

**THE CORRELATION BETWEEN STUDENT INTEREST IN ENGLISH
SONGS AND LISTENING SKILLS OF 5TH SEMESTER STUDENTS OF
THE UNIVERSITY OF PASIR PENGARAIAN**

A THESIS

**Intended to fulfill one of the requirements
For the award of Sarjana degree in
English Study Program**



BY :

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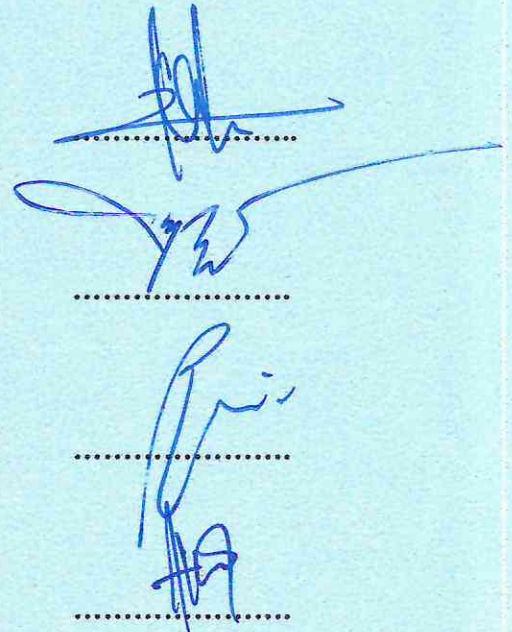
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THE UNIVERSITY OF PASIR PENGARAIAN**

Thesis

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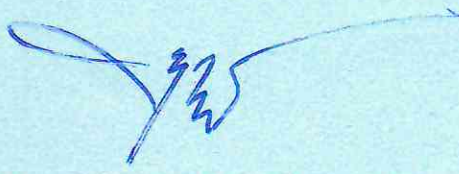
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State that the thesis I have written, entitled “The Correlation Between Student Interest And Listening Skill on 5th Semester Student Of University Of Pasir Pengaraian”, meets one of the requirements for the award of an undergraduate degree in the English Study Program in the Faculty of Teacher and Education, with the results of his work. In contrast, the materials in the thesis quoted from the other resources have been clearly stated based on the norms and ethics of scientific writing. However, if it is subsequently found that this entire thesis is not my original work or if I have engaged in plagiarism, I accept that my degree may be revoked. I may face additional penalties by applicable laws.

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ABSTRACT

Dimas Haikal Fahlafi. 2025. The Correlation Between Student Interest and Listening Skills on 5th Semester Student of The University of Pasir Pengaraian

This study investigates the correlation between students' interest in listening to English songs and their listening skills among 5th-semester students at the University of Pasir Pengaraian. Employing a quantitative correlational research design, data were collected from 25 students through questionnaires assessing their interest in English songs and a listening test measuring their comprehension skills. The findings revealed a weak positive correlation ($r = 0.131$) between students' interest in listening to English songs and their listening skills, this suggests that while students who enjoy listening to English songs may demonstrate slightly better listening abilities, the relationship is not statistically significant. The results indicate that listening skills are influenced by multiple factors beyond interest in songs. While integrating music into learning may create an engaging atmosphere, it should not be solely relied upon for improving listening skills. The study suggests incorporating structured listening exercises and interactive methods alongside music to enhance students' comprehension.

Keywords: *Listening skills, English songs, student interest, language learning, correlation study*

ABSTRAK

Dimas Haikal Fahlafi. 2025. The Correlation Between Student Interest and Listening Skills on 5th Semester Student of The University of Pasir Pengaraian

Penelitian ini mengkaji korelasi antara minat mahasiswa dalam mendengarkan lagu berbahasa Inggris dengan keterampilan mendengarkan mereka pada mahasiswa semester 5 di Universitas Pasir Pengaraian. Dengan menggunakan desain penelitian kuantitatif korelasional, data dikumpulkan dari 25 mahasiswa melalui kuesioner yang menilai minat mereka terhadap lagu berbahasa Inggris serta tes mendengarkan yang mengukur kemampuan pemahaman mereka. Hasil penelitian menunjukkan adanya korelasi positif yang lemah ($r = 0.131$) antara minat mahasiswa dalam mendengarkan lagu berbahasa Inggris dengan keterampilan mendengarkan mereka. Hal ini menunjukkan bahwa meskipun mahasiswa yang menikmati mendengarkan lagu berbahasa Inggris mungkin memiliki keterampilan mendengarkan yang sedikit lebih baik, hubungan tersebut tidak signifikan secara statistik. Hasil penelitian ini menunjukkan bahwa keterampilan mendengarkan dipengaruhi oleh berbagai faktor selain minat terhadap lagu. Meskipun penggunaan musik dalam pembelajaran dapat menciptakan suasana yang lebih menarik, musik tidak boleh dijadikan satu-satunya metode dalam meningkatkan keterampilan mendengarkan. Penelitian ini menyarankan agar latihan mendengarkan yang terstruktur dan metode interaktif digunakan bersama dengan musik untuk meningkatkan pemahaman mahasiswa.

Kata Kunci: *Keterampilan mendengarkan, lagu berbahasa Inggris, minat mahasiswa, pembelajaran bahasa, studi korelasi*

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Pasir Pengaraian, 2025

Dimas Haikal Fahlafu

TABLE OF CONTENT

ABSTRACT.....	iii
ABSTRAK.....	iv
ACKNOWLEDGEMENTS.....	v
LIST OF TABLE.....	ix
CHAPTER I.....	1
A. Background of The Research.....	1
B. Limitation Of The Research.....	5
C. Formulation Of The Research.....	5
D. Purpose of The Research.....	6
E. Significance Of The Research.....	6
F. Definition Of Key Terms.....	7
CHAPTER II.....	8
A. Review of Related Theories.....	8
B. Nature of Listening.....	8
C. Interest.....	11
D. Nature of English Song.....	14
E. Review of Related Finding.....	20
F. Theoretical Framework.....	22
CHAPTER III.....	23
A. Research Design.....	23
B. Setting Of The Research.....	24
C. Population and Sample.....	24
D. Research Instrument.....	25
E. Data Analysis.....	26
CHAPTER IV.....	32
A. Research Finding.....	32
B. Correlation Test.....	34
C. Discussion.....	36
D. Research Limitations.....	36
CHAPTER V.....	38
A. Conclusion.....	38
B. Suggestion.....	39
REFERENCE.....	40

APPENDIX I	42
APPENDIX II.....	48

LIST OF TABLE

Table 1. 1 Indicator Of Questionnaire.....	27
Table 1. 2 Indicator Of Listening.....	27
Table 2. 1 Table Reability Student Interest In Song.....	30
Table 2. 2 Frequency Distribution of Students' Interest in English Songs.....	33
Table 2. 3 Frequency Distribution of Listening Skills	33