

ANALYSIS OF THE DIFFICULTY OF FIFTH-SEMESTER MIDWIFERY

STUDENTS IN LEARNING ENGLISH

A THESIS

*Intended To Fulfill One of the Requirements
For the Award Sarjana Degree
In English Study Program*



BY:

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MIDWIFERY STUDENTS IN LEARNING ENGLISH
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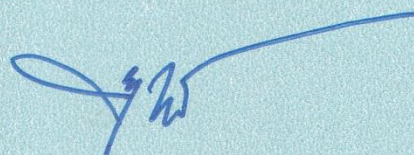
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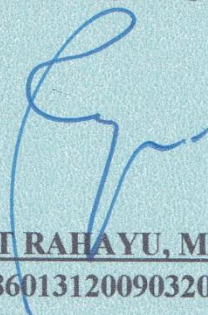
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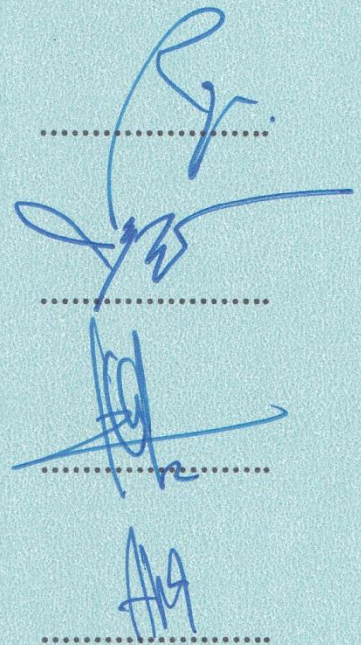
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State that the thesis I have written entitled " ANALYSIS OF THE DIFFICULTY OF FIFTH-SEMESTER MIDWIFERY STUDENTS IN LEARNING ENGLISH" to meet one of the requirements for Sarjana Degree in English Study Program in faculty of teacher training education University of Pasir Pengaraian in my own work. While the material in this thesis quoted from others resources have been clearly stated on the norms and etctucs of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism. I will take the consequence my degree is removed as well as taking other sanction to the existing law.

The Researcher



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ABSTRACT

ELSI, 2025 ANALISIS KESULITAN BELAJAR BAHASA INGGRIS BAGI MAHASISWA KEBIDANAN SEMESTER LIMA

Penelitian ini bertujuan untuk membahas kesulitan yang dihadapi oleh mahasiswa semester lima program studi kebidanan di Universitas Pasir Pengaraian dalam mempelajari bahasa Inggris. Metode yang digunakan adalah penelitian deskriptif kualitatif, yang melibatkan pengumpulan data melalui kuesioner dan wawancara dengan mahasiswa. Hasil penelitian menunjukkan bahwa 54,2% mahasiswa mengalami kesulitan dalam memahami pengucapan dalam bahasa Inggris, dan 41,7% sering melakukan kesalahan saat menerjemahkan kalimat dari bahasa Inggris ke bahasa Indonesia. Selain itu, 70,8% mahasiswa mengaku tidak memahami perbedaan homonim, dan 50% mengalami kesulitan dalam menulis dengan benar.

Penelitian ini menyoroti pentingnya pengajaran bahasa Inggris yang lebih fokus pada keterampilan penerjemahan dan pemahaman kontekstual untuk meningkatkan kemampuan komunikasi mahasiswa. Dengan demikian, penelitian ini memberikan wawasan yang berharga bagi pengembangan kursus bahasa Inggris dalam program studi kebidanan.

Kata kunci :*kesulitan belajar, bahasa Inggris, mahasiswa pendidikan, pengucapan, penerjemahan, homonim*

ABSTRACT

ELSI, 2025, ANALYSIS OF THE DIFFICULTY OF FIFTH SEMESTER MIDWIFERY STUDENTS IN LEARNING ENGLISH

This research aims to discuss the difficulties faced by fifth-semester students of the midwifery study program at Pasir Pengarah University in learning English. The method used is qualitative descriptive research, which involves data collection through questionnaires and interviews with students. The research results show that 54,2% of students have difficulty understanding pronunciation in English, and 41,7% often make mistakes when translating sentences from English to Indonesian. In addition, 70.8% of students admitted that they did not understand the homonym difference, and 50% had Difficulty writing correctly.

This research highlights the importance of teaching English that focuses on translation skills and contextual understanding to improve students' communication skills. Thus, this research provides valuable insight into developing English courses in the midwifery study program.

Keywords: *learning difficulties, English, education students, pronunciation, translation, homonym.*

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First of all, I would like to say thanks to Allah S.W.T who has given me health and the ability to make it easier for me to complete my thesis titled "*ANALYSIS OF THE DIFFICULTY OF Fifth-Semester MIDWIFERY STUDENTS IN LEARNING ENGLISH*". Not forget the great prophet Muhammad SAW, who brought his people from ignorance to a realm entire, whole of knowledge. This thesis submitted to English Study Program, Faculty of Teachers Training and Education at University of Pasir Pengaraian for obtaining bachelor's degree.

Researcher also dedicate this thesis to several parties who have helped the Researcher during the process of making it. The researcher would like to express gratitude and appreciation to the following:

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In the end, the Researcher realizes that this thesis is not perfect, therefore criticism and suggestions are expected to make it even better. Researchers hope that this research can be helpful for, various parties.

Pasir Pengaraian, 2025

Elsi

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