

CHAPTER I

INTRODUCTION

This chapter discusses about the introduction of the research. It consist of background of the research, setting of the research, limitation of the research, formulating of the research, purpose of the research. This research also discusses about importance of the research and definition of the key term.

A. Background of the Research

Grammar is a study about how to make and arrange the sentence. Grammar is the important part of languages, and grammar is very important for the learner. According to Garot and Wignell in Rosidani (2011:14) stated that grammar is a theory of a language, of how language is put together and how it works. It's mean that the grammar is to construct the idea and put it there to geather and it will have a meaning.

These things must be mastered well by the students if they want to grammar the sentences, otherwise they will find handicaps in understanding and using it. The mistake they make, of course will annoy and distract the way of the communication. They can cause misunderstanding on the parts of the listeners or the readers who receive the information that we communicate.

Since English has much different from Indonesian, for example in functional skills, especially in passive voice. In Indonesian Learning, we know about affix "*me-* and *di-*" that just change of active sentence to passive sentence without " to be " and form tenses and students is so easy for understanding it. But, Students usually make mistakes or errors in using passive voice in English

must be valid. To collect the data for this research, the researcher used test and interview. First, test was a technique in collecting the data, to find out and measure student's ability in using passive voice forms in simple present and simple past and second, interview is a technique in collecting the data, to find out students difficulty in using passive voice in simple present and simple past.

F. Technique of Analyzing the Data.

To know the students' gramatical ability and difficulty in passive voice, the researcher analyzed the students' ability and difficulty in using and changing active sentence into passive voice in simple present and simple past.

To analyze the data of this research, the Researcher applied the instrument as follows:

1. Test

According to Arikunto (2010:193) Test is an examination or trial to measure skill, intelligency, attitude of individual or group. Longman English dictionary, Test is any procedure to measuring ability, knowledge, or performance. In this research, the researcher gave the test with essay 30 questions of change active sentence into passive sentence in simple present and simple past. And to measure students ability, the researcher calculated their score by using formula as follow according to Trianto (2011:63) :

$$KB = \frac{T}{Tt} \times 100 \%$$

Where :

KB = Mastery Learning

T = The Student score

Tt = Total Score

To measure students' ability, the researcher categorized students' score as follow:

Table 3.2. Scoring Criterion

Percentage level	Letter Case	Criterion
85 – 100	A	Excellent
70 - 84	B	Good
55 – 69	C	Fair
50 – 54	D	Poor
0 – 49	E	Very Poor

Arikunto (2002)

2. Interview

Suprpto (2013:42) said “A characteristic from interview in the qualitative research is used questions that answer about narrative and contain about probing questions. The material needed skill and researcher's experience. And this research has to selective entry result or record with the real data. In

this research, the researcher gave interviewed the students by giving 5 questions and recorded all of students answers to find out students' difficulties about passive voice in simple present and simple past.