

**STUDENTS' PERCEPTIONS IN INTERCULTURAL LEARNING
MATERIAL OF DRAMA SUBJECT**

A THESIS

*Intended to Fulfill One of the Requirements
For the Award Sarjana Degree
In English Study Program*



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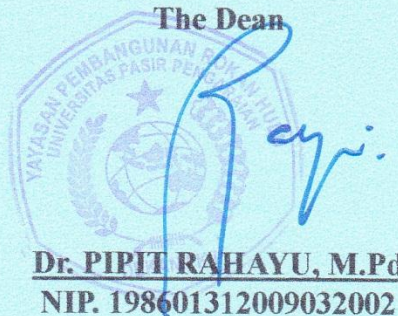
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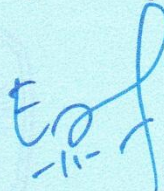
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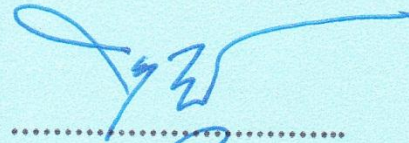
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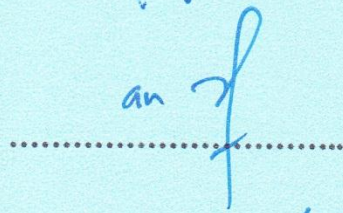
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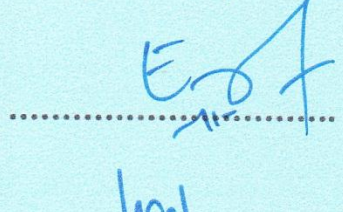
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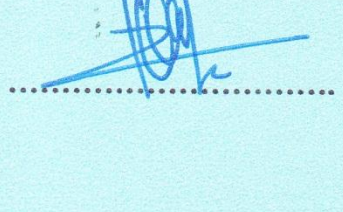
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State that the thesis I have written entitled "Students' Perceptions in Intercultural Learning Material of Drama Subject" to meet one of requirements for the award undergraduate degree in English Study Program in Faculty of Teacher Training and Education UPP is my own work, while the materials in the thesis quoted from other resources have been clearly stated based on norms and ethics of scientific writing. However, if it will have discovered later that all or some parts of the thesis are not my own work or I have committed plagiarism, I will take the consequence my degree is removed as well as taking other sanctions according to the existing law.

Pasir Pengaraian, 8 July 2023

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Fatimah Zahara

ABSTRACT

Fatimah Zahara, 2023. Students' Perceptions in Intercultural Learning Material of Drama Subject.

This studied wanted to found out how students perceived the intercultural learned materials used in drama classes during the sixth semester of the english studied program at the pasir pengaraian university's faculty of teacher training and education. This researcher's method of data analysis was descriptive qualitative.

Students in the sixth semester of the English Study Program at Pasir Pengaraian University's Faculty of Teacher Training and Education provided the data for this study. A Likert scale questionnaire served as the research tool. It was given out to 34 students, including 6 male and 28 female students.

The results showed that students had positive perceptions of the 3 indicators, namely motivation, difficulties and material efficacy in learning using intercultural learning material in drama subject. In student perceptions, it has a percentage of 77.5%, 74.8% and 75.8% for each indicator. With a higher percentage of positive perceptions, intercultural learning material is effective learning material, especially in drama subject.

Keyword : perceptions, intercultural learning, drama

ABSTRAK

Fatimah Zahara, 2023. Persepsi Mahasiswa didalam Materi Pembelajaran Interkultural dalam Mata Kuliah Drama.

Penelitian ini ingin mengetahui bagaimana persepsi siswa tentang materi pembelajaran interkultural yang digunakan dalam kelas drama selama semester enam program studi bahasa Inggris di Fakultas Keguruan dan Ilmu Pendidikan Universitas Pasir Pengaraian. Metode analisis data yang digunakan dalam penelitian ini adalah deskriptif kualitatif.

Mahasiswa semester enam Program Studi Bahasa Inggris di Fakultas Keguruan dan Ilmu Pendidikan Universitas Pasir Pengaraian menyediakan data untuk penelitian ini. Kuesioner dengan skala Likert digunakan sebagai alat penelitian. Kuesioner ini diberikan kepada 34 mahasiswa, termasuk 6 mahasiswa laki-laki dan 28 mahasiswa perempuan.

Hasil penelitian menunjukkan bahwa mahasiswa memiliki persepsi yang positif terhadap 3 indikator yaitu motivasi, kesulitan dan manfaat materi dalam pembelajaran menggunakan materi interkultural dalam mata kuliah drama. Dalam persepsi mahasiswa terhadap pembelajaran tersebut mempunyai presentase 77.5 %, 74.8 % dan 75.8 % pada masing – masing indikator. Dengan lebih tinggi nya presentase persepsi positif, materi pembelajaran interkultural adalah pembelajaran yang efektif terutama pada mata kuliah drama.

Kata kunci : persepsi, materi pembelajaran interkultural, mata kuliah drama

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The Researcher

Fatimah Zahara

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