

**AN ANALYSIS ON THE STUDENTS' GRAMMATICAL ERROR IN
WRITING SKILL OF RECOUNT TEXT AT THE TENTH GRADE OF
SMA MUHAMMADIYAH RAMBAH**

A THESIS

**Intended to Fulfill One of Requirements for Sarjana Degree
in English Study Program**



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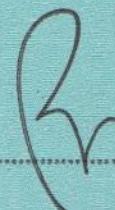
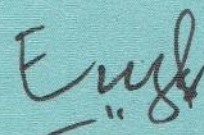
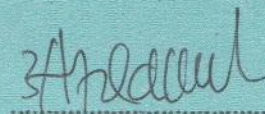
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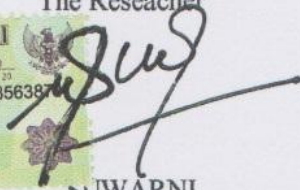
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State that thesis I have written entitled "An Analysis On The Students' Grammatical Error In Writing Skill Of Recount Text At The Tenth Grade Of SMA Muhammadiyah Rambah" to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education UPP is my own work, while the in thesis quoted from other resources have been clearly stated based on the norms and and ethics of scientific writing. However, if later discovered that all or same parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

Kata kunci: Analisis, Menulis, Keindahan Teks Bahasa Penulisan Teks Recount.

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ABSTRAK

Suwarni (2016): Analisis Kesalahan Tata Bahasa dalam Penulisan Teks Recount Siswa Kelas Sepuluh di SMA Muhammadiyah Rambah.

Tujuan dari penelitian ini adalah untuk mengetahui kesalahan-kesalahan siswa pada penggunaan tata bahasa dalam penulisan teks recount. Indikatornya adalah: (a) kesalahan dalam susunan kalimat, (b) kesalahan dalam struktur kata, (c) kesalahan dalam kata ganti, (c) kesalahan dalam preposisi, (d) kesalahan dalam tanda baca. Dari indicator tersebut peneliti dapat mengetahui kesalahan-kesalahan tata bahasa yang ditulis oleh para siswa.

Penelitian ini merupakan penelitian deskriptif kualitatif. Populasinya adalah kelas X di SMA Muhammadiyah Rambah. Sampel dalam penelitian ini adalah 50 siswa. Peneliti menggunakan total sample untuk mengambil sampel. Instrumen yang digunakan adalah tes menulis.

Kesimpulannya, dari hasil penelitian menunjukkan bahwa setiap siswa menulis kesalahan dalam setiap indikator. Dan kesalahan yang paling banyak ditulis oleh siswa adalah kesalahan dalam struktur kata.

Kata kunci: Analisis, Menulis, Kesalahan Tata Bahasa, Penulisan Teks Recount.

ABSTRACT

Suwarni (2016): An Analysis on the Students' Grammatical Error in Writing Skill of Recount Text at the Tenth Grade of SMA Muhammadiyah Rambah.

The purpose of this study was to know the grammatical error of the students in part of speech and tense in recount text writing. The indicators are: (a) error in sentence pattern, (b) error in tense, (c) error in pronoun, (d) error in preposition, (e) error in punctuation. From these indicators, the researcher would know the kinds of error that students made in their writings.

This was a qualitative descriptive study. The population was class X in SMA Muhammadiyah Rambah. The Samples were 50 students. The researcher used total sampling to take the samples. The Instrument was writing test. In conclusion, the result showed there was every student made error in every indicator. And the most error that students made is in error in tense.

Keywords: Analysis, Writing, Grammatical Error, Recount Text

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Finally, the researcher hopes that this thesis is able to give a valuable contribution in increasing the knowledge which can be seen as the reference to the readers and the next researcher. The researcher hopes that all good charity we could acquire the reward to morality.

Pasir Pengaraian, 2016

The researcher

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