AN ANALYSIS OF STUDENTS' PERCEPTION TOWARD APPLYING THINK ALOUD TECHNIQUE IN LEARNING READING AT THIRD GRADE OF SMPN 1 RAMBAH HILIR

A THESIS

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BY

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ABSTRAK

NETHA AGNESIA 2016. AN ANALYSIS STUDENTS' PERCEPTION *TOWARD APPLYING THINK-ALOUD TECHNIQUE IN LEARNING* READING BY TEACHER AT THIRD GRADE SMP N 1 RAMBAH HILIR

Tujuan dari penelitian ini adalah melihat bagaimana Persepsi siswa terhadap menerapkan Think-Aloud Teknik dalam Pembelajaran Reading. Persepsi adalah *proses kreatif yang melibatkan lebih dari transformasi sederhana energi oleh reseptor* sensorik. Think-aloud teknik adalah teknik yang membuat siswa untuk menyuarakan pemikirannya saat membaca. Penelitian ini menggunakan tehnik penelitian deskriptif kualitatif. Populasi dari penelitian ini adalah kelas tiga di SMPN 1 Rambah Hilir pada tahun akademik 2015/2016. sampel pada penelitian ini adalah 25 siswa. Instrumen *penelitian menggunakan kuesioner dan wawancara. Penggunaan instrumen dalam* penelitian ini adalah untuk menemukan persepsi siswa terhadap penerapan think-aloud teknik dalam belajar membaca. Kesimpulannya, bahwa penelitian persepsi siswa terhadap penerapan think-aloud teknik berdasarkan indikator persepsi di SMPN 1 Rambah Hilir menggunakan kuesioner dan wawancara. Persentase siswa persepsi *adalah: pendapat (76,50%), konsepsi (76,00%), perasaan (81,50%) dan persentase* rata-rata (78,00%) dengan kriteria sangat baik.

Kata kunci: *Students' Perception, Think-Aloud Technique.*

ABSTRACT

NETHA AGNESIA 2016. AN ANALYSIS STUDENTS' PERCEPTION TOWARD APPLYING THINK-ALOUD TECHNIQUE IN LEARNING READING BY TEACHER AT THIRD GRADE SMP N 1 RAMBAH HILIR

The purpose of the research is Find out students' Perception toward Applying *Think Aloud Technique in Learning Reading*. Perception is a creative process that involves much more than a simple transformation of energy by the sensory receptor. Think-aloud technique is a technique which provides students to voice his or her thought while reading. This research is descriptive qualitative design. The population of the research is third grade at SMPN 1 Rambah Hilir in Academic year 2015/2016. The sample was 25 students'. The research instrument used questionnaire and interview. The instrument use in this research is to find students perception toward applying think-aloud technique in learning reading. In conclusion, the research findings that the students' perception toward applying think aloud technique based on indicator of perception at SMPN 1 Rambah Hilir using questionnaire and interview. The percentages students perceptions are: opinion (76,50%), conception (76,00%), feeling (81,50%) and the average percentage is (78,00%) with excellent criteria.

Keyword: *Students' Perception, Think-Aloud Technique.*

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