

**ASSESSMENT OF TUTOR TEACHER TOWARD ENGLISH PRE-
SERVICE TEACHERS COMPETENCE IN TEACHING PRACTICE AT
SENIOR HIGH SCHOOL IN ROKAN HULU REGENCY 2014/2015
ACADEMIC YEAR
A THESIS**

Intended to Fulfill One of the Requierements

For the Award Sarjana Degree

in English Study Program



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FACULTY OF TEACHER TRAINING AND EDUCATION
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ROKAN HULU
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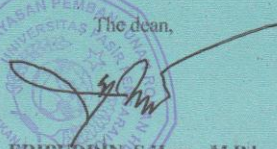
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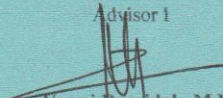
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
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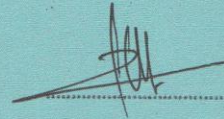
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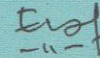
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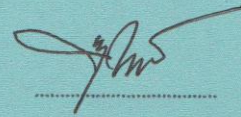
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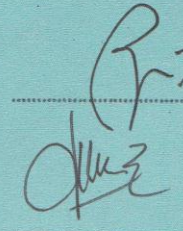
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State that the thesis I have written entitled "Assesment of Tutor Teacher toward English Pre-Service Teachers Competence in Teaching Practice at Senior High School in Rokan Hulu Regency 2014/2015 academic year" to meet one of the requirements for Sarjana Degree in English study program in faculty of teacher training and education UPP is my own work, while the material in the thesis quoted from other resources have been clearly stated based on the norms and ethics of scientific writing. However, if later discovered that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, June 2016



The researcher

JUNAIDA HARAHAAP

ABSTRAK

JUNAIDA HARAHAP. 2016. PENILAIAN GURU PAMONG TERHADAP KEMAMPUAN MENGAJAR CALON GURU DALAM PRAKTEK MANGAJAR DI SEKOLAH MENENGAH ATAS DI KABUPATEN ROKAN HULU TAHUN AJARAN 2014/205

Penilaian guru pamong dalam praktek mengajar adalah hal yang penting untuk mahasiswa yang ingin menjadi guru. Praktek mengajar adalah sebuah mata kuliah untuk mempraktekkan cara mengajar pada mahasiswa fakultas keguruan dan ilmu pendidikan. Ada 8 kemampuan dasar mengajar dalam praktek mangajar.

Pada skripsi ini, peneliti hanya fokus kepada penilaian 8 kemampuan dasar mengajar. Penelitian ini dilakukan pada guru pamong mahasiswa pada semester 7 Universitas Pasir Pengaraian. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana penilaian guru pamong terhadap kemampuan mengajar mahasiswa semester 7 pada kemampuan mengajar. Penelitian ini menggunakan metode deskriptif kualitatif. Sample penelitian ini adalah 12 guru pamong sekolah menengah atas.

Dalam menganalisa penelitian ini, peneliti menggunakan Instrumen Penilaian Kinerja Guru 2 (IPKG 2). Dari analisa tersebut, dapat disimpulkan bahwa kemampuan mengajar calon guru Program Studi Pendidikan Bahasa Inggris Universitas Pasir Pengaraian adalah pada kategori sangat baik.

Kata kunci : Penilaian. Guru pamong. Praktek mengajar.

ABSTRACT

JUNAIDA HARAHAHAP. 2016. ASSESMENT OF TUTOR TEACHER TOWARD PRE-SERVICE TEACHERS COMPETENCE IN TEACHING PRACTICE AT SENIOR HIGH SCHOOL IN ROKAN HULU REGENCY 2013/2014 ACADEMIC YEAR.

The assesment of tutor teacher in teaching practice is important to student who are going to be a teacher. Teaching practice is a course to practice teaching in faculty of teacher training and education. There are eighth components of teaching practice

In this thesis, the research only focused in eight basic components of micro teaching skill. The research is done at seven semester students of english study program in university of pasir pengaraian. The purpose of this research is to know how is the assesment of tutor teacher toward pre-service teacher at seven semester students of english study program in university of pasir pengaraian. The methodology of this research is qualitative research. The sample of this research were 12 tutor teacher in senior high school.

In analysing this research, the researcher use the teacher instrumentation assessments (IPKG 2). From the analysis, it can be concluded that the assesment of tutor teacher toward pre-service teacher at University of Pasir Pengaraian is very good category.

Keywords: Assesment. Tutor Teacher. Teaching Practice.

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3. The special thank to the Head of English Study Program and lecturers in English Study Program have given support to finish my thesis.
4. The researcher also wants to say appreciation to the Dean of Faculty of Teacher Training and Education, Eripuddin, S.Hum M. Pd.
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Pasir Pengaraian, 2016

The researcher

TABLE OF CONTENTS

TABLE OF CONTENTS	i
LIST OF FIGURE	ii
LIST OF TABLES	iii
CHAPTER I INTRODUCTION	
A. Background of the Research	1
B. Setting of the Research.....	4
C. Limitation of the Research	4
D. Formulation of the Research	4
E. Purpose of the Research	5
F. Importance of the Research	5
G. Definition of the Key Terms	5
CHAPTER II REVIEW OF THE RELATED LITERATURE	
A. Review of The Related Theories.....	7
1. The Nature of Assessment	7
2. The Nature of Teaching Practice	9
B. Review of The Related Findings	17
C. Conceptual Framework	20
CHAPTER III RESEARCH METHODOLOGY	
A. Research Design.....	23
B. Population	23
C. Sample.....	24
D. Instrumentations	25
E. Procedure of the Research.....	26
F. Technique of Collecting The Data	26
G. Technique of Analyzing The Data	27
CHAPTER IV FINDING AND DISCUSSION	
A. Research Finding.....	30
B. Data analysis	31
B. Discussion	49
C. Limitation of the Research	50
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	51
B. Suggestion	52
BIBLIOGRAPHY	
APPENDIX	

LIST OF FIGURE

Figure. 1. Conceptual framework of the research21

.....

LIST OF TABLES

Table 3.1 Population tutor teachers in senior high school	24
Table 3.2 Table 2. Questionnaire score assessment of tutor teacher toward pre-service teacher competence.....	25
Tabel 3.3 Teacher perception of teacher professional competence	29
Table 4.1 Criteria assessment of teaching practice based on IPKG.....	31
Table 4.2 Assesment of teaching practice from tutor in set induction.....	32
Table 4.3 Assesment of tutor teacher in stimulus variation	33
Tabel 4.4 Assesment of tutor teacher in reinforcement.	34
Tabel 4.5 Assesment of tutor teacher explaining teaching practice.....	35
Tabel 4.6 Assesment of tutor teacher in classroom management	35
Table 4.7 Assesment of tutor teacher in questioning skill	36
Tabel 4.8 Assesment in set closure.	37
Tabel4.9 Assesment of tutor teacher guiding small discussion.	38
Tabel 4.10The Assesment of tutor teacher toward pre-service teacher	39