

**AN ANALYSIS OF STUDENTS' PERCEPTION TOWARD APPLYING
THINK ALOUD TECHNIQUE IN LEARNING READING AT THIRD
GRADE OF SMPN 1 RAMBAH HILIR**

A THESIS

**Intended to Fulfill one of requirements
For the Award of Sarjana Degree
In English Study Program**



BY

NETHA AGNESIA
11132078

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION
UNIVERSITY OF PASIR PENGARAIAN
ROKAN HULU
2016**

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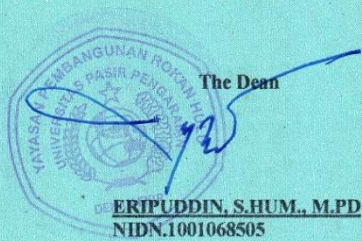
NETHA AGNESIA
NIM: 11132078

Has completely taken

The Final Examination for Sarjana Degree

In English Study Program

On Sunday, February 14th 2016


The Dean
ERIPUDDIN, S.HUM., M.PD
NIDN.1001068505

ADVISORS' APPROVAL SHEET

This is to certify that

NETHA AGNESIA

NIM: 11132078

Has been to approve to take

The Final Examination for Sarjana Degree

In English Study Program

On Sunday, February 14th 2016

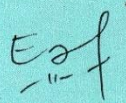
Advisor I



Andri Donal, M.Pd
NIDN. L010088701

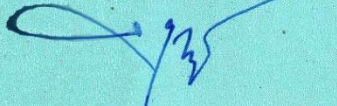
Approve by

Advisor II



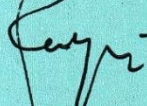
Evi Kasvulita, M.Pd
NIDN.1009127902

The Dean of FKIP
University Of Pasir Pengaraian



Eripuddin, S.Hum., M.Pd
NIDN.1001068505

The Head of English Study
Program FKIP UPP



Pipit Rahayu, M.Pd
NIP. 198601312009032002

Examiners' approval sheet

This is certify

NETHA AGNESIA

NIM: 11132078

Has Been Examiner By the Examination Committee Of the English Study

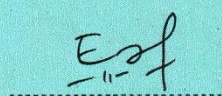
Program Of FKIP University of Pasir Pengaraian

On Sunday, February 14th 2016

Examination Committee:

1. Andri Donal, M.Pd
NIDN. 1009127906
Chairman
2. Evi Kasyulita, M.Pd.
NIDN. 1010088701
Secretary
3. Andi Rizky Fauzi, M.Hum
NIDN. 1029069001
Member
4. Pipit Rahayu, M.Pd
NIP. 198601312009032002
Member
5. Ummi Rasyidah, M.Pd
NIDN. 1016118702
Member













ABSTRAK

NETHA AGNESIA 2016. AN ANALYSIS STUDENTS' PERCEPTION TOWARD APPLYING THINK-ALOUD TECHNIQUE IN LEARNING READING BY TEACHER AT THIRD GRADE SMP N 1 RAMBAH HILIR

Tujuan dari penelitian ini adalah melihat bagaimana Persepsi siswa terhadap menerapkan Think-Aloud Teknik dalam Pembelajaran Reading. Persepsi adalah proses kreatif yang melibatkan lebih dari transformasi sederhana energi oleh reseptor sensorik. Think-aloud teknik adalah teknik yang membuat siswa untuk menyuarakan pemikirannya saat membaca. Penelitian ini menggunakan tehnik penelitian deskriptif kualitatif. Populasi dari penelitian ini adalah kelas tiga di SMPN 1 Rambah Hilir pada tahun akademik 2015/2016. sampel pada penelitian ini adalah 25 siswa. Instrumen penelitian menggunakan kuesioner dan wawancara. Penggunaan instrumen dalam penelitian ini adalah untuk menemukan persepsi siswa terhadap penerapan think-aloud teknik dalam belajar membaca. Kesimpulannya, bahwa penelitian persepsi siswa terhadap penerapan think-aloud teknik berdasarkan indikator persepsi di SMPN 1 Rambah Hilir menggunakan kuesioner dan wawancara. Persentase siswa persepsi adalah: pendapat (76,50%), konsepsi (76,00%), perasaan (81,50%) dan persentase rata-rata (78,00%) dengan kriteria sangat baik.

Kata kunci: *Students' Perception, Think-Aloud Technique.*

ABSTRACT

NETHA AGNESIA 2016. AN ANALYSIS STUDENTS' PERCEPTION TOWARD APPLYING THINK-ALOUD TECHNIQUE IN LEARNING READING BY TEACHER AT THIRD GRADE SMP N 1 RAMBAH HILIR

The purpose of the research is Find out students' Perception toward Applying Think Aloud Technique in Learning Reading. Perception is a creative process that involves much more than a simple transformation of energy by the sensory receptor. Think-aloud technique is a technique which provides students to voice his or her thought while reading. This research is descriptive qualitative design. The population of the research is third grade at SMPN 1 Rambah Hilir in Academic year 2015/2016. The sample was 25 students'. The research instrument used questionnaire and interview. The instrument use in this research is to find students perception toward applying think-aloud technique in learning reading. In conclusion, the research findings that the students' perception toward applying think aloud technique based on indicator of perception at SMPN 1 Rambah Hilir using questionnaire and interview. The percentages students perceptions are: opinion (76,50%), conception (76,00%), feeling (81,50%) and the average percentage is (78,00%) with excellent criteria.

Keyword: *Students' Perception, Think-Aloud Technique.*

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