
**IDENTIFYING STUDENTS' VOCABULARY MASTERY IN USING
SCRABBLE AT SECOND GRADE OF SMPN 2 RAMBAH**

A THESIS

**Intended to Fulfill one of requirements
For the Award of Sarjana Degree
In English Study Program**



BY

**SINTA
11132082**

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARUAN
ROKAN HULU
2016**

DEAN'S APPROVAL SHEET

The Dean of FKIP UPP certifies that

SINTA
NIM: 11132082

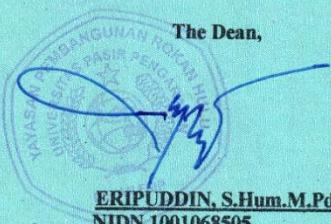
Has completely taken

The Final Examination for Sarjana Degree

In English Study Program

On Sunday, February 14th 2016

The Dean,



ADVISORS' APPROVAL SHEET

This is to certify that

SINTA
NIM: 11132082

Has been approved to take
The Final Examination for Sarjana Degree
in English Study Program
On Sunday, February 14th 2016

Approved by:

Advisor I

UMMI RASYIDAH, M.Pd
NIDN. 1016118702

Advisor II

ERIPUDDIN, S.Hum, M.Pd
NIDN. 1001068505

The Dean of FKIP
Universitas Pasir Pengaraian

ERIPUDDIN, S.Hum, M.Pd
NIDN. 1001068505

The Head of English Study
Program FKIP UPP

PIPIT RAHAYU, M.Pd
NIP. 198601312009032002

Examiners' approval sheet

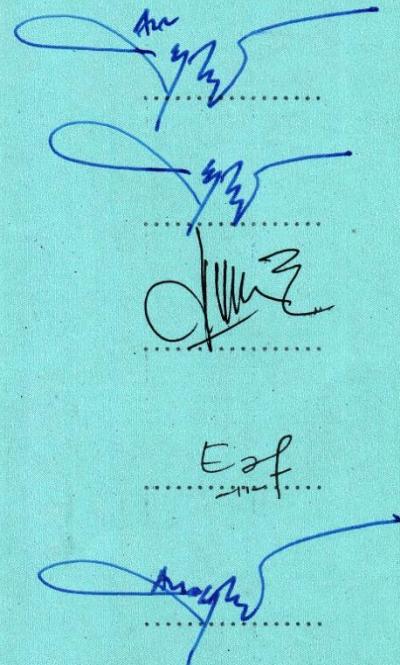
This is certify

SINTA
NIM: 11132082

Has been Examined by the Examination Committee
Of the English Study Program of FKIP University of PasirPengaraian
On Sunday, February 14th 2016

Examination committee:

1. UMMI RASYIDAH, M.Pd
NIDN. 1016118702
Chairman
2. ERIPUDDIN, S.Hum, M.Pd
NIDN. 1001068505
Secretary
3. ANDRI DONAL, M.Pd
NIDN. 1009127902
Member
4. EVI KASYULITA, M.Pd
NIDN. 1010088701
Member
5. ANDI RIZKI FAUZI, M.Hum
NIP. 1029069001
Member



ABSTRAK

SINTA 2016. IDENTIFYING WORD CLASSES STUDENTS' VOCABULARY USING SCRABBLE AT SECOND GRADE OF SMPN 2 RAMBAH.

The purpose of this research is to find out students' vocabulary in using scrabble. Vocabulary is component to master English as the foreign language in all levels. Scrabble is a word game that formed across and down in crossword fashion and must appear in a standard dictionary. This research is descriptive qualitative design. The population of the research is second grade at SMPN 2 Rambah in Academic year 2015/2016. The sample was 24 students'. The research use playing scrabble. The instrument use in this research is to find vocabulary based on word classes. In conclusion, the research findings that the students' vocabulary based on word classes at SMPN 2 Rambah using scrabble. The percentages word classes are: verb (25,71%), noun (28,57%), adjective (25,71%) and another word classes (20,00%).

Keyword: *Vocabulary, Word Classes, scrabble*

ABSTRAK

SINTA 2016. MENGIDENTIFIKASI KOSAKATA KELAS KATA SISWA MENGGUNAKAN SCRABBLE AT KELAS II SMPN 2 Rambah .

Tujuan dari penelitian ini adalah untuk mengetahui kosakata siswa dalam menggunakan scrabble . Kosakata adalah komponen untuk menguasai bahasa Inggris sebagai bahasa asing di semua tingkatan . Scrabble adalah permainan kata yang dibentuk di dan turun di silang fashion dan harus muncul dalam kamus standar. Penelitian ini adalah desain deskriptif kualitatif . Populasi dari penelitian ini adalah kelas dua SMPN 2 Rambah di tahun akademik 2015/2016 . sampel adalah 24 siswa . Penelitian ini menggunakan bermain scrabble . Penggunaan instrumen dalam penelitian ini adalah untuk menemukan kosa kata berdasarkan kelas kata . Kesimpulannya , temuan penelitian yang kosakata siswa berdasarkan kelas kata SMPN 2 Rambah menggunakan scrabble . Kelas persentase kata adalah : kata kerja (25,71 %) , kata benda (28,57 %) , kata sifat (25,71 %) dan kelas kata lain (20,00 %) .

Kata kunci : Kosakata , Word Kelas , scrabble

ACKNOWLEDGMENT

All praise are devoted to ALLAH SWT, the only praise worthy and the universal god who always gives a peace with the best blessing to the researcher, in addition, peace and blessing of ALLAH is devote to last messenger a great Muhammad p.b.u.h because be carried out men kind from stupidity to the science such as nowadays.

This thesis owes much to the help and contribution of great many people. Sincere gratitude is firstly due to my thesis :

1. I would like to thanks to Prof. Ir. H. Feliatra, DEA. The rector of university of pasirpengaraian
2. Erripuddin, S.Hum.,M.Pd. The Dean of FKIP university of pasirpengaraian
3. Pipit rahayu, M. Pd. Head of English Study Program of Universuty of pasirpengaraian.
4. Ummi Rasyidah, M.Pd as advisor I and Eripuddin, S.Hum, M.Pd as advisor II for their thought, guidance, constructive comments and available time to have given to the researcher during accomplishment of this thesis.
5. I would like to thanks to examiners teams: Andi Rizki Fauzi, M.Hum, Evi Kasyulita, M.Pd, and Andri Donald, M.Pd who have given valuable input and solution to this thesis.
6. The chairperson and lectures of English Study Program of FKIP-UPP for helping her study at English Department.
7. My beloved father Rasyid and my beloved mother Yuharni, My brother Yosan Lubis and sisters Novi Sintia Lubis and Tinsi Sopia Lubis who have given meaningful and useful supports both material and spiritual.

8. Subrantas, the headmaster of SMP N 2 Rambah. And The English teachers of SMPN 2 Rambah for her cooperation as well as support that enable her accomplish this thesis. All of the second grade students of SMPN 2 Rambah who have participated in answering the questionnaire.
9. I also wish to thanks to special friends Rospita, Meni Mutia,Abdullah, Fairus,Nunung Nurhikmah, M. Jordan Miswan,Ahmad Syahrido, Puji Maulidiah, Netha Agnesia, Rafi Fitriani, Desnita Dwilistiasih, and other friends who given their prayer and encouragement during study at Universiy of Pasir Pengaraian.
10. Finally, all of the sisters and brothers at English Study Program and from other faculties for their support and friendship.

The researcher realizes that this thesis was far from being perfect. They are for the researcher hopes the readers will gave advice and critics in order to improve it. The researcher hopes that this thesis can be useful to development of science and technology especially in Education.

PasirPengaraian, 14 Februari2016

SINTA

TABLE OF CONTENTS

TABLE OF CONTENTS.....

LIST OF TABLE

CHAPTER I INTRODUCTION

A. Background of the Problem	1
B. Setting of the Problems.....	3
C. Limitation of the Problems	3
D. Formulation of the Problems	3
E. Purpose of the Research.....	4
F. Importance of the Research	4
G. Definition of the Key Terms.....	5

CHAPTER II REVIEW OF RELATED LITERATURE

A. Nature of Vocabulary Mastery	6
B. Type of Vocabulary	7
C. Nature of Scrabble	7
a. How to Play Scrabble	11
b. The Advantages of Playing Scrabble	12
D. Review of Related Finding	12
E. Conceptual Framework.....	14

CHAPTER III RESEARCH METHODOLOGY

A. Research Design.....	15
B. Setting of the Research	15
a. Population.....	16
b. Sample.....	16
C. Instrumentations	17
D. Technique Collecting the Data	17
E. Technique of Analyzing the Data	17

CHAPTER IV FINDING AND DISCUSSION

A. Research Finding	18
B. Discussion.....	22
C. Limitation of the Research.....	23

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 24

BIBLIOGRAPHY