

**AN ANALYSIS OF STUDENT'S DIFFICULTY ON READING  
COMPERHENSION THE TOEFL TEST**

**A THESIS**

Intended to fulfill one of the requirements  
for requirements for the award of sarjana  
degree in english study program



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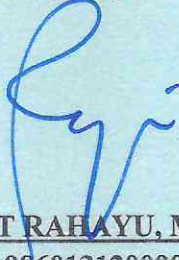
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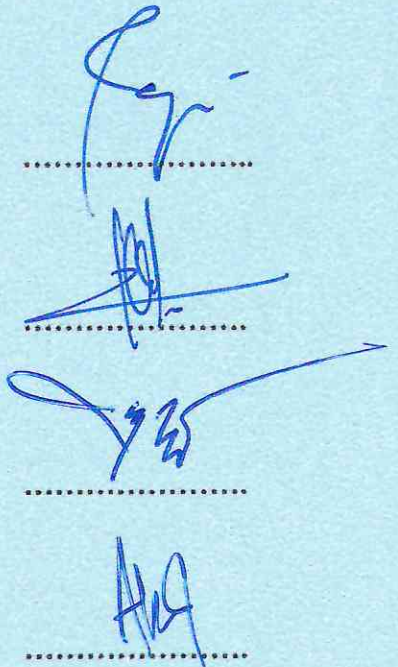
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## ABSTRACT

### **Rohmiwidati , 2025, An Analysis Of Student's Difficulty On Reading Comperhension The Toefl Test**

This research analyzes the reading comprehension difficulties faced by 8th-semester students during the TOEFL test at Pasir Pengaraian University. Utilizing a descriptive qualitative approach, data were collected through open-ended questionnaires consisting of 20 question based on reading difficulty indicators. The findings reveal that the primary challenges include limited vocabulary, complex sentence structures, time management issues, and difficulties in understanding main ideas and implied information. These factors significantly affect students' ability to answer reading comprehension questions accurately. To address these difficulties, strategies such as vocabulary enhancement, consistent reading practice, targeted TOEFL preparation, and effective time management are recommended. This study provides valuable insights for educators and learners in improving reading comprehension skills, particularly in the context of the TOEFL test.

**Keyword:** *Student difficulty, Reading comprehension, TOEFL, vocabulary*

## ABSTRACT

### **Rohmiwidati , 2025, An Analysis Of Student's Difficulty On Reading Comperhension The Toefl Test**

Penelitian ini menganalisis kesulitan pemahaman membaca yang dihadapi siswa semester 8 selama tes TOEFL di Universitas Pasir Pengaraian. Dengan menggunakan pendekatan deskriptif kualitatif, data dikumpulkan melalui kuesioner terbuka yang terdiri dari 20 pertanyaan berdasarkan indikator kesulitan membaca. Temuan mengungkapkan bahwa tantangan utama meliputi terbatasnya kosa kata, struktur kalimat yang kompleks, masalah manajemen waktu, dan kesulitan dalam memahami gagasan utama dan informasi tersirat. Faktor-faktor ini secara signifikan mempengaruhi kemampuan siswa dalam menjawab pertanyaan pemahaman bacaan secara akurat. Untuk mengatasi kesulitan ini, disarankan strategi seperti peningkatan kosa kata, latihan membaca yang konsisten, persiapan TOEFL yang ditargetkan, dan manajemen waktu yang efektif. Penelitian ini memberikan wawasan berharga bagi pendidik dan peserta didik dalam meningkatkan keterampilan pemahaman membaca, khususnya dalam konteks tes TOEFL.

***Kata kunci:*** kesulitan membaca, Pemahaman membaca,, TOEFL, kosakata,

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Finally, the researcher admits that this thesis is still far from being perfect. Therefore, the researcher will happily accept constructive criticism in order to make it better. However, the writer also hopes that this thesis can be useful to the development of science especially

Pasir Pengaraian, January 2025

The Researcher

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