</b> :Percentage of total score students' impromptu speech at English Vaganza Competition in University of Pasir Pengaraian .....	68

## **LIST OF DIAGRAM**

**Diagram 1 :** Total Score Students' Impromptu Speech at English Vaganza Competition in University of Pasir Pengaraian