

**AN ERROR ANALYSIS IN PRONOUNCING ENGLISH VOWELS OF  
TOBA BATAK TRIBE AT GRADE XI OF THE SMKS  
YAPIM TAMBUSAI UTARA**

**A THESIS**



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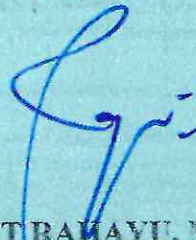
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TOBA BATAK TRIBE AT GRADE XI OF THE SMKS YAPIM  
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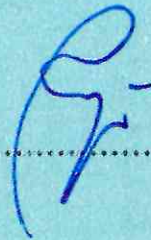
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## ABSTRACT

### **Hermalina, 2132023, AN ERROR ANALYSIS IN PRONOUNCING ENGLISH VOWELS OF TOBA BATAK TRIBE AT GRADE XI OF THE SMKS YAPIM TAMBUSAI**

Effective pronunciation is essential for clear communication, especially for senior high school students learning English as a foreign language. Mispronunciations can lead to misunderstandings and affect a learner's confidence, potentially causing shyness and reduced social interaction. Indonesian learners often face challenges in English pronunciation due to differences between the two languages. For instance, Indonesian has six vowel sounds (/i/, /u/, /o/, /a/, /e/, /ə/), whereas English has twelve (/i:/, /ɪ/, /ɛ/, /æ/, /ʌ/, /ɑ:/, /ɒ/, /ɔ:/, /ʊ/, /u:/, /ɜ:/, /ə/). Additionally, English's inconsistent spelling can confuse learners accustomed to the phonetic consistency of Indonesian.

The teachers play a crucial role as models; students often mimic their instructors' pronunciation, making accurate teacher pronunciation vital. The study at SMKS Yapim Tambusai Utara focused on Toba Batak tribe students and revealed specific difficulties with English vowel sounds, particularly with vowels like /ɑ:/, /u:/, /ə/, /ʊ/, and the diphthong /iə/. These challenges stem from phonological differences between English and the Batak Toba language, as well as students' lack of confidence in speaking English. The research underscores the need for targeted pronunciation instruction and confidence-building strategies to enhance English language proficiency among these learners.

The cause of the little pronunciation error made by the Batak tribe is influenced by a good school environment, the number of Batak tribes who like English, and high awareness of the importance of learning English vocal pronunciation to produce good speaking, speeches, and conversations. Correct pronunciation makes it easy for someone to understand the meaning that is said. If wrong pronunciation will produce a meaning or wrong understanding. Therefore, it is very important to understand vocal letters, and it is important to practice vocal letter pronunciation.

***Keyword: Error Analysing, Pronunciation, English Vowels***

## ABSTRAK

### **Hermalina, 2132023 : An Error Analysis in Pronouncing English Vowel Sound at Grade XI at SMKS Yapim Tambusai Utara**

Pengucapan yang efektif sangat penting untuk komunikasi yang jelas, terutama bagi siswa sekolah menengah atas yang belajar bahasa Inggris sebagai bahasa asing. Kesalahan pengucapan dapat menyebabkan kesalahpahaman dan mempengaruhi kepercayaan diri seorang pelajar, berpotensi menyebabkan rasa malu dan mengurangi interaksi sosial. Pembelajaran bahasa Inggris di Indonesia sering menghadapi tantangan dalam pengucapan bahasa Inggris karena perbedaan antara kedua bahasa tersebut. Misalnya, bahasa Indonesia memiliki enam bunyi vokal (/i/, /u/, /o/, /a/, /e/, /ə/), sedangkan bahasa Inggris memiliki dua belas (/i:/, /ɪ/, /ɛ/, /æ/, /ʌ/, /ɑ:/, /ɒ/, /ɔ:/, /ʊ/, /u:/, /ɜ:/, /ə/). Selain itu, ejaan bahasa Inggris yang tidak konsisten dapat membingungkan pelajar yang terbiasa dengan konsistensi fonetik bahasa Indonesia.

Guru memainkan peran penting sebagai model; siswa sering meniru pengucapan instruktur mereka, sehingga pengucapan guru yang akurat sangat penting. Sebuah studi di SMKS Yapim Tambusai Utara yang berfokus pada siswa suku Batak Toba mengungkapkan kesulitan khusus dengan bunyi vokal dalam bahasa Inggris, terutama dengan vokal seperti /ɑ:/, /u:/, /ə/, /ʊ/, dan diftong /iə/. Tantangan-tantangan ini berasal dari perbedaan fonologis antara bahasa Inggris dan bahasa Batak Toba, serta kurangnya kepercayaan diri siswa dalam berbicara bahasa Inggris. Penelitian ini menekankan perlunya pengajaran pengucapan yang terarah dan strategi membangun kepercayaan diri untuk meningkatkan kemampuan berbahasa Inggris di kalangan para pelajar ini.

Penyebab dari sedikitnya kesalahan pengucapan yg di lakukan oleh suku batak pada penelitian ini dipengaruhi oleh lingkungan sekolah yang baik, banyaknya suku batak yang suka bahasa inggris dan kesadaran yang tinggi akan pentingnya belajar pengucapan vokal bahasa inggris untuk hasil yang bagus dalam pidato dan.pengucapan yang benar memudahkan seseorang untuk memahami makna yang di ucapkan. Jika salah pengucapan akan menghasilkan makna atau pebgertian yang salah. Maka dari itu sangat penting untuk memahami huruf vokal dan penting berlatih pengucapan huruf vokal.

***Kata Kunci: Analisis Kesalahan, Pengucapan, Vokal Bahasa Inggris***

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The researcher is aware that this thesis is not perfect, so in order to finish and improve this research, recommendations and criticism are needed. The researcher

expects that instructors, lecturers, and other academics will find value in all of the theories.

Pasir Pangaraian, 4 February 2025

The researcher

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